#### SHOP COOK EAT

Students will make collaborative decisions about what they would like to make for their lunch every week. They will then plan for this within a set budget. Students will visit a local supermarket with their list, and shop with as much independence as possible for the ingredients. Back at school the students will be encouraged to follow simple instructions to independently make their lunch.

## **ENVIRONMENTAL AWARENESS**

Students will continue to focus on environmental issues, and what it is humans do to harm the environment. This term, students will focus on environmental issues in the home, the impact of these and ways in which they can be managed to reduce their impact.

### **FUNCTIONAL MATHS**

Students will continue to develop their confidence in their use of fundamental mathematical knowledge and skills following the NCFE entry level syllabus.

Students will develop their understanding by applying their knowledge and skills to solve simple mathematical problems or carry out simple tasks.

This term we will focus on Maths skills in relation to leisure time.

# PERSONAL SAFETY IN THE HOME AND COMMUNITY

This term, students will work on their awareness of the risks they could face in the home and when travelling around in the local community. Students will be supported to develop strategies to help reduce risk. Students will be challenged to make decisions based on travel and staying safe.

# SPRINGWATER SIXTH FORM

Being Independent, Employment and Independence Pathways

SPRING 2021

# PREPARATION FOR ADULTHOOD

Students will continue to prepare for adulthood through a weekly focused session on the four key areas: education and employment, health, independent living and community inclusion.

#### PREPARATION FOR WORK

Students will continue to develop their skills and knowledge in preparation for the world of work. This term, students will practice completing CVs and application forms and focus on how to prepare for an interview. There will be opportunities to embed their knowledge through role play and work placements in school such as the social café or business enterprise sessions.

#### **BUSINESS ENTERPRISE**

This term, students will have weekly opportunities to research, budget, shop, create and advertise their business vision within a group environment.

#### ICT

Students will continue towards their Entry Level ICT Functional Skills accreditation, developing practical, transferable skills in ICT in order to work confidently, effectively and independently in life.

This term, students will continue working on their awareness of online safety and use scenario based learning to apply this knowledge and gain an understanding of digital footprints. Students will explore the use of the internet to search for information and how to use this information in a purposeful way.

# MAKING MOST OF LEISURE TIME

Students will continue to develop to their knowledge, understanding and experience of taking part and planning social /leisure activities. This term, the focus will be planning and experience activities that they can do at home in their leisure time. There will also be opportunity to plan ahead for leisure activities in the local community they would like to do.

# **FUNCTIONAL ENGLISH**

This term we will focus on English skills in relation to leisure time - initially thinking about all of the things that we do in our leisure time and then developing our English skills in relation to these.

 Looking at texts, websites, books, leaflets and showing our comprehension and understanding of these.

-Applying to join a new team or show an interest in an activity by filling a form in with accuracy and precision.

-Give reviews of leisure activities in writing - sharing opinions and reflecting on hobbies that are enjoyed, making recommendations to others.

# **CREATIVE MEDIA**

This term, students will be producing short videos. The aim is to promote confidence and self-awareness in a fun and fast-paced environment. Student will write, develop and produce their own series of audio visual projects.

## **PERFORMING ARTS**

This term, students will develop awareness of production of plays/musicals. Students will be able to express themselves creatively, working together and encouraging each other, giving feedback and work to improve their performances.

# **DUKE OF EDINBURGH**

This term, students will continue to work towards their Duke of Edinburgh Award through weekly sessions and independent out of class hours. Students will have opportunities to build confidence, resilience, skills for work and friendship groups.

# HEADSPACE AND MINDFULNESS

This term, students will have the opportunity to participate in different activities that support their physical and mental health. This includes sports, yoga, walking, rebound therapy and pamper sessions.

### **SPORTS LEADERS**

This term, students will continue to work on their I Can Lead Award with weekly sessions on the skills and qualities needed for leadership, communication skills and strategies. It is also an opportunity for students to focus on teamwork and participate in sporting activities.