

Communication and language

Watch the story *'Whatever Next'* by Jill Murphy

https://www.youtube.com/watch?v=m0XQ9YhWd_Y

Invite your child to sit in a comfy area with you to watch the story. Ask your child to name some of the things they have seen in the video such as an owl, an aeroplane, the moon. Talk about some other books you may have at home which have some of these items in.

PSHE

Offer your child some objects which have holes in (such as the colander from the story, pasta tubes, buttons, washers), provide laces or string for your child to thread through the items. Encourage them to take turns and share with you. If available use playdough or clay to press through the holes and make holes in using a pencil or other tool.

Art and Design

Make a paper mache moon. Using a balloon, pva glue/water and torn up paper, ask your child to collage the paper onto the balloon to create a round ball shape, leave this to dry and repeat another layer. Your child may like to paint it white when it has dried. You could wrap a ball in some bubble wrap and roll this in white paint as an alternative moon model.



Physical Development

Bend and stretch to build a tower. Use boxes, building blocks, stacking objects to build a tower with your child. Ask them to build it as tall as they can and bend and stretch to stack the pieces.

Primary Home
Learning
Week 3
Topic: 'Can we
explore it?'

Understanding the World

Use a computer, iPad or smart phone to look at space images and explore with your child. Look at the moon, stars and different planets. Watch the space shuttle launch

<https://www.youtube.com/watch?v=OnoNITE-CLc>

Literacy

Set up a story sack for 'Whatever Next'. Use as many of these items as you have at home a teddy, a colander, a pair of space boots (wellies), a box, a picnic blanket and food, a toy aeroplane and a moon (ball, your own if already made). Listen to the story again and look through the items as they appear. Ask your child to comment on them and what they are used for. Can they dress up like baby bear and take a trip to the moon in their box rocket ship?



Maths

Use coloured card or paper to cut out some simple shapes for your child. Ask them to make a rocket or an aeroplane using the shapes. Talk about the names of the shapes as your child explores them.



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Watch the story 'See you later Alligator' by Sally Hopgood
<https://www.youtube.com/watch?v=c4OpwDhKoH0>
Ask your child to name some of the animals Tortoise says
goodbye to in the park.

PSHE

Talk about greetings and goodbyes with your child. What do we do when we are saying hello or goodbye? Use soft toy animals to role play going on an adventure and saying goodbye to friends.

Art and Design

Make a toilet roll alligator.
Help your child to stick together two toilet roll holders, cut out teeth and legs.
Paint or colour green and add eyes when dry.



Physical Development

Watch Mr Tumbles 'Head shoulders knees and toes' video

<https://www.youtube.com/watch?v=fvEtwhui1k0>

Can your child touch the different parts of their body independently to copy Mr Tumble? Can they slow down and speed up their moves?

Primary Home
Learning
Week 4
Topic: 'Can we
explore it?'

Understanding the World

Take your child on a walk to explore a near by outdoor area. This could be a park, woods, a field or even in your own garden. Explain that you are going on an adventure to explore. Ask your child what they can see, hear, smell etc while they are out. Look for different animals and insects hiding.

Literacy

Use plastic or wooden letters if available or cut out some letters using card. Place the letters in some sensory material such as flour, salt, sand, jelly etc and ask your child to find the letters and take them out using either their finger tips, tweezers or tongs. Ask your child if they are able to make a short word with the letters or model this to them and ask them to read the words you have made.



Maths

Ask your child to look for objects around the house which have different shapes. Ask them to find an object which is a triangle, a square, a circle etc and collect them up to explore together. You might like to draw up a tally sheet for you child to count how many triangle etc they have found.



Shapes Around Us Survey	
Use tally marks to record the shapes you see.	
<input type="checkbox"/> Yellow square	
<input type="checkbox"/> Pink square	
<input type="checkbox"/> Blue circle	
<input type="checkbox"/> Green triangle	
<input type="checkbox"/> Orange pentagon	
<input type="checkbox"/> Light blue hexagon	
<input type="checkbox"/> Orange circle	
Which shape did you find most of? Which shape did you find least of?	