

Communication and language

Watch the story *'The Great Explorer'* by Chris Judge.

<https://www.youtube.com/watch?v=qdvgR9HPqRk>

Encourage your child to name the things Tom puts in his bag. Try to find some of these items around the house (a cup, a saucepan, a torch, some snacks, a sleeping bag or blanket) to put in their own 'explorer' bag. Discuss what the items might be used for on their adventure.

PSHE

Look at photos you have of trips you may have taken with your child. Talk about the memories you have of these trips and what you did. Ask your child to name the people in the pictures and any significant items or places which may encourage them to remember the trip. Make a collage of the photos to create an 'explorer' memory board.

Art and Design

Provide some different materials for your child to explore and use for junk modelling. If you have boxes of different sizes (left over from Christmas), bottles, tubes, egg cartons etc these would be great! Use the materials to place objects in and out of. Use them to make vehicles used to explore such as the boat from the story, a car, a train etc. tape them together and decorate with paint or collage items.



Physical Development

Mazes

Use the mazes provided or draw your own for your child to trace with their finger or a pencil/pen. Use different items (perhaps cushions, pillows, masking tape on a hard floor) to create a maze for your child to follow and find an exciting object at the end.

Primary Home
Learning
Week 1
Topic: 'Can we
explore it?'

Understanding the World

Cut a hole in a box or container and add different textured materials inside (one at a time) for your child to explore. Items could include ice, frozen peas, marshmallows etc. can your child guess what it is? If they are reluctant to put their hand in the box show them what is inside first.

Literacy

Use white and blue colours to create a picture of the icebergs in the story or an icy scene. Children can use cotton wool, paint, paper or crayon to create their own picture. They might like to add some of the animals from the story, a boat or a hot air balloon. Alternatively use a wax candle or crayon to draw the ice and let your child paint over the top with watery blue paint.



Maths

Finding numbers

Write some numbers (1-10 or 1-20) on post its, card or paper and hide them around the house/garden. Ask your child to go on a number hunt with you and see if they are able to recognise the numbers. Ask your child to collect the numbers as they find them and see if they can put them in the correct order.

Communication and language

Watch the story 'Where's Spot' by Eric Hill

<https://www.youtube.com/watch?v=-gMQZpFUpW0>

Use soft toys and place them in different positions (on the sofa, behind the cupboard etc). Discuss where the toys are with your child and encourage them to use positional language such as under, behind, on top.

PSHE

Ask your child to find their favourite place in the house or garden. Ask them to make themselves comfortable and ask why they like this area. Take a photo of them in their favourite spot then tell them your favourite place in the home and why.

Art and Design

Make a picnic to take on an explorer adventure.

Encourage your child to help you make sandwiches and snacks for your adventure. Enjoy your picnic together in a favoured area of the house.



Physical Development

Play a game of hide and seek with your child. Give them some ideas of where they might hide in the house and explain the rules and boundaries of the game. Explain to your child they may need to squeeze and wriggle their bodies to hide from you, the seeker.

Primary Home
Learning
Week 2
Topic: 'Can we
explore it?'

Understanding the World

Use a bucket or box and fill with sand, soil, sawdust or similar. Hide different hard objects in the material and ask your child to dig through it to find the items. Provide spoons, trowels, forks for your child to use to dig and search with.

Literacy

Make a hand print Spot the dog picture using paint, ask your child to add his spots using their finger tips.



Maths

Count the spots. Draw spots of different sizes and colours onto paper and encourage your child to count them. Find items around the house which may have spots on them (clothes, fabrics etc) and help your child to count as many of the spots as they can.

