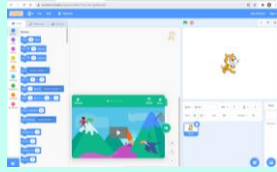


Digital Literacy

Have a go at using the 'Scratch' programming tutorials to make a character move on screen!

<https://scratch.mit.edu/projects/editor/?tutorial=getStarted>



Making the most of our leisure time.

Can you think of some activities that you can only do at certain times of the year or with certain weather conditions - you can't ski on a beach! Write a list for each season.

Spring	Summer
Autumn	Winter

Creative Studies

Select three scenes from musicals that you have found that you like. Choose a character and pretend you are them. Use a mirror to work on your facial expressions and have conversations with people in your house as if you really are them! Walk, and take part in different activities as their character.

6th Form Home Learning Spring 2 Week 3

Duke of Edinburgh / Physical Activity

Use a map to plan a route - Look at various maps of your surrounding area on paper and on google maps. Use a coloured pen to create a route for your next walk on a paper map and then use google maps to the same and work out how long it will take and the distance you will cover. Plan a few stops where you can stop for a break and lunch.

Environmental awareness / Forest School



Use leaves you find fallen on the ground to make a beautiful mobile like this! Not only will your garden look tidier but you will have created something beautiful with just leaves and string!

Personal Safety in the home and community / Preparation for Adulthood

Think about mobile phones and how they can be both good and bad for safety. Write instructions for how to use a mobile effectively. What role can a mobile phone play in keeping you safe in the community



Shop, Cook, Eat

Pasta

Write out ingredients needed for to make pasta and sauce (you might need to google recipes!).

Walk to the local shop and locate and pay for items independently.

Prepare and make your pasta

Review, reflect and rate your meal and what you could improve next time.



6th Form Home Learning Spring 2 Week 3

Functional Maths

Count in twos and tens up to 100.

Recognise odd and even numbers up to 100.

Understand the position of a number within a sequence.

Sorting out the Shoe cupboard.

Counting out everybody's shoes.

What is the best way to count these?

Make odd and even pairs. E.g. a pile of 3 shoes and making it into an even amount.



Functional Literacy

Respond appropriately in different situations and contexts

There are 3 situations below to read and then I want you to think about how you would respond. Think about not only your words but your facial gestures and body language.

1. Your friend has got a fabulous new computer and talks about it A LOT! You feel a bit envious as your computer is broke.
2. You go to a shop and ask for something you can't find. The shopkeeper is a bit rude and unhelpful and tells you to just look harder.
3. Your best friend tells you their dog is poorly and they are crying and feeling really sad.

