

Communication and Language

Read or watch the story 'The Great Explorer' by Chris Judge. Ask the children to look carefully and try to name the things Tom puts in his bag. Fill a rucksack with some of the items from Tom's bag such as some ice for the ice berg, a sheet for the hot air balloon falling, a woolly hat etc.

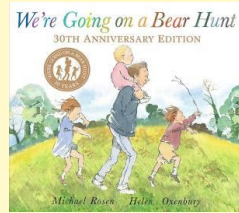


<https://www.youtube.com/watch?v=qdvgR9HPqRk>

PqRk

PSED

Watch the sensory story of 'We're going on a bear hunt' Can you find some mud, water, grass, a dark cloth etc to help you join in?



<https://www.youtube.com/watch?v=mir9qos4krk>

Art and Design



Following on from our story 'The Great Explorer' make a basket for a hot air balloon. Use collage materials such as brown paper, sticks etc to create it.

Physical Development

Its time to get messy and explore some mud - can you stir it? Can you squeeze it? Can you bury your hands or feet in it? Can you use a spade to bend and dig the mud and put it in a bowl or bucket? Can you carry a bucket?



Literacy

Make your balloon to go with your hot air balloon basket by mark making with pens, crayons, pencils and paint.



Secondary Home Learning Spring 2 Week 2 Topic: 'The Great Explorer'

Understanding the World

Freeze some ice cubes and explore them in a tray - can you make an igloo? What does the ice feel like - do you like it or not?



Maths

Make some cardboard binoculars like these then use the circles on the end and print onto scenes from magazines - cut these out as the views you may see when looking through the binoculars

