

Monitoring Pupil Progress (Academic year 2022-23)

The following charts illustrate the percentage of short-term outcomes pupils had achieved at the time of their Education, Health and Care Plan (EHCP) annual review meetings.

Outcomes are set for pupils in the main EHCP areas of: Cognition and Learning (C&L); Communication and Interaction (C&I); Social, Emotional and Mental Health (SEMH); Sensory and Physical (S&P).

Illustration 1

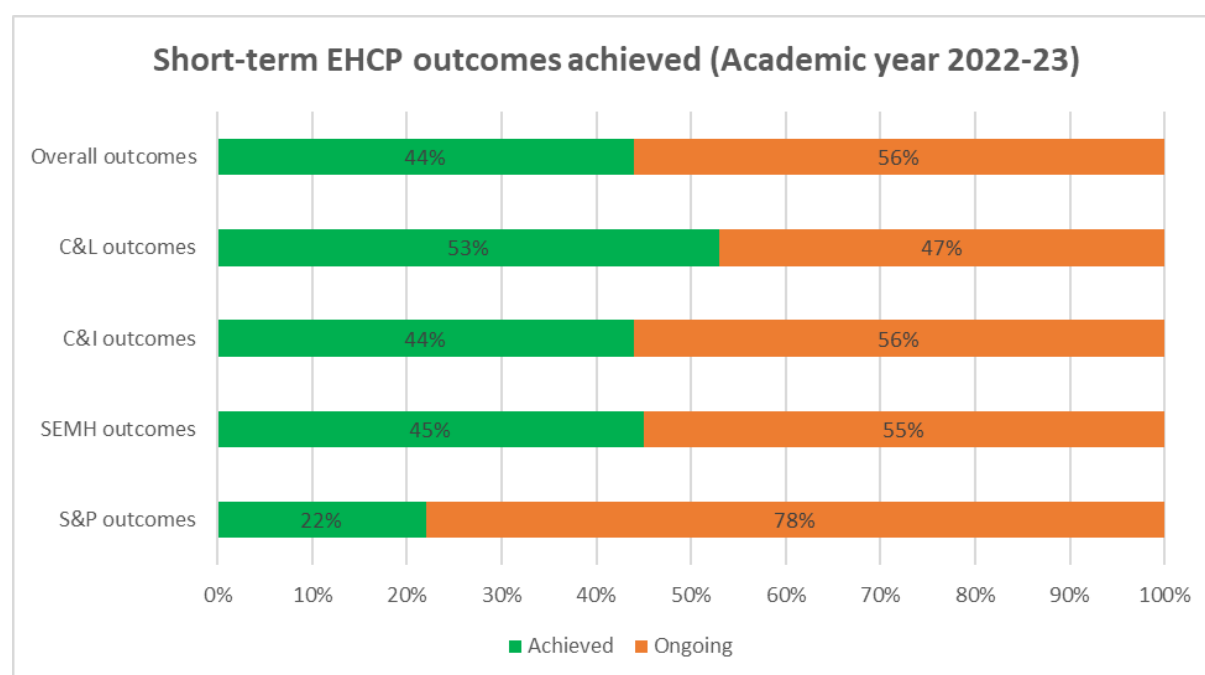
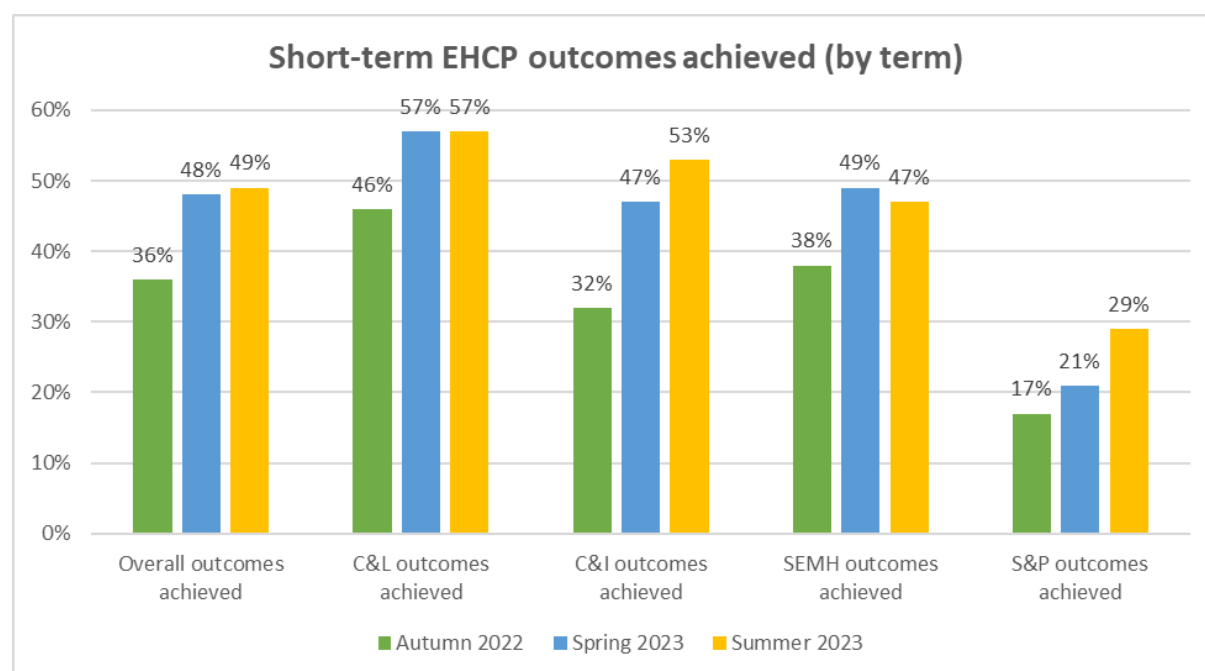


Illustration 2



Commentary

- The charts represent the first complete year using short-term outcomes to monitor pupil progress.
 - They identify that outcomes often carry on from one EHCP review cycle to the next.
 - Tracking this information has highlighted the need to review our assessment processes and standardise the way we set and monitor outcomes.
 - A new assessment system, Evidence for Learning, has been introduced (Sept 2023) and will allow us to develop consistency in how outcomes are set and monitored.
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- The charts also identify that achievement of short-term outcomes is lower in S&P.
 - A private Occupational Therapy provider has been engaged to support us to develop our provision for pupils with sensory processing disorders. This has included whole school training and individual work with targeted pupils.