

Communication and language

Hide and Seek Pig

<https://www.youtube.com/watch?v=108tpZtQQe0>

PSHE

Picnic role play. Pack a picnic basket, plates, cups, biscuits, fruit, sandwiches, knives, spoons, water bottles and enjoy sharing this together.



Art and Design

<https://www.bbcgoodfood.com/recipes/cupcakes>

Cooking: Make cupcakes, scoop out the middles and place in different flavours to try e.g. lemon curd, chocolate icing, mint or coffee butter cream

Physical Development

Use a bedsheet or duvet to create parachute. Lift the parachute up and down, bounce or roll a ball on top. Hide underneath the parachute and play peekaboo games.

Primary Home
Learning
Week 1
Topic: 'Can we
explore it?'

Understanding the World

Take photos of the different rooms in your house. Use these photos to ask your child where shall we go to explore?

Can your child recognise the photo of their bedroom, when given a choice of 2?

Literacy

Create personal lift the flap books with the photos of the children hiding and other family members



Maths

Feely boxes - hide the pig in one of the 3 boxes – place your hand into the boxes to explore inside to find the pig. Can the children place the pig back in a box for someone else to find it.



Communication and language

Where's Spot?

<https://www.youtube.com/watch?v=9RG5cqRqor4>

When reading the story encourage the children to use the yes/no switch to communicate whether they think Spot is hiding in that place or not.

PSHE

Hide and Seek/Peekaboo – hide under different coloured materials and encourage the children to look for you.

If you have a pet, can you help take care of it: make its tea, cuddle or play with it, groom its fur.

Art and Design

Cooking - Make dog shaped biscuits.

<https://www.bbcgoodfood.com/recipes/basic-biscuit-dough>



Physical Development

Pulling out pompoms of a whisk



If your happy and you know it:
Clap your hands, wiggle your feet
Move your head. See if your child can respond by moving different parts of their bodies.

Primary Home
Learning
Week 2
Topic: 'Can we
explore it?'

Understanding the World

3 washing up bowls –

Bowl 1 – bubbles

Bowl 2 – balls

Bowl 3 – ducks

Explore what they can feel, and try to find what is in each bowl

Literacy

Painting with hands – allow your child to make choices of which coloured paint to use. Pour a little paint on a hard surface a let the children explore the different colours with their hands. Add other colours if they wish. Once they've finish place a piece of paper over their work to print onto the paper and let dry.

Maths

<https://www.youtube.com/watch?v=oubYlrg-nk0>

Story massage – 5 little speckled frogs

Put 5 frogs in a bowl of water and sing the song together.



Communication and language

We're Going on a bear Hunt

<https://www.youtube.com/watch?v=Ogyl6ykDwds>

Encourage vocalisations of the sounds, if you have a switch record 'uh oh, we can't go over it, we can't go under it. Oh no! We'll have to go through it!'

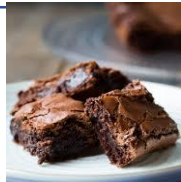
PSHE

Sensory story – retell the story using edible scenes: green coconut grass, chocolate mud or cocopops, marshmallow for the snowstorm, twiglets for the forest, blueberry smoothie for the river.

Art and Design

Cooking: Chocolate brownies

<https://www.bbcgoodfood.com/recipes/best-ever-chocolate-brownies-recipe>



Physical Development

Use a bowl of warm bubbly water to splash your feet in (or hands) and enjoy a massage with creams.



Primary Home Learning
Week 3
Topic: 'Can we explore it?'

Understanding the World

Make a dark den together and use torches to create light. Explore the light and dark by turning the torch on and off.

You may like to read a story using the torches in the den.



Literacy

Create a zigzag sensory board book of the bear hunt story.

Use green tissue paper grass, blue painted rice for the river, a brown painted footprint for the mud, cotton wool snowstorm, sticks for the forest and black textured materials for the cave.



Maths

Draw an outline of a bear face add 2 googly eyes, 1 wet cotton wool nose (painted black) and 2 soft pompom ears.

You could always use a fork and brown paint to make the bears fur before counting and sticking on his features.



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The Train Ride

https://www.youtube.com/watch?v=RoEvHK_mP4Y

Actively listen for a sound. Can you hear the train whistle?

Copy the sounds from the book – choo choo, baa, bumpy bump - bbbbbb

PSHE

Look at a picture of Grandma/grandad

Create a card to post to grandma/grandad. Walk to the post office to buy a stamp and post letter

Art and Design

Train tracks with paint – printing

Paper mache hot air balloon



Physical Development

Pushing trains down ramps with hands or feet



Primary Home Learning
Week 4
Topic: 'Can we explore it?'

Understanding the World

Trains at Harrogate

<https://www.youtube.com/watch?v=xzJQ8zllhNA> If you are able to get outside you could go and watch the trains.

Inside the train:

<https://www.youtube.com/watch?v=q10Pa9DpHU4>

Literacy

Mark making with the trains in damp sand – observe the patterns and track marks.



Maths

Down at the station – sing the song together and count the trains. If you have 3 toy trains at home you can react the song with the toy trains and count them together.

<https://www.youtube.com/watch?v=QP-270x7U-A>

Five little trains song

<https://www.youtube.com/watch?v=YT1OyPH3qoU>

Communication and language

Match sounds on switches to the animals in the story

Lion, Monkey, Snake, Elephant

Can the children listen and identify each sound by looking at the correct picture of these of object if you have them?

PSHE

In pairs sing Row your boat with actions. Record the song on a switch and the children can press it to request more.

https://www.youtube.com/watch?v=u_yleVX1ogM

Art and Design

Printing patterns on snake shaped paper.

Cooking – Snake bread

<https://www.bbcgoodfood.com/easy-white-bread>



Physical Development

Primary Home Learning
Week 5
Topic: 'Can we explore it?'

Understanding the World

Water tray – explore objects the float and sink together.

Listen to the cbeebies song:

<https://www.youtube.com/watch?v=s2DTWOEMigk>



Literacy

Listen to the story told by Christina Hagen

<https://www.youtube.com/watch?v=qvhx5J6XkSo>

Lion face colouring sheet – encourage children to mark make using wax crayons and then waterpaint over the top with black.

Maths

Big and Small

Look at the animals in the story and sort into big and small

Elephant, monkey, parrot, lion, snakes, spiders

Exploration Tray – sand – animals, blue rice, boat