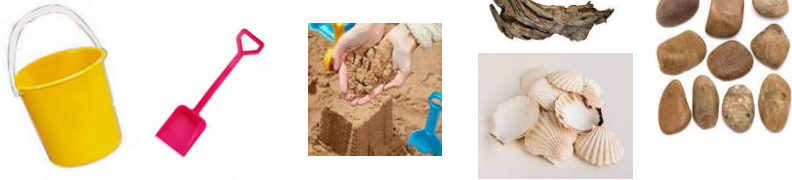


## Communication and language

Explore beach objects – sand, shells, buckets and spades, pebbles, driftwood/sticks etc. What do they look like? How do they feel?

Match pictures/symbols to the objects.



## PSHE

Listen and relax to some ocean waves sounds.

<https://www.youtube.com/watch?v=MD0tXdSsnBA>

You can just sit/lie down and listen with the lights off, have a hand/foot massage, or explore water and different seaside objects.

You could even try making your own wave sounds – add rice/pasta to a Tupperware tub and secure it. Then move it in different ways.



## Art and Design

Make your own fish using cardboard/paper/tissue paper/paint, whatever you like! Get creative!



You can link this to your Maths and practise your counting by adding dots to your fish (how many?) or making a collection of fish and singing a counting song with them.

<https://www.youtube.com/watch?v=Z3q7r8fUy48>

## Physical Development

Sensory beach – sand and/or water play. Fill a sandpit/tray/bowl with sand and/or water. Explore the sand and water, and different beach toys/scoops/cups/sea animals. Do you like the feel of the sand/water? Can you use the buckets and spades to scoop, pour and mix?



Primary (Hedgehogs)  
Home Learning  
Self-Isolation Week 1

Topic: How many  
pebbles on the beach?

## Understanding the World

What do you need to take to the beach? Pack a bag and explore and discuss what you need to pack to go to the seaside

- Towel,
- sunhat,
- Swimming costume
- Suncream



## Literacy

Story – Kipper at the seaside

Watch the animated story:

<https://www.youtube.com/watch?v=7dCdT6tN3WY>

Explore mark making and drawing in wet sand if you have it, or with blue and yellow pens/crayons/paints. You could use your hands, or natural objects like shells and twigs.



## Maths

Counting game: <https://www.topmarks.co.uk/learning-to-count/underwater-counting>

Follow the fish as they are being counted up to 5.

Look at the fish and match similar fish together.

