

Communication and Language

Where have you been?

Look at some photographs of where you have been with your family and talk about them. Can you find them on a map of the world or a globe? Have a look at this great website too!



<https://www.mapsofworld.com/world-maps/world-map-for-kids.html>

PSED

Recognising Emotions

Can you take a selfie of yourself and talk about how you feel? Maybe look at photos of your family or take some new photos and talk about the emotions you see!



Art and Design

Boxes

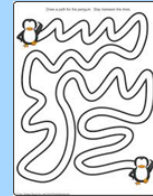
Can you find some boxes for your children to explore, Big, small, long and short boxes. Can you find any boxes with flaps or lids? Encourage your child to explore these freely, providing tape for them to join them together and drawing materials to decorate them. Do they enjoy exploring the boxes? What do they do with the boxes? They may want to climb, build or decorate them?



Physical Development

Mazes

If child ready, try to use pen/ crayon/ pencil and support to follow a path through simple paper maze.



Maybe draw a large maze with chalk outside for them to explore!

Secondary Home Learning Spring 2 Week 1

Topic: 'Can I Switch it On?'

Understanding the World

Fantasy Worlds: Aliens and Space

Find a relaxing comfy spot to sit and listen to this video of a fantasy space journey. Can you wear headphones while you listen and watch? Take some time out to be calm and still.

<https://www.youtube.com/watch?v=ulOuFz>

[myHcg](https://www.youtube.com/watch?v=ulOuFz)



Literacy

Buried Treasure

Fill a tray with sand and add plastic letters or word cards for them to find. Ask them what it says or sounds like. If they can read or say the sound or word then they get a coin as a prize! They have found the treasure!



Maths

Tubes

Find lots of cardboard and plastic tubes of different lengths and widths around the house. Explore them by putting your hands inside and looking through them. Ask 'Which is the shortest tube?' and 'Which is the longest tube?' Can you put them in size order from shortest to longest?

