

Communication and Language

Explorers

Read or watch the story 'The Great Explorer' by Chris Judge. Ask the children to look carefully and try to name the things Tom puts in his bag. Fill a rucksack with

some of the items from Tom's bag such as some ice for the ice berg, a sheet for the hot air balloon falling, a woolly hat etc.

<https://www.youtube.com/watch?v=qdvgR9HPqRk>



Physical Development

Digging

Can you find some tubs or buckets and fill them with different materials to dig holes and tunnels in. You could include wet sand, soil, gravel, sawdust and clay along with a range of digging tools, such as forks, trowels, spoons and rakes. Do you spot your child using a dominant hand?



Literacy

Writing places!

Offer your child a range of unusual places to make marks and write words and sentences. Include crawl-inside cardboard boxes, paper on the underside of tables, sticky notes and large rolls of plastic or paper taped to the floor inside and out.



PSED

Favourite Places

Go on a walk, talk about our favourite places. Take photos of your favourite places to visit or look at old photos of them. You might even be able to find them on the internet.

Secondary Home Learning

Spring 2 Week 3

Topic: 'Can I Switch it On?'

Understanding the World

Maps and Plans

Have a look at some maps on the following links. Can you see any things that are the same or that are different?

<https://www.ducksters.com/geography/>



Do you have a map of the world at home or a globe to explore? Maybe you could locate the places you've been on holiday?

Art and Design

Boxes

Can you find some boxes for your children to explore, Big, small, long and short boxes. Can you find any boxes with flaps or lids? Encourage your child to explore these freely, providing tape for them to join them together and drawing materials to decorate them. Do they enjoy exploring the boxes? What do they do with the boxes? They may want to climb, build or decorate them?



Maths

Exploring Numbers

Can you make some bear footprints in mud or cut them out of paper and count them? Look at the footprints are they bigger or smaller than each other? Can you put them in order of size. Can we make prints with our own feet?

