



Springwater School Data Dashboard 2018 - 2019

Summer term 2019

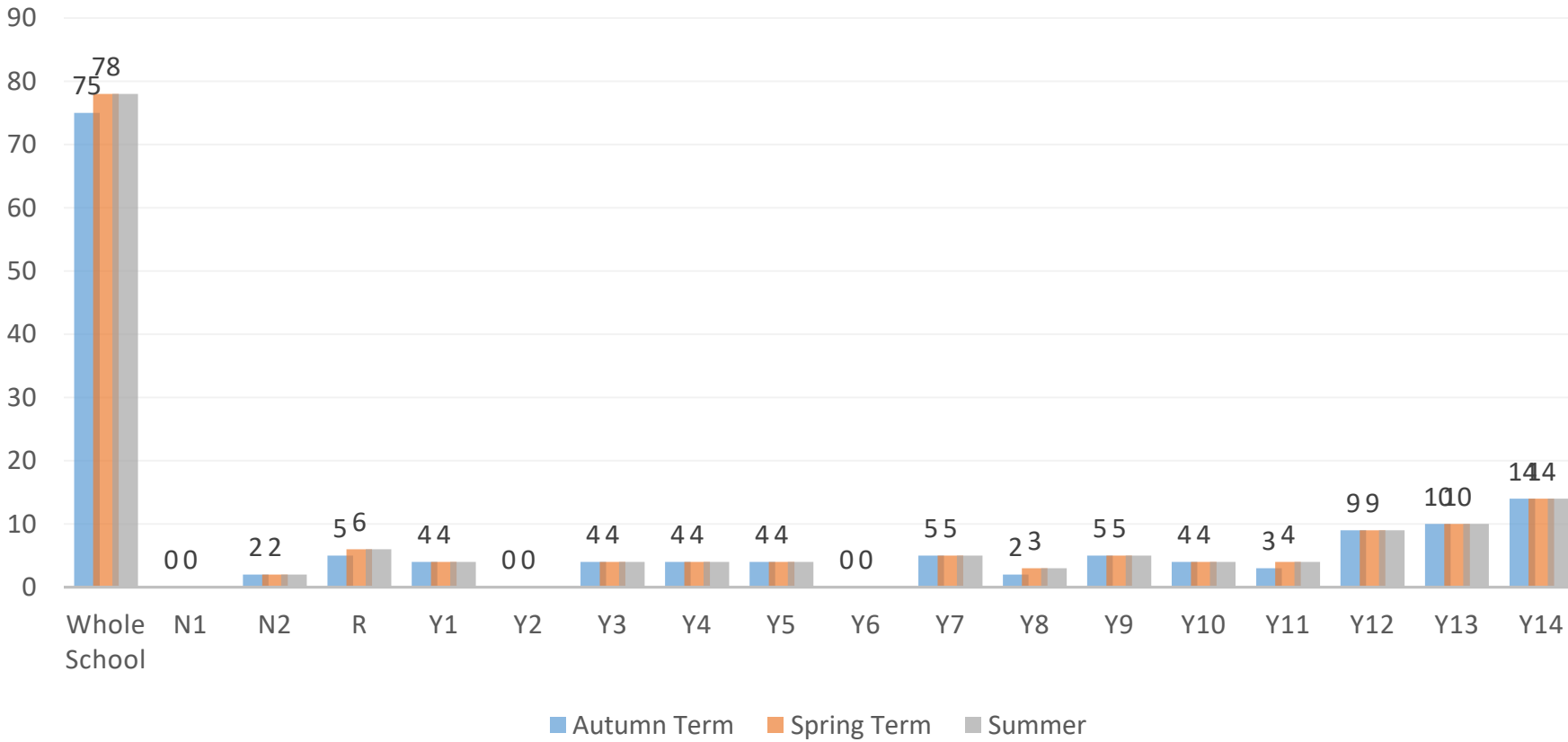
Training Summary Summer term 2019

- Throughout the term school delivers a 'welcome' induction plus inductions for Springpoint, communication, moving and handling and medication and Springpoint to all new staff.
- Emergency medications was delivered by the nursing team .
- First Aid training on a rolling programme.
- Child protection is regularly delivered and certificates are kept in a central file.
- Regular Moving and handling training.
- All staff completed an online course in Safeguarding.
- Makaton Foundation and Makaton enhanced was delivered.
- Homophobic , Biphobic, Transphobic Bullying session was delivered in a twilight session.



Pupils on Roll

Chart Title

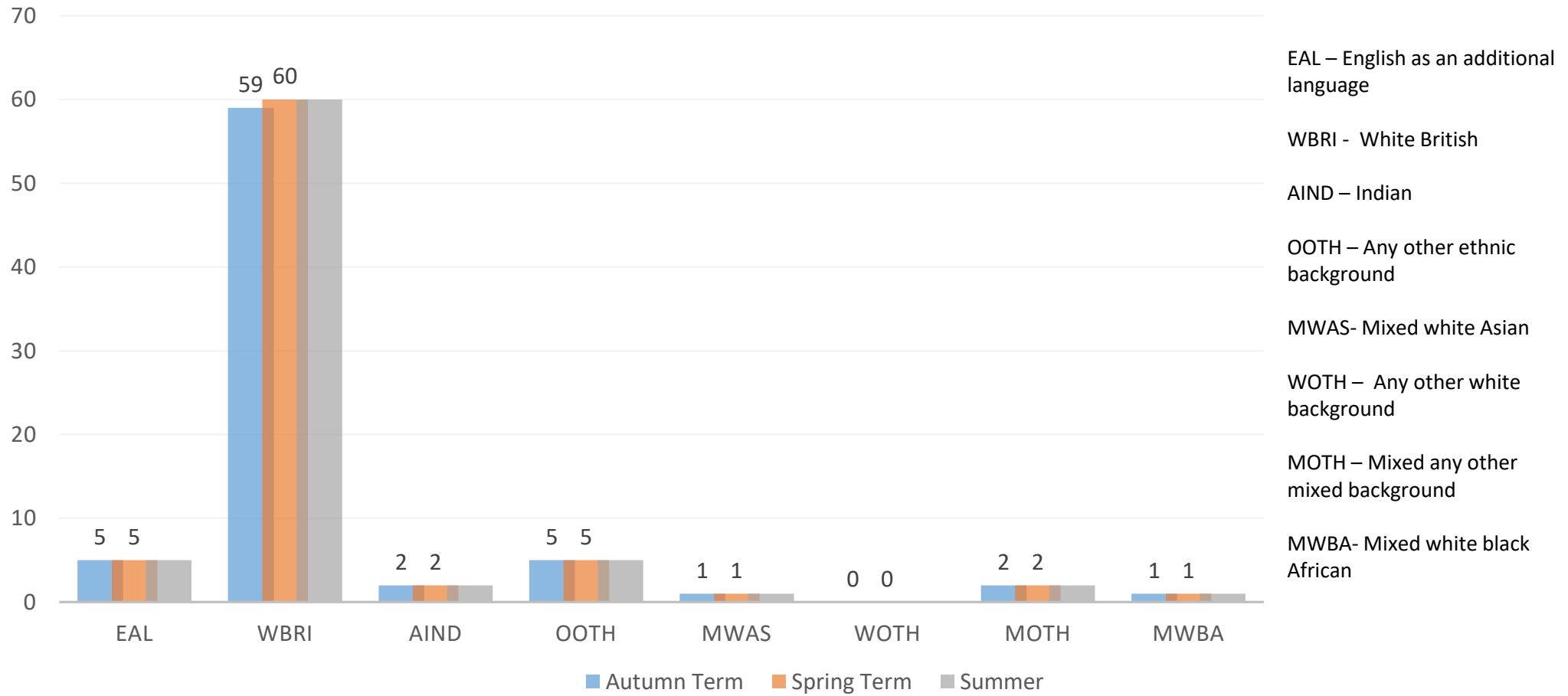


Changes Predicted

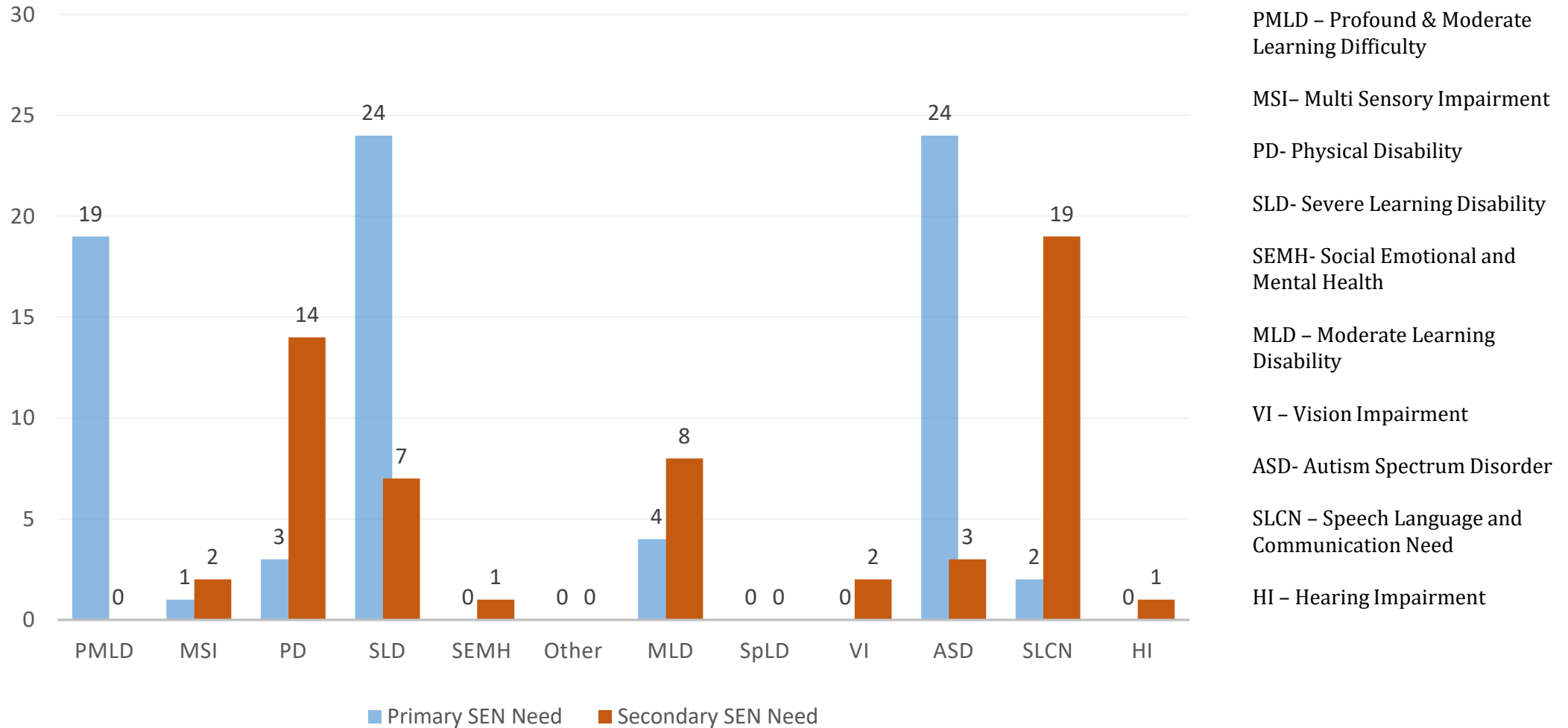
New Pupils
Admitted- 0
Pupils left school -
0

Sept 16 68 on roll
Sept 17 67 on roll
Sept 18 75 on roll
Jan 19 77 on roll
Apr 19 78 on roll
July 19 78 on roll

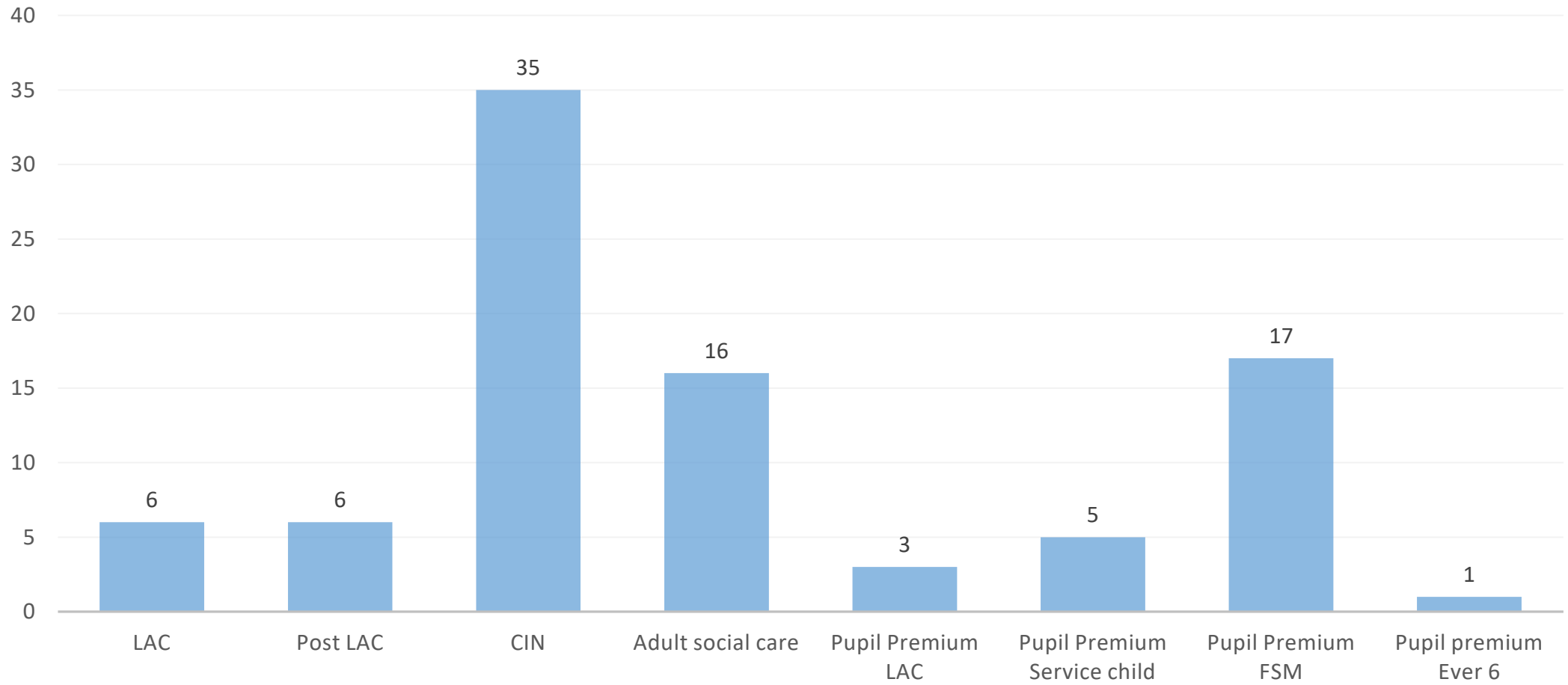
Equalities Pupil Profile & SEN Needs



SEN Needs Summer 2019



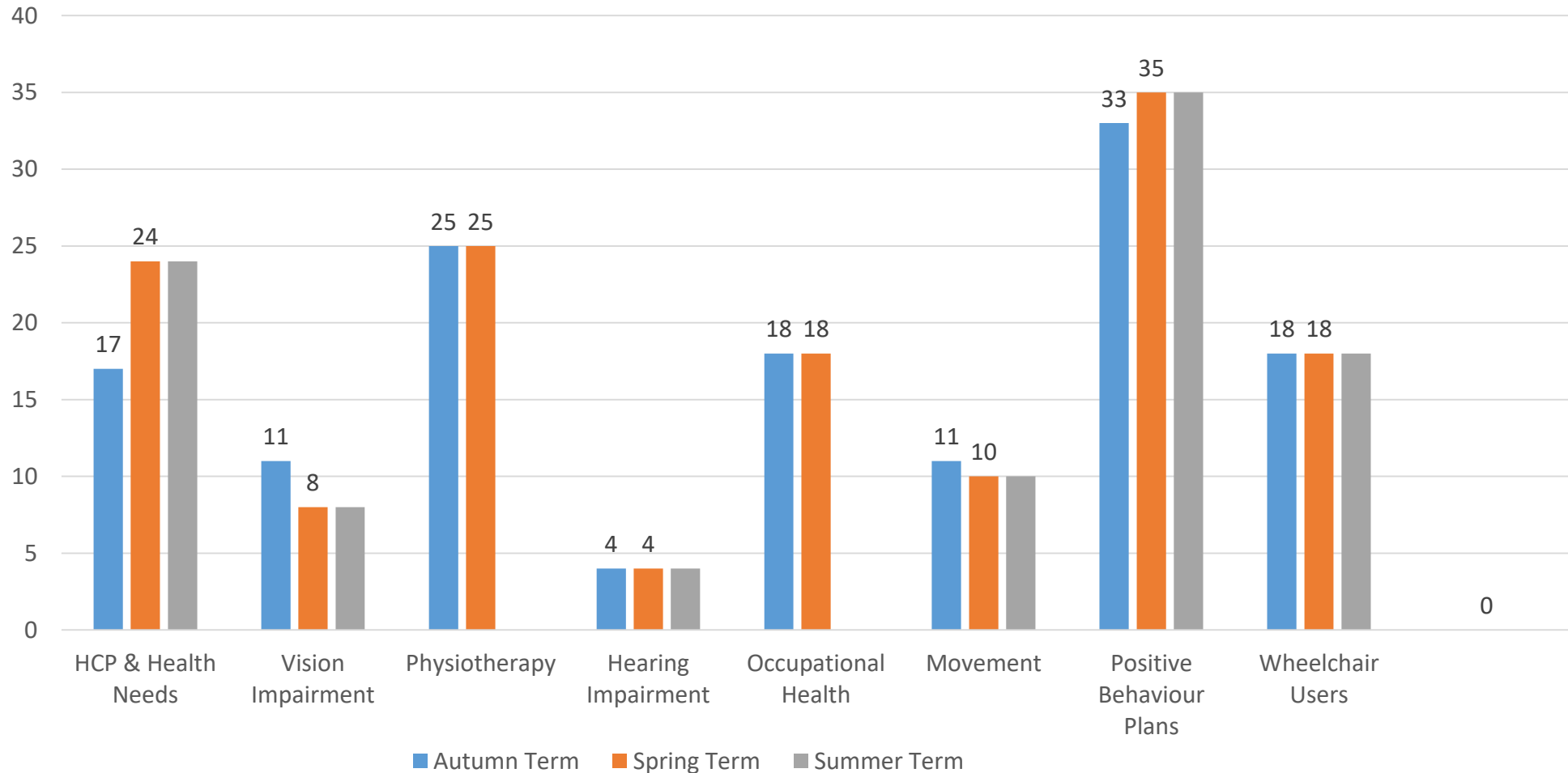
No of Looked after children & Pupil Premium





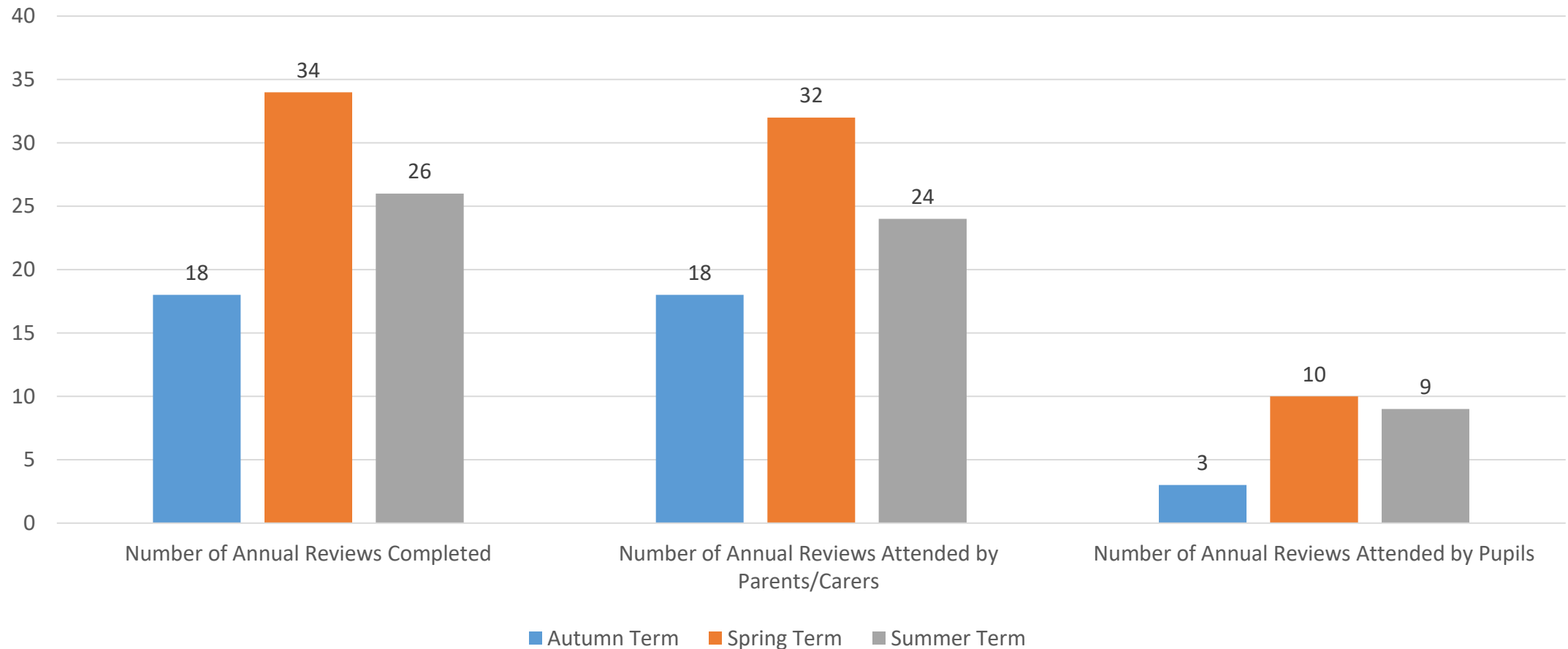
Whole School

Numbers of pupils with specific plans and / or Multi Disciplinary Team involvement **Please note no response from OT or Physio**

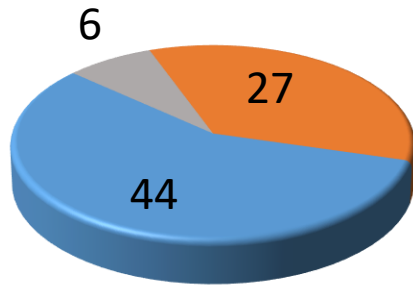


Whole School

EHCP's



Speech & Language Therapy Caseload



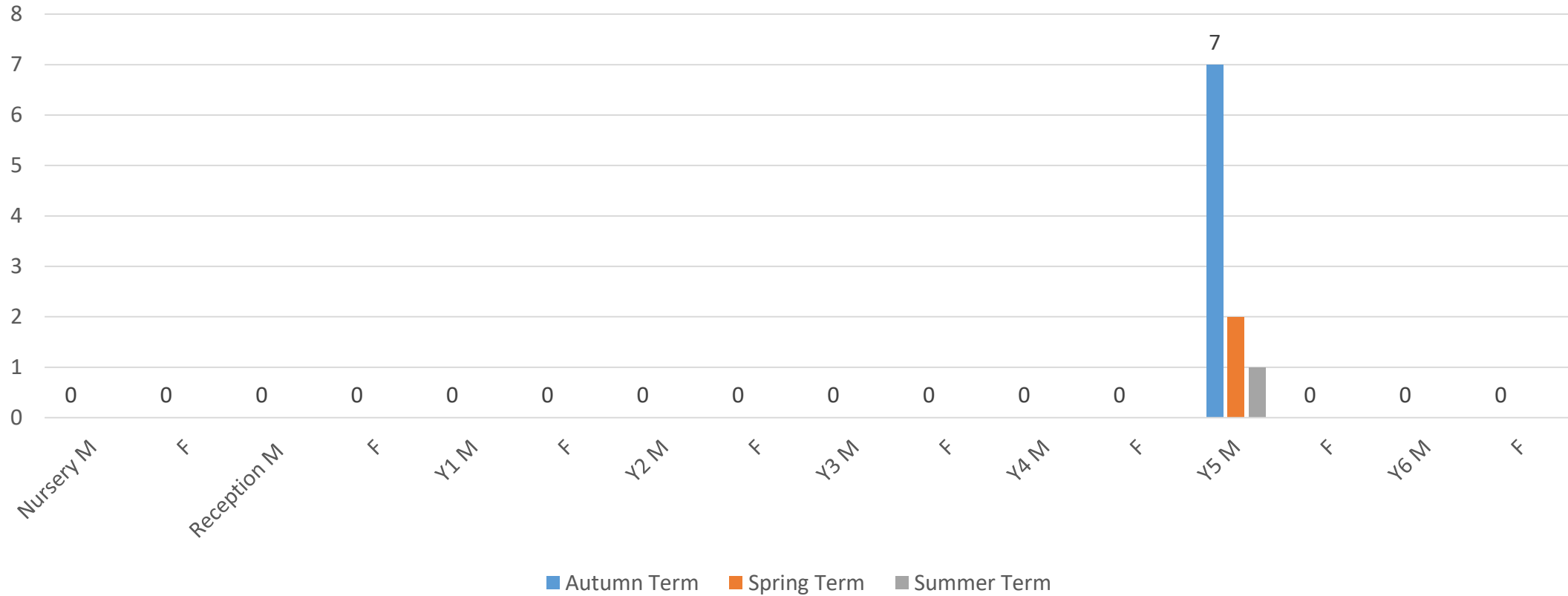
- On caseload
- Adult SaLT caseload
- Pupil held on file without current/active involvement

- **Capacity:** 44 students (under 18) on active SaLT caseload which is at capacity (based on current agreed SaLT hours).
- **Staffing:** : Annabelle covers 23 students in secondary and post-16. Wendy covers 17 students in primary. Megan Critchlow covers 4 students in primary. For 2018-19, extra revenue has been secured: out-of-area money has been allocated from the CCG and £2000 of Year 7 catch up money from Springwater, which has resolved the immediate capacity issue. Longer-term, a Service Level Agreement (SLA) should be commissioned so as the school grows, so does the therapeutic input.
- **SLCN group** meets termly. Led by Andrew Sudron, with Wendy Brotherton, Annabelle Calpin, Peter Manning, Kelly Simpson and Sandra Lai. Working on the School Development Plan to improve communication standards across the school. Needs budget for resources and staff time in order to drive forward change.
- **Feeding initiative:** working with NYCC, Sarah Edwards, Ruth Outhwaite (Cook) and Wendy to meet the needs of students on modified diets more effectively.

Information provided to enable understanding of Speech & Language caseload division

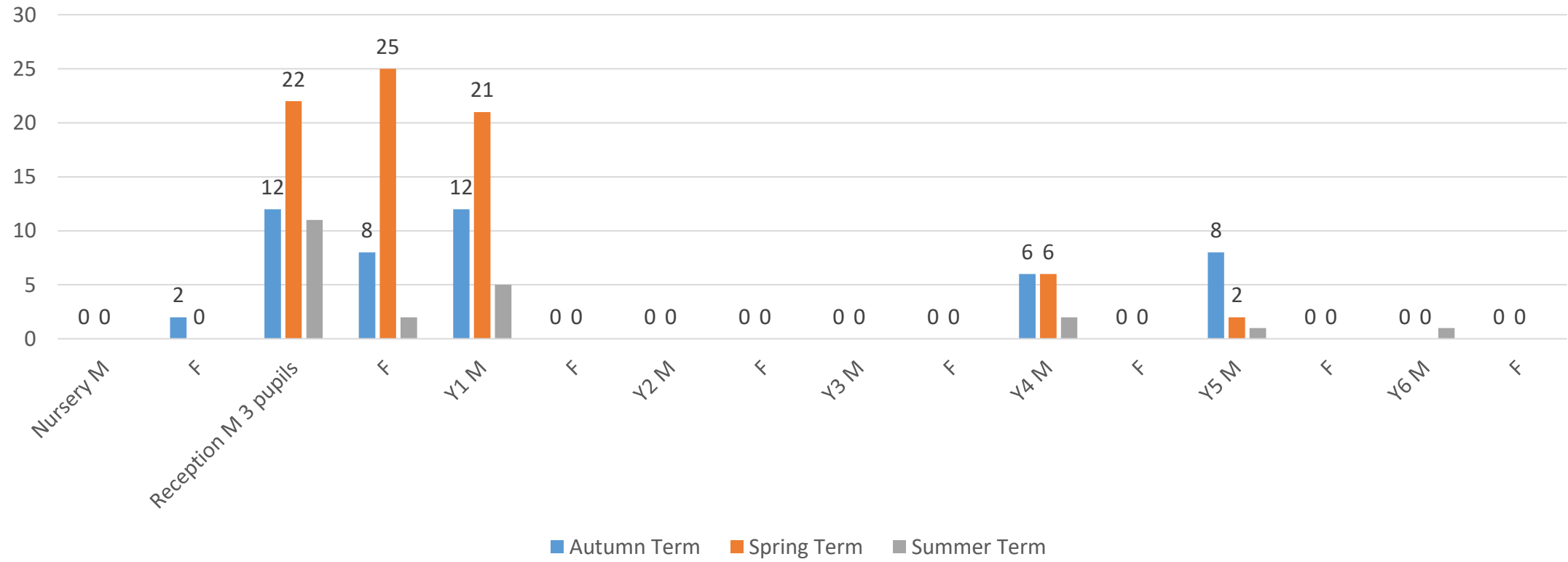
Major Incidents Nursery – Year 6

Major Incident Report (involving team teach)



Challenging Behaviour Nursery – Year 6

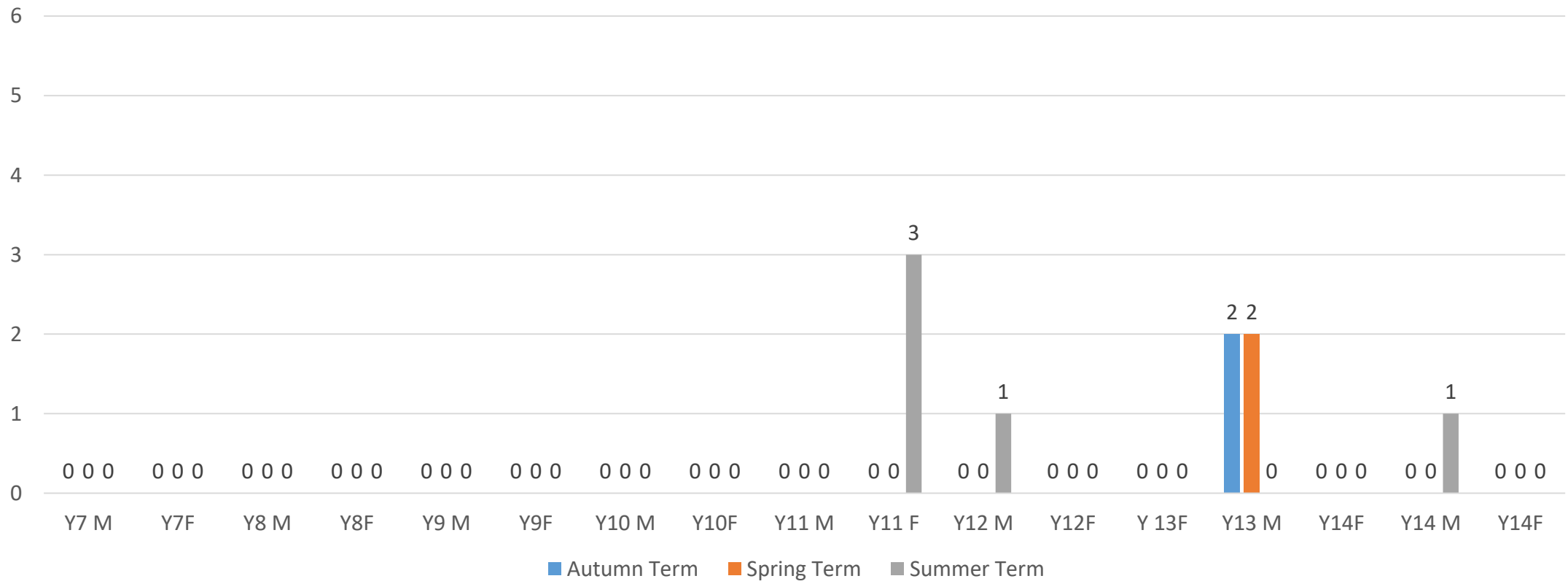
Challenging Behaviour Report





Major Incidents Y7 – Y14

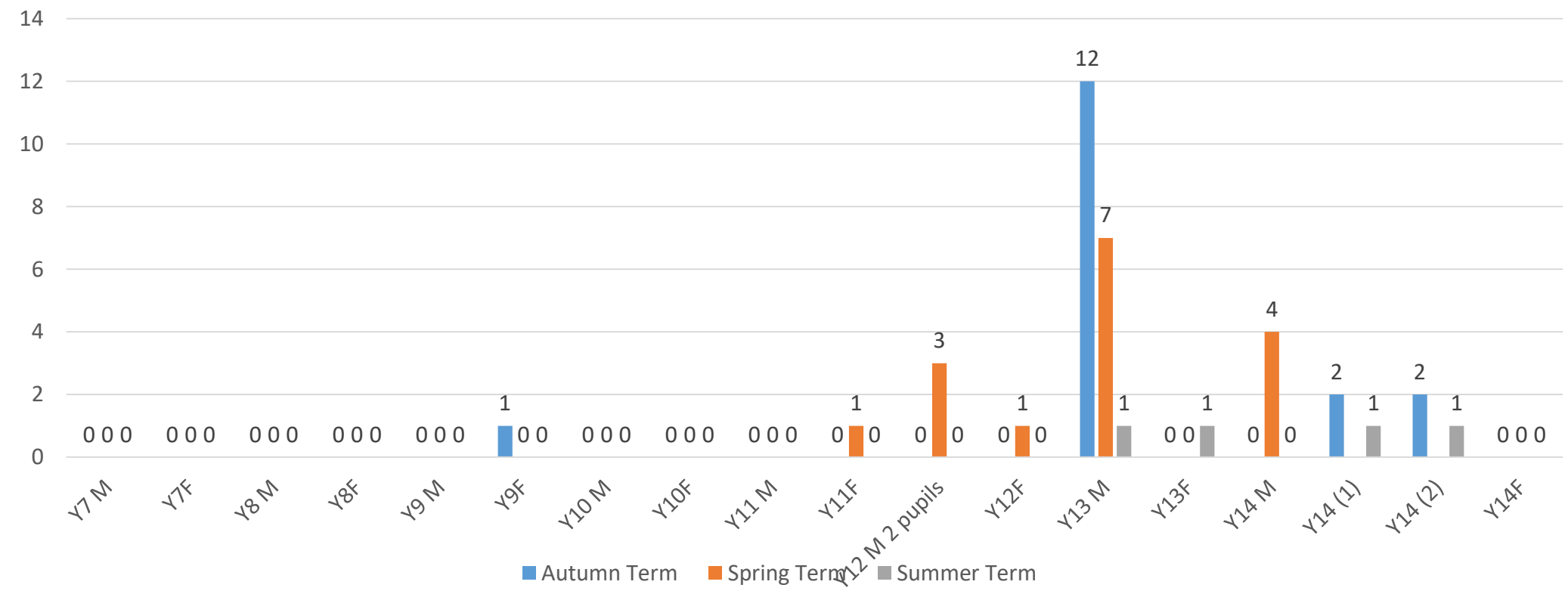
Major Incident Report (involving team teach)





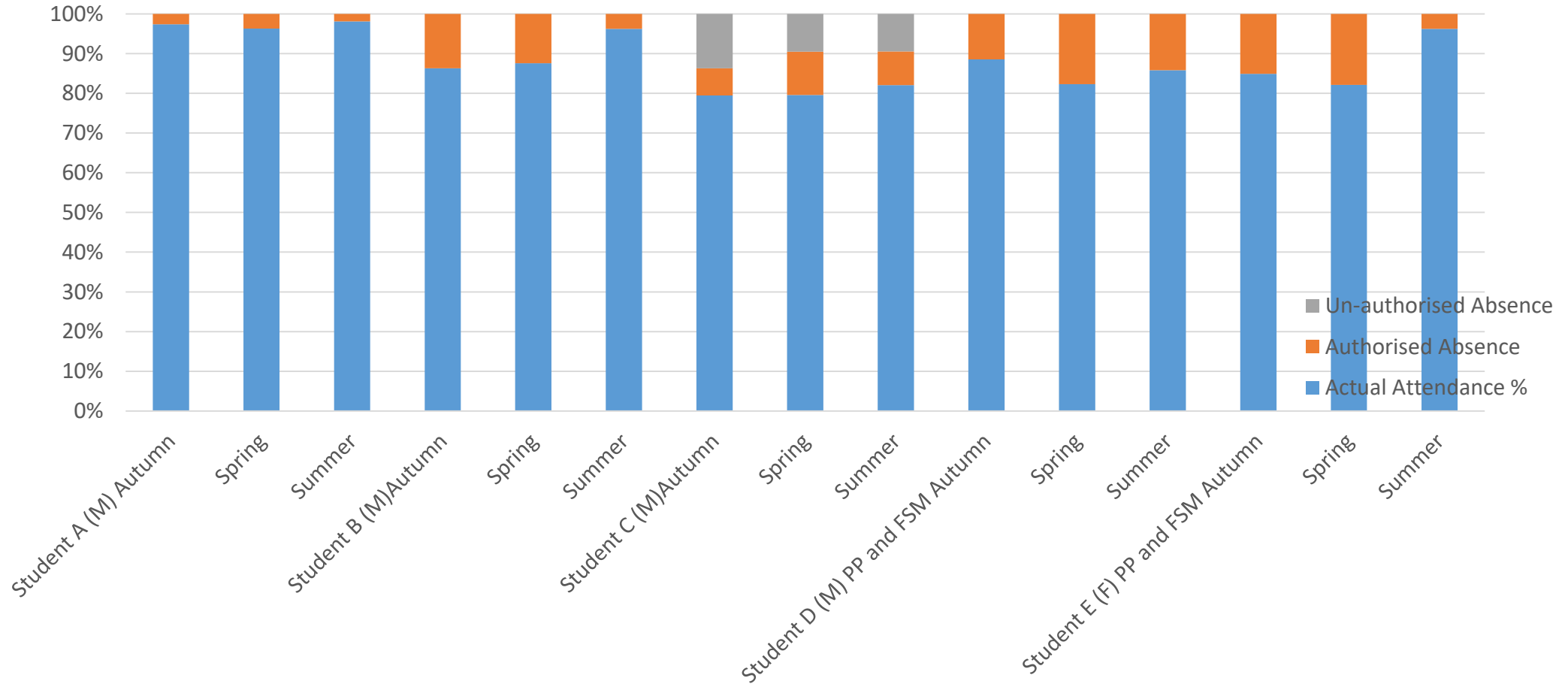
Challenging Behaviour Y7 – Y14

Challenging Behaviour Report



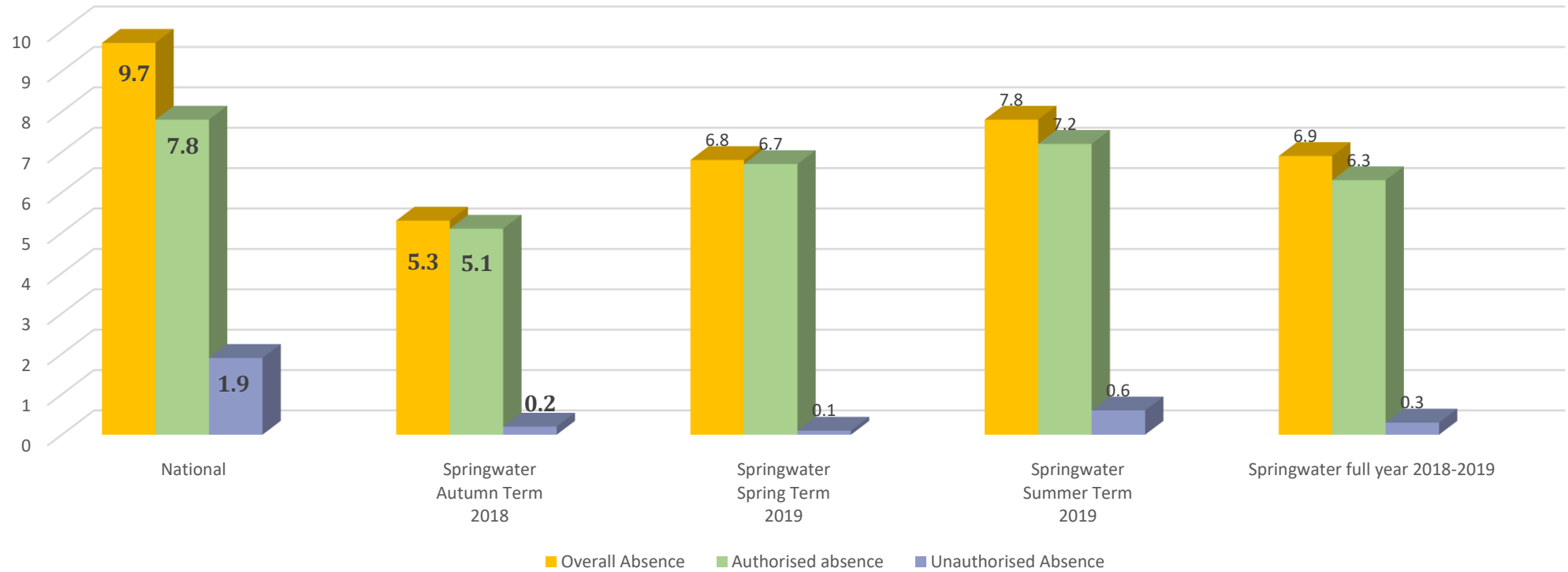
Pupil Tracking for Attendance

Attendance by Category



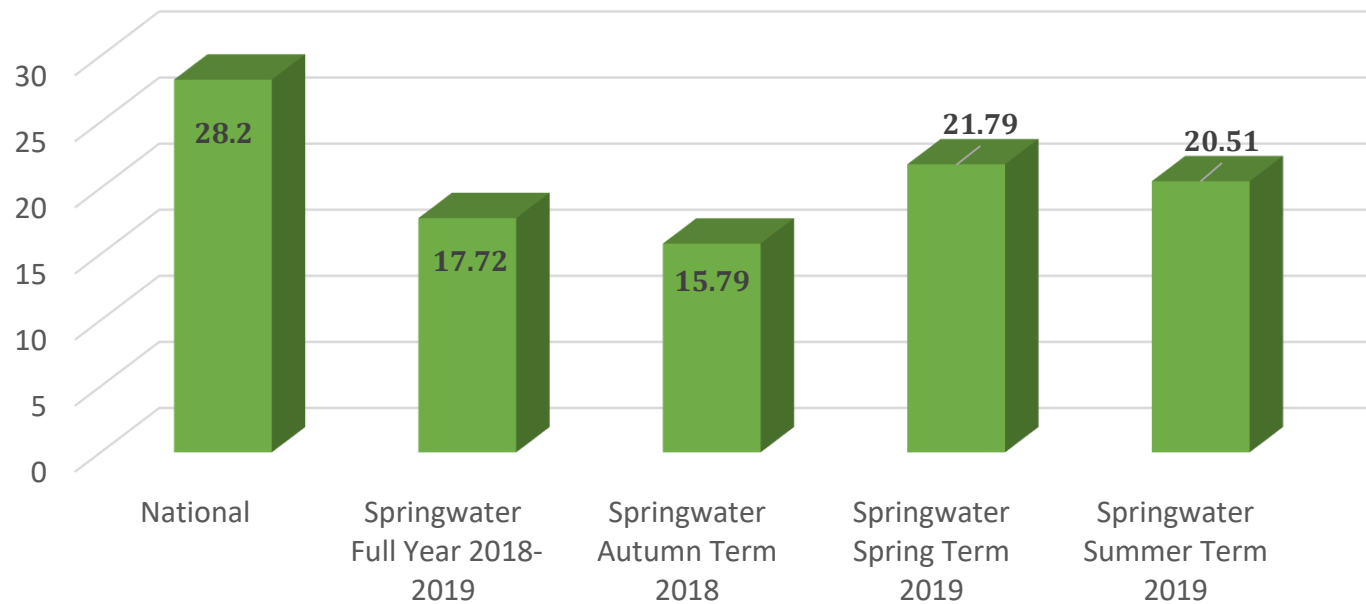
Attendance Dashboard

Attendance comparison as a percentage



Attendance Dashboard

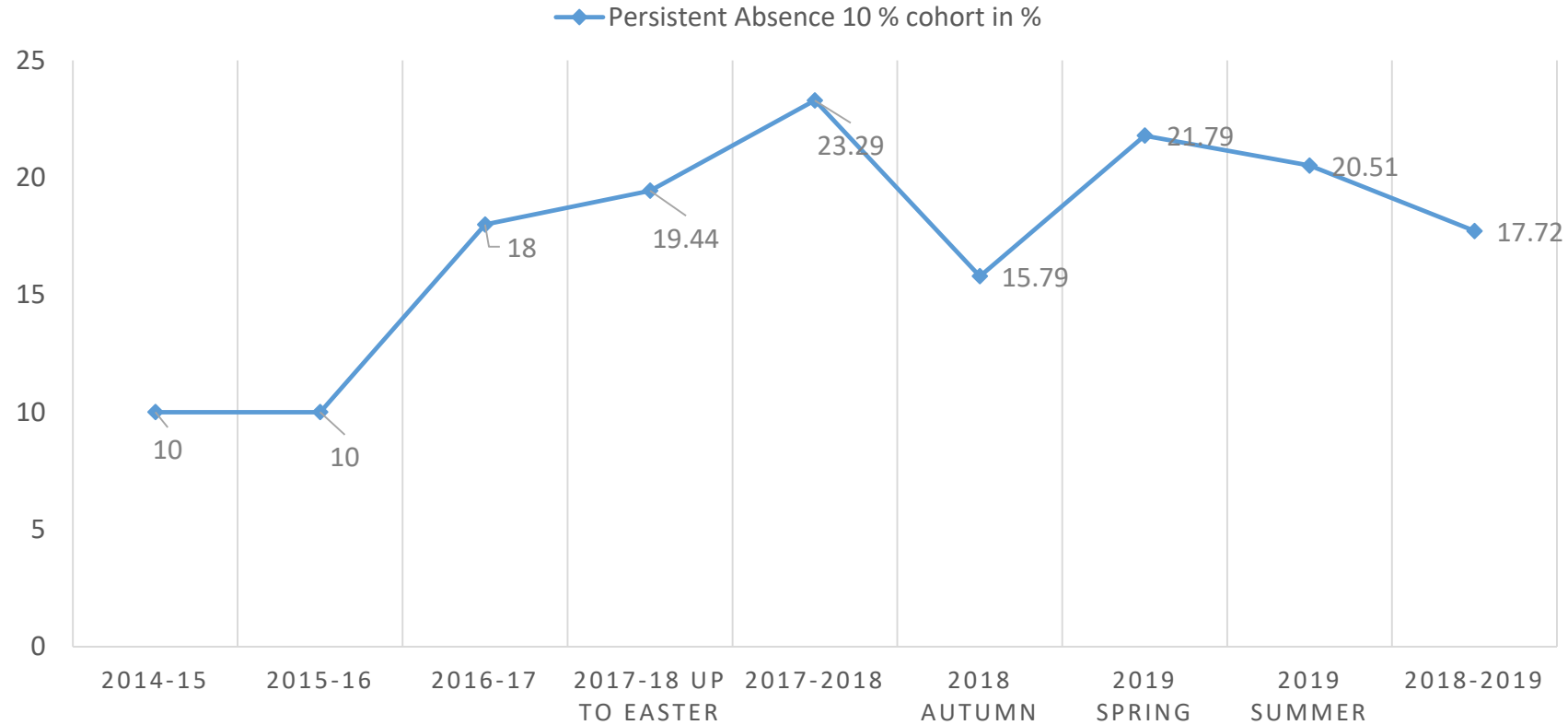
Persistent
(% of cohort with authorised and unauthorised absence \geq 10%)





Attendance Dashboard

WHOLE SCHOOL ABSENCE TRENDS



Attendance Dashboard

Absence by Reason (%): Summer term 2019

