



Springwater School Data Dashboard 2019 - 2020

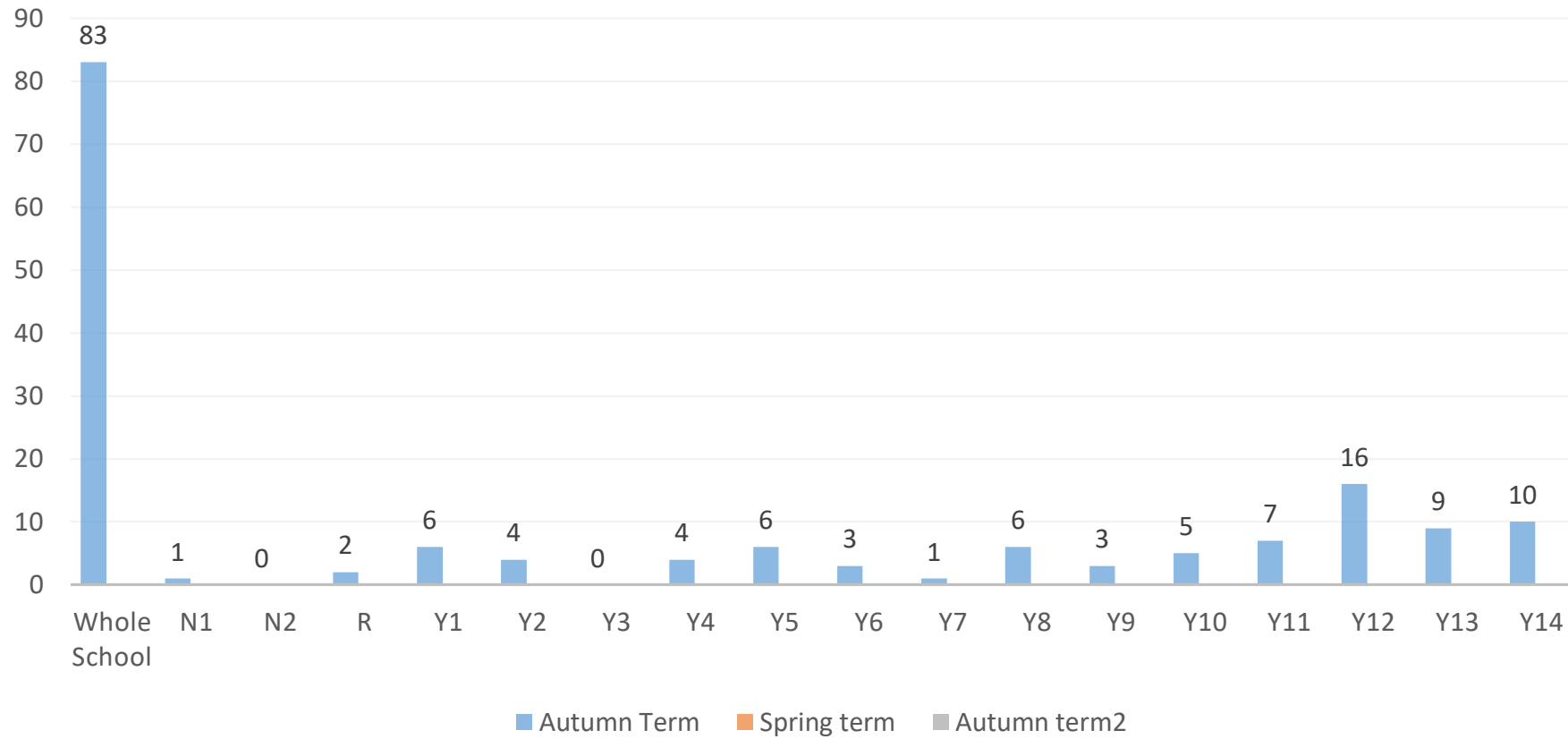
Autumn term 2019

Training Summary Autumn term 2019

- Throughout the term school delivers a 'welcome' induction plus inductions for Springpoint, communication, moving and handling and medication and Springpoint to all new staff.
- Emergency medications was delivered by the nursing team .
- First Aid training on a rolling programme.
- Child protection is regularly delivered and certificates are kept in a central file.
- Regular Moving and handling training.
- Team teach was delivered in house.
- Whole school Real PE training
- All staff completed an online course in Safeguarding.
- Attachment trauma recovery training was delivered.
- Twilight was centred around performance management.



Pupils on Roll

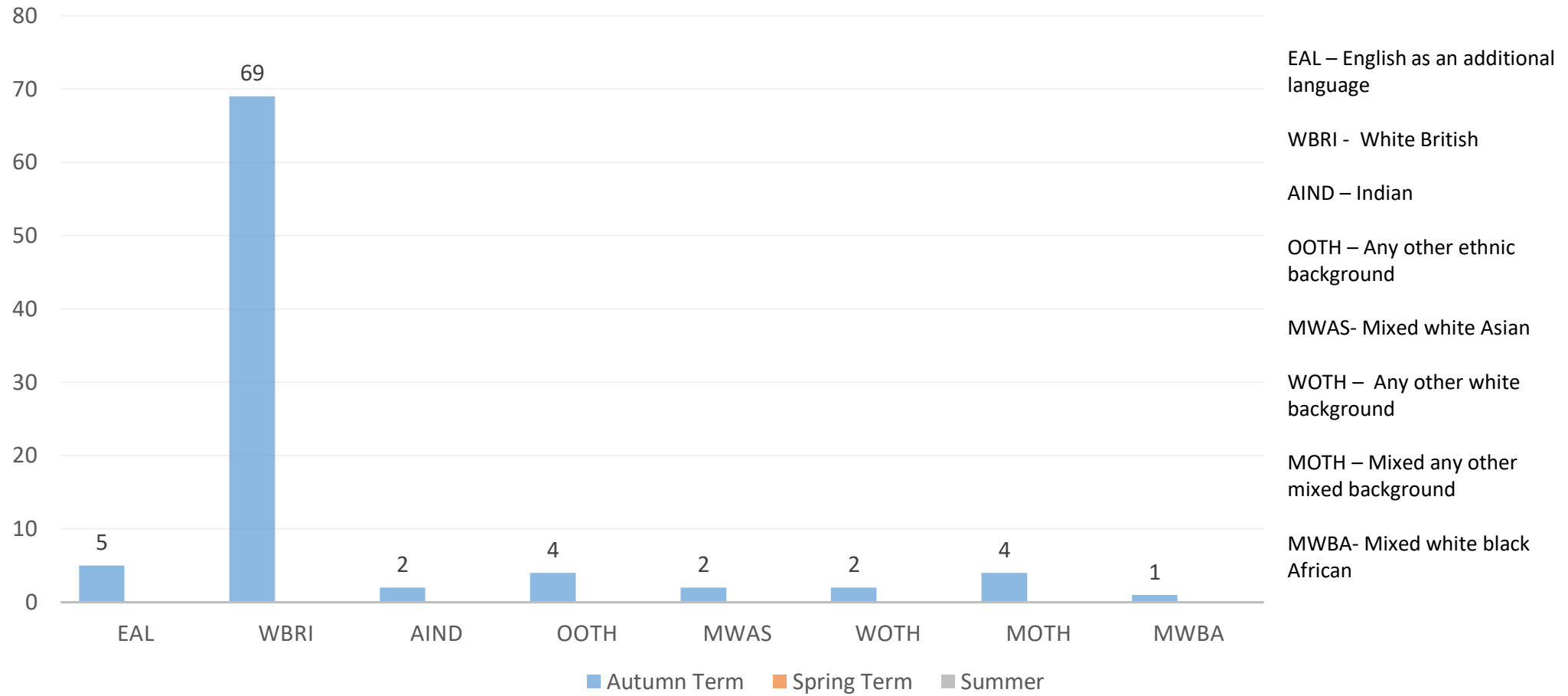


Changes Predicted

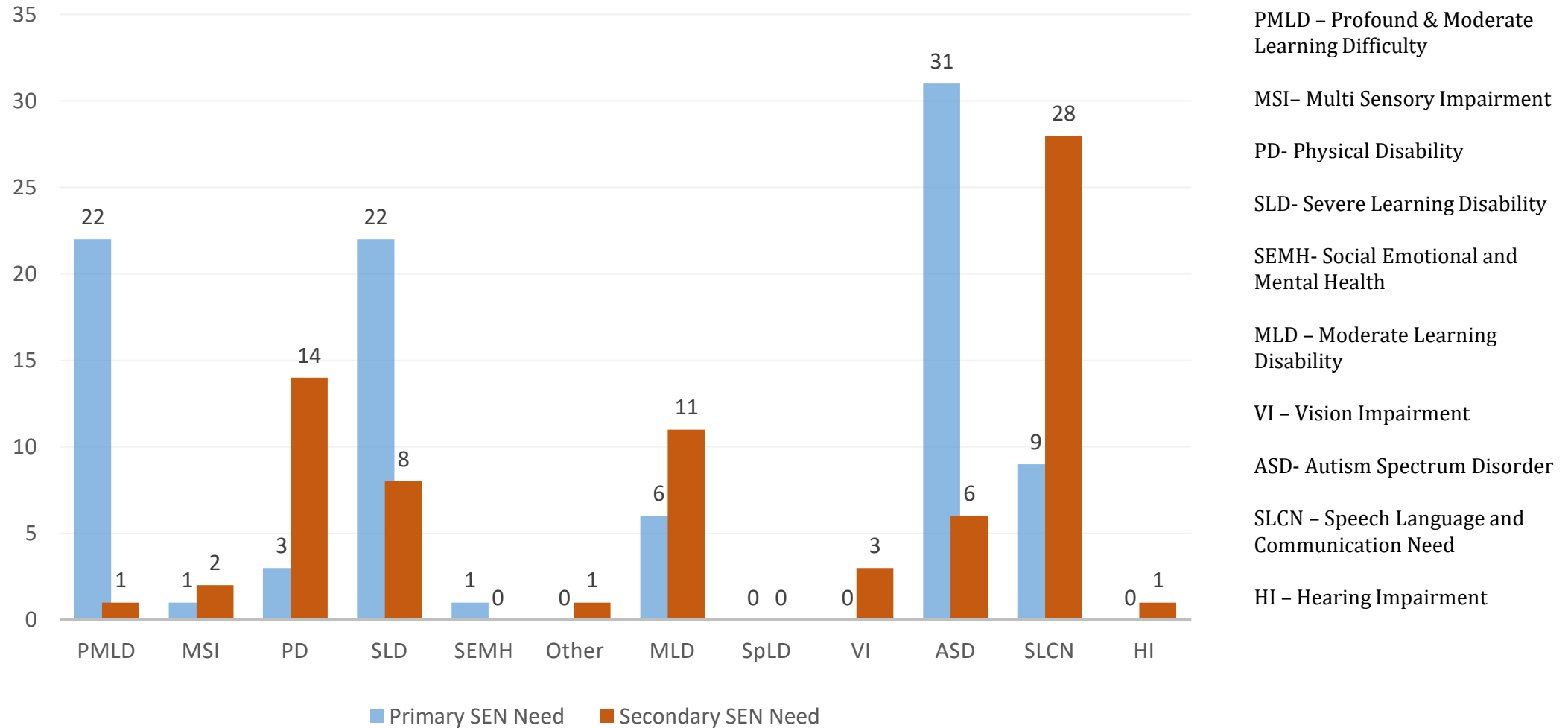
New Pupils
Admitted- 1
Pupils left school -
1

Sept 16 68 on roll
Sept 17 67 on roll
Sept 18 75 on roll
Jan 19 77 on roll
Apr 19 78 on roll
July 19 78 on roll
Dec 19 83 on roll

Equalities Pupil Profile & SEN Needs

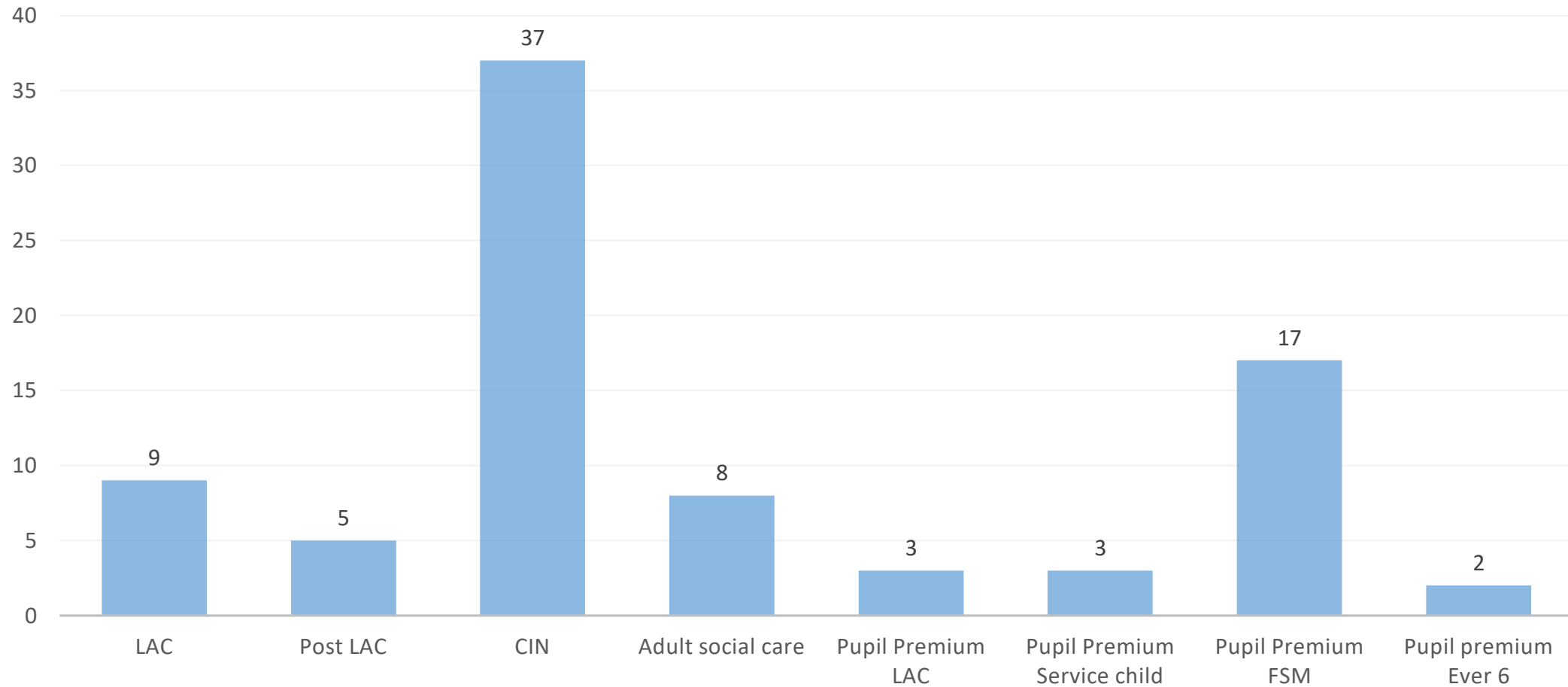


SEN Needs Autumn 2019



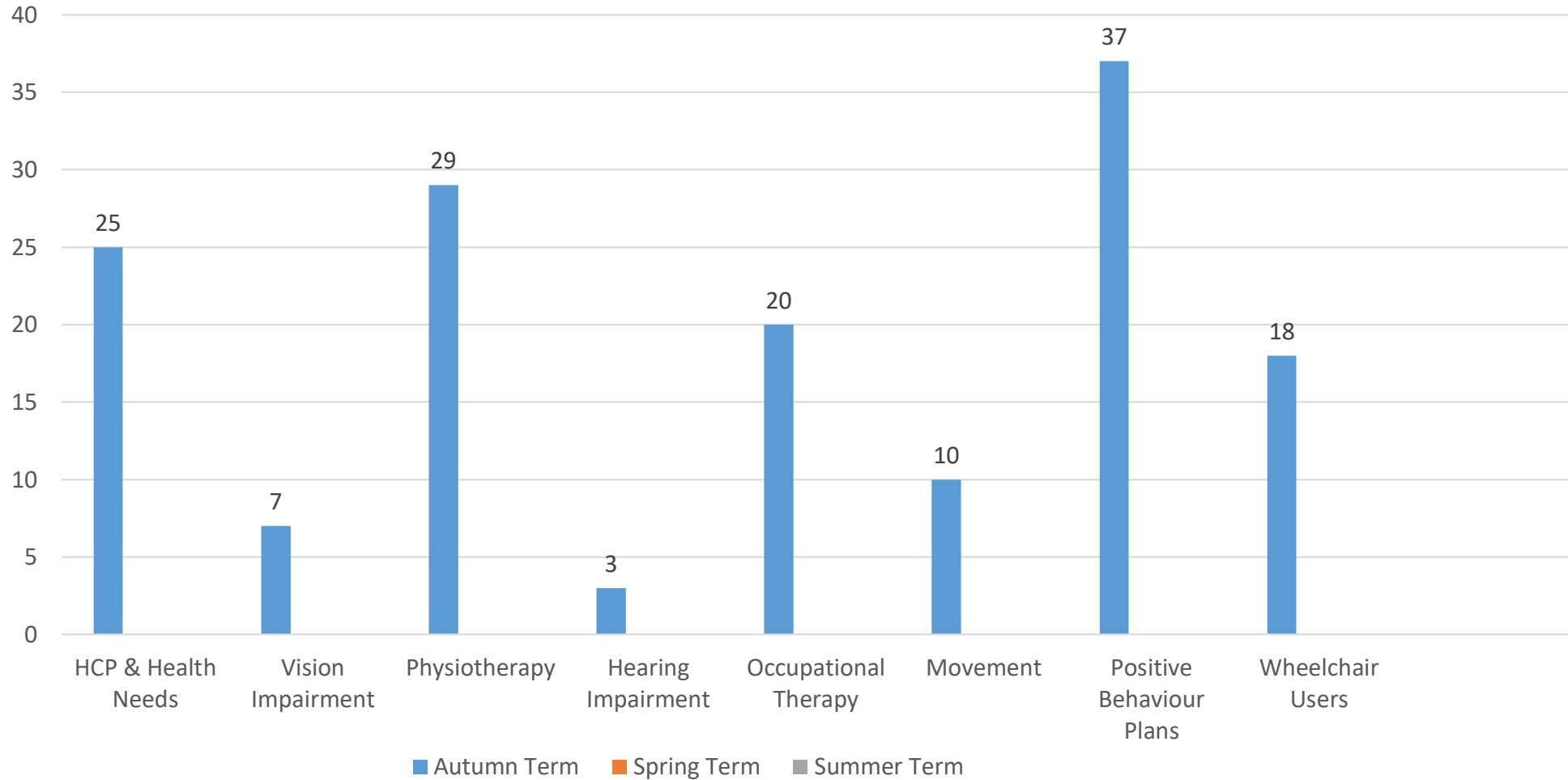
- PMLD – Profound & Moderate Learning Difficulty
- MSI– Multi Sensory Impairment
- PD- Physical Disability
- SLD- Severe Learning Disability
- SEMH- Social Emotional and Mental Health
- MLD – Moderate Learning Disability
- VI – Vision Impairment
- ASD- Autism Spectrum Disorder
- SLCN – Speech Language and Communication Need
- HI – Hearing Impairment

No of Looked after children & Pupil Premium



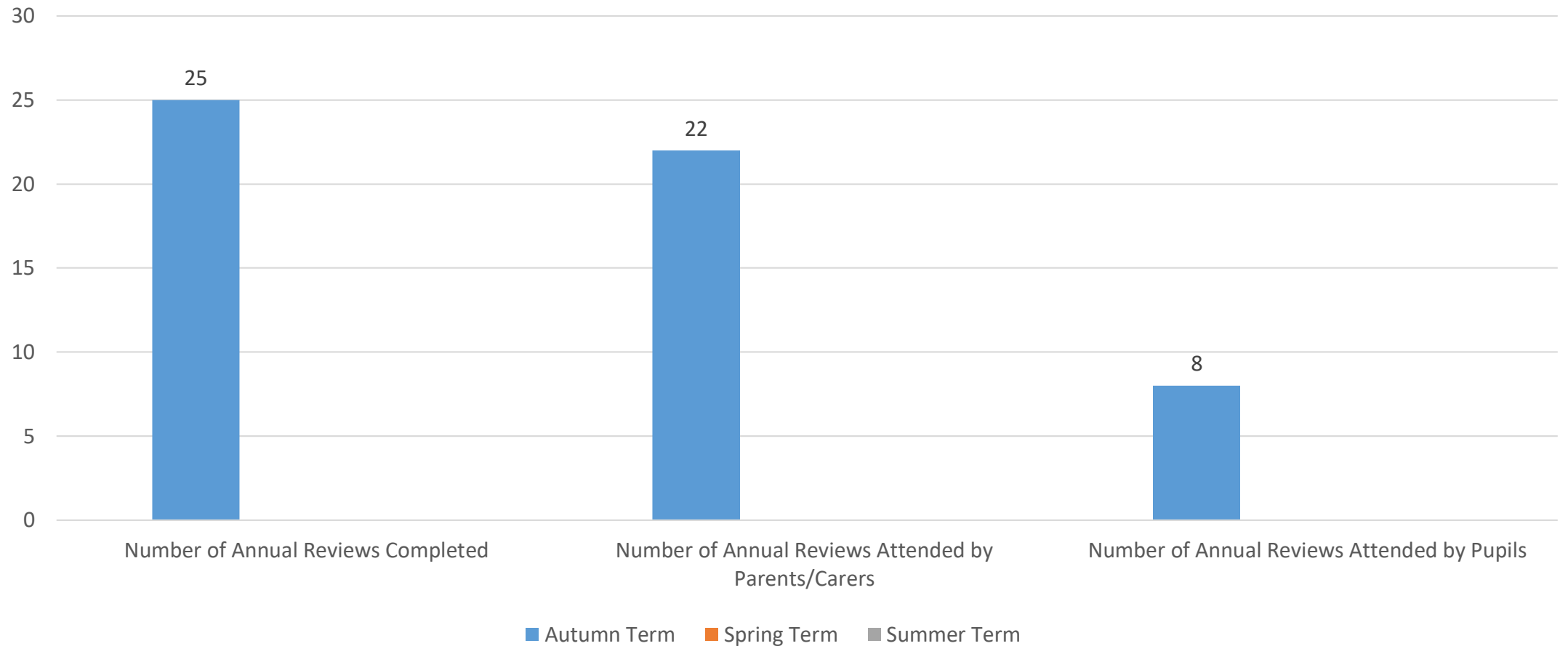
Whole School

Numbers of pupils with specific plans and / or Multi Disciplinary Team involvement

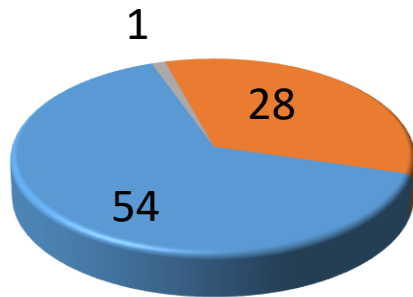


Whole School

EHCP's



Speech & Language Therapy Caseload



- On caseload
- Adult SaLT caseload
- Pupil held on file without current/active involvement

Information provided to enable understanding of Speech & Language caseload division

Staffing:

Wendy (Band 7) – 3.75 hours per week & additionally dysphagia, AAC support and Makaton training support. Also supervision for other team members.

Sarah Marshall (Band 6) – 3.75 hours per week.

Megan Critchlow (Band 5) – 13.5 hours per week (maternity cover for Annabelle – July 2020)

Rowena Fellingham (Band 8) – covering PL in secondary for two terms.

Slightly in excess of 21 hours SaLT per week (increase from historical 13 hours thanks to Out of Area income and the Service Level Agreement from the Year 7 Top Up Fund)

Students on SaLT caseload (under 18) = 53.

Capacity for SaLT = 45 students, over capacity by 8.

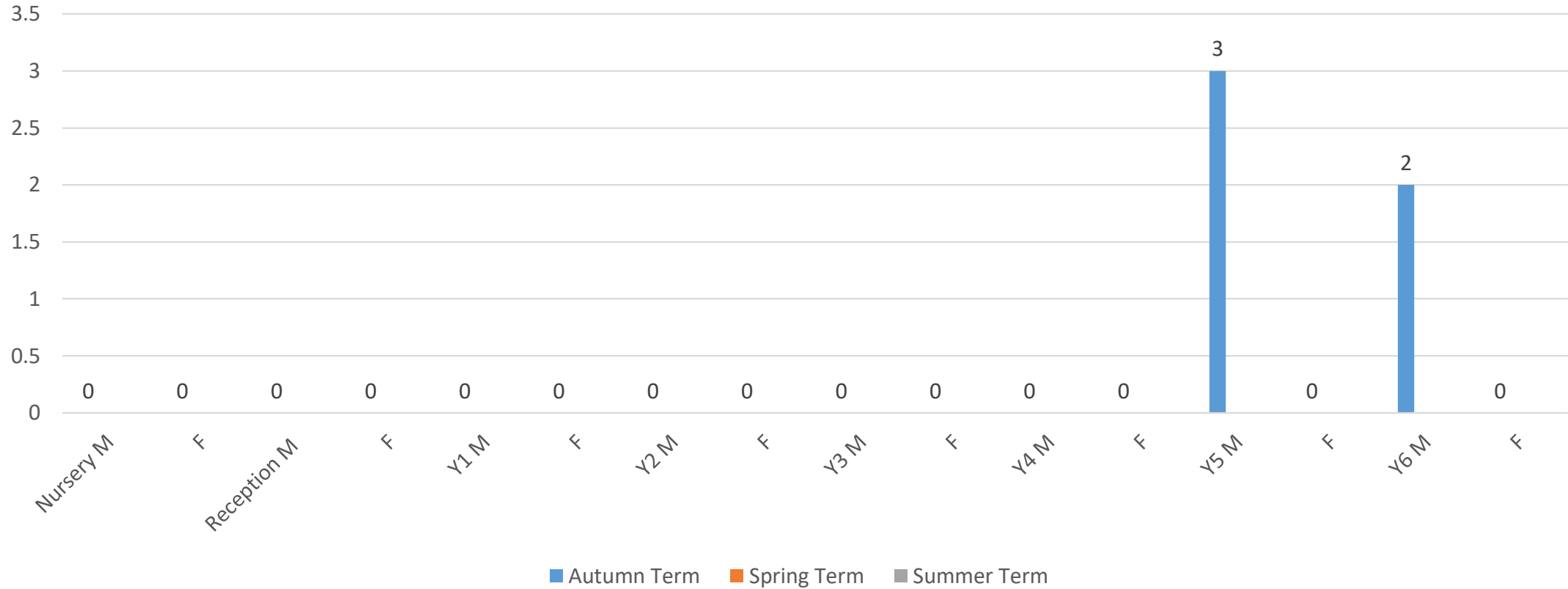
Highlights:

- Termly meetings with SaLTs, Andrew Sudron and SLCN reps (Sandra Lai, Emma Gibson and Holly Eldridge) with a project plan for school development of communication support.
- Given the increased numbers on caseload (over capacity), there is a real need for ring-fenced time from school for SLCN reps (as at The Forest School where there is 1 WTE ATA in place). Can some time be put forward?
- Makaton training given to Caitlyn Hughes and Jack Muphy-King – October 2019. Next Makaton training session likely to be in Spring Term (Springwater staff can be booked onto this course – Wendy will negotiate a reduction in cost for multiple bookings).
- Termly multidisciplinary feeding clinic.



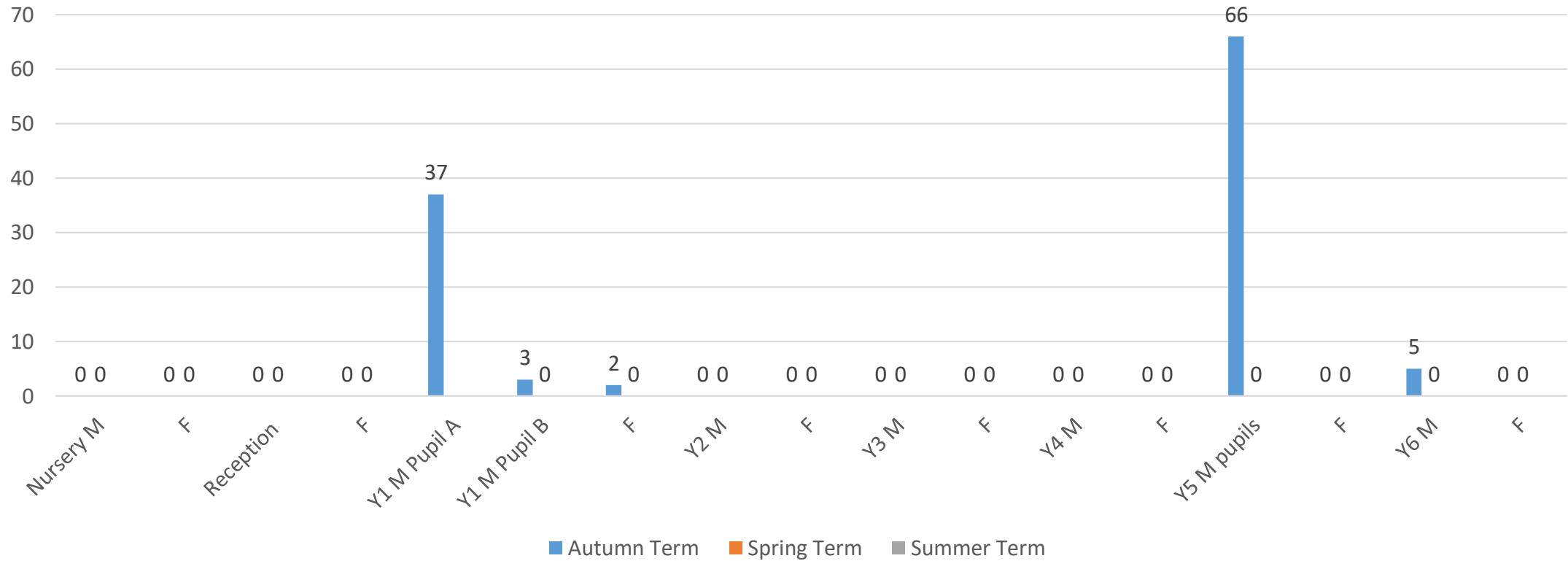
Major Incidents Nursery – Year 6

Major Incident Report (involving team teach)



Challenging Behaviour Nursery – Year 6

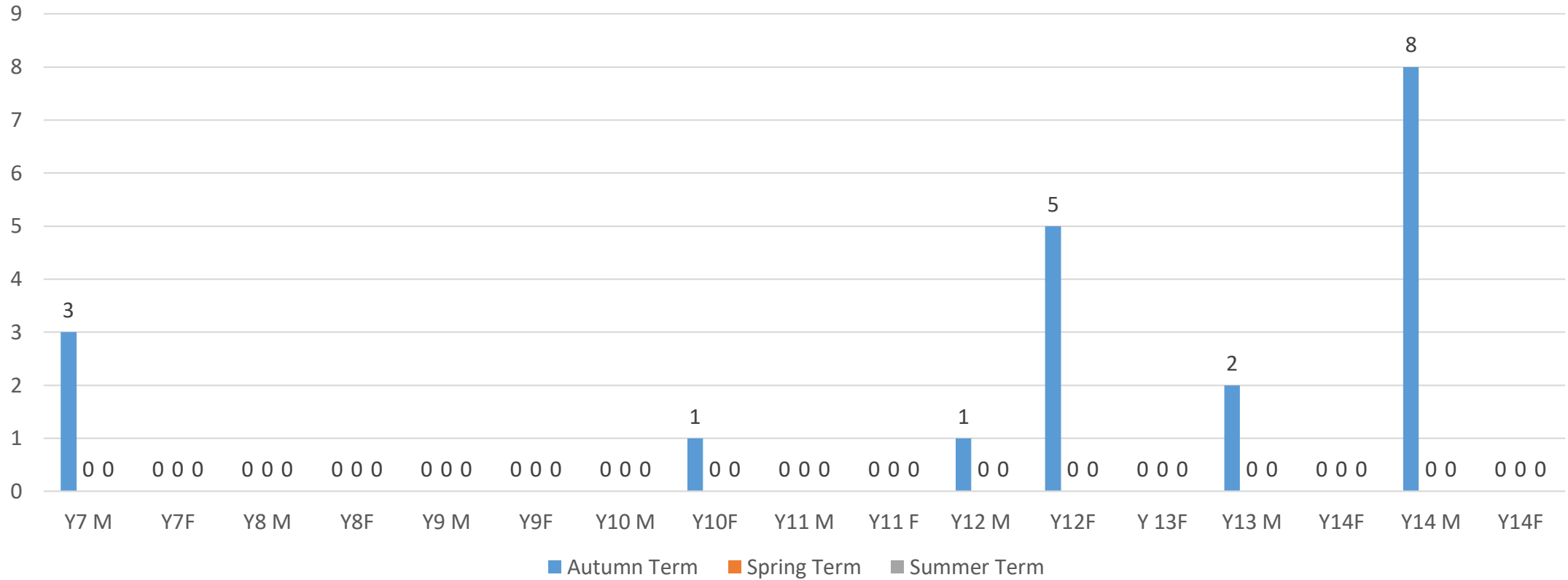
Challenging Behaviour Report





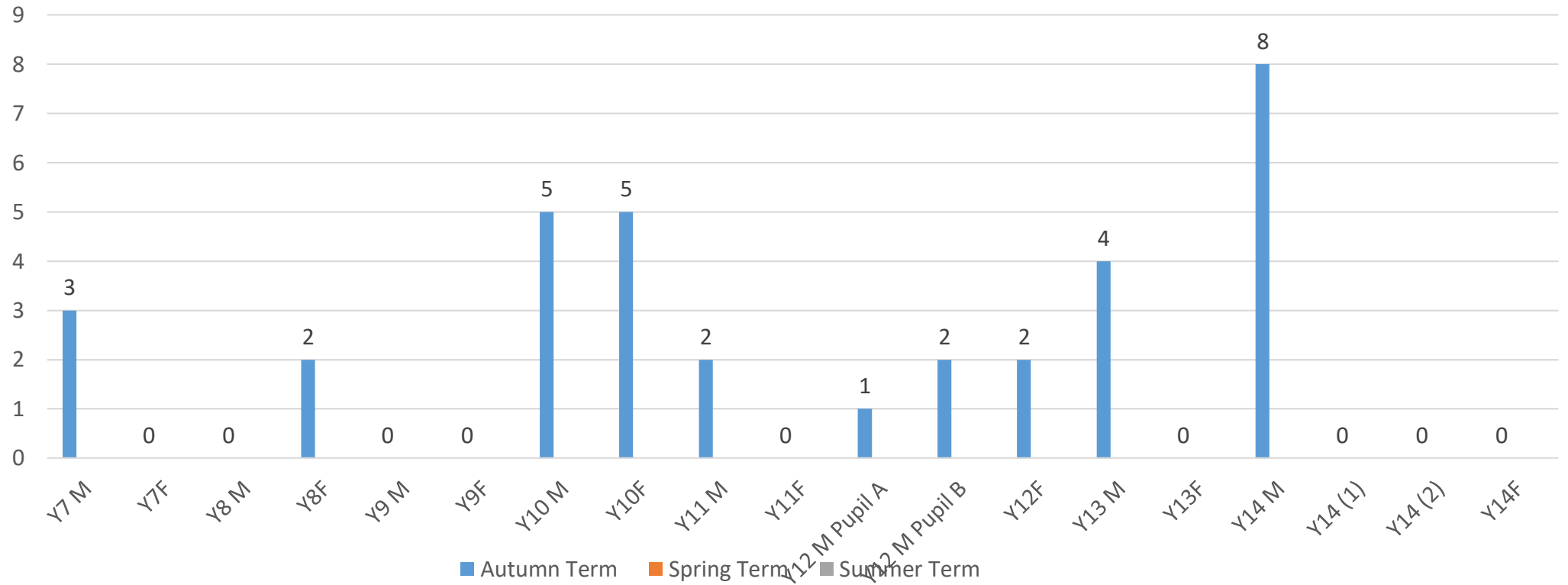
Major Incidents Y7 – Y14

Major Incident Report (involving team teach)



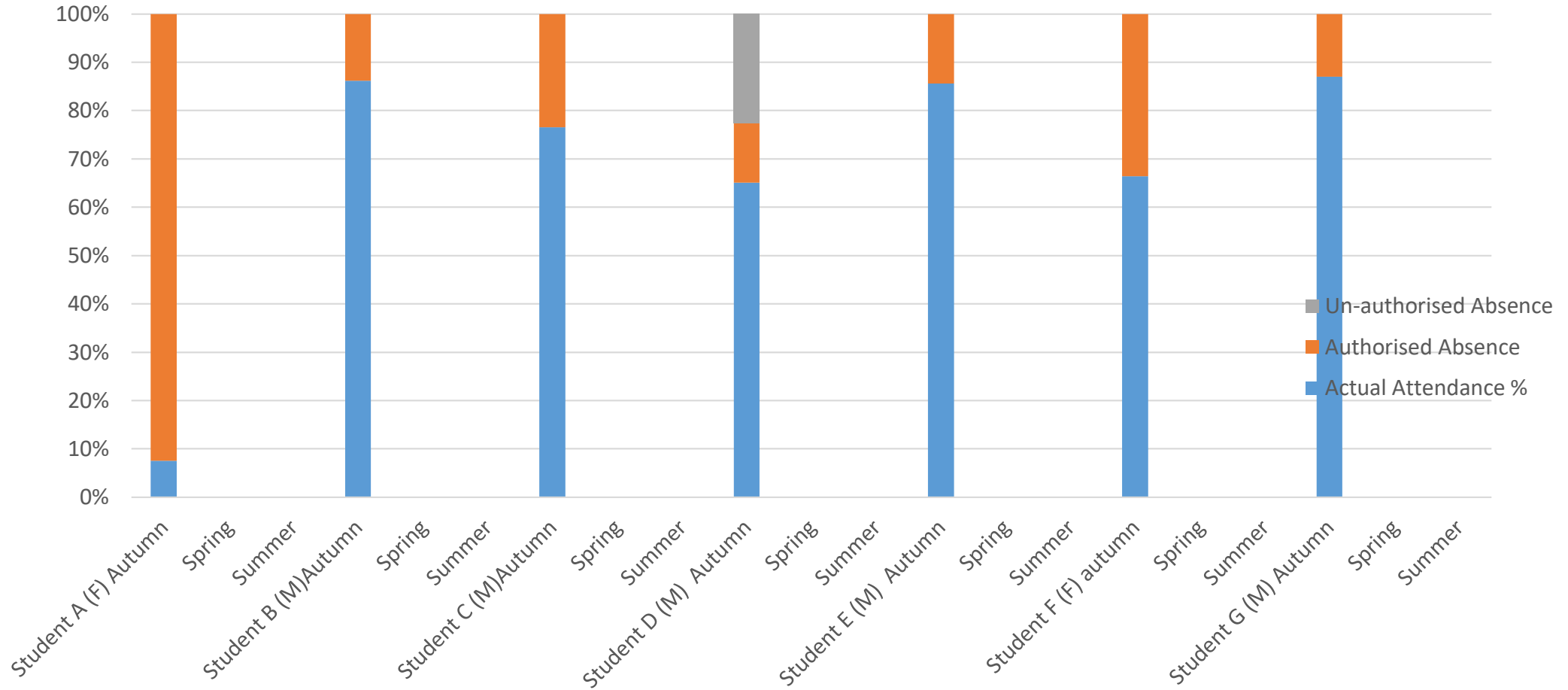
Challenging Behaviour Y7 – Y14

Challenging Behaviour Report



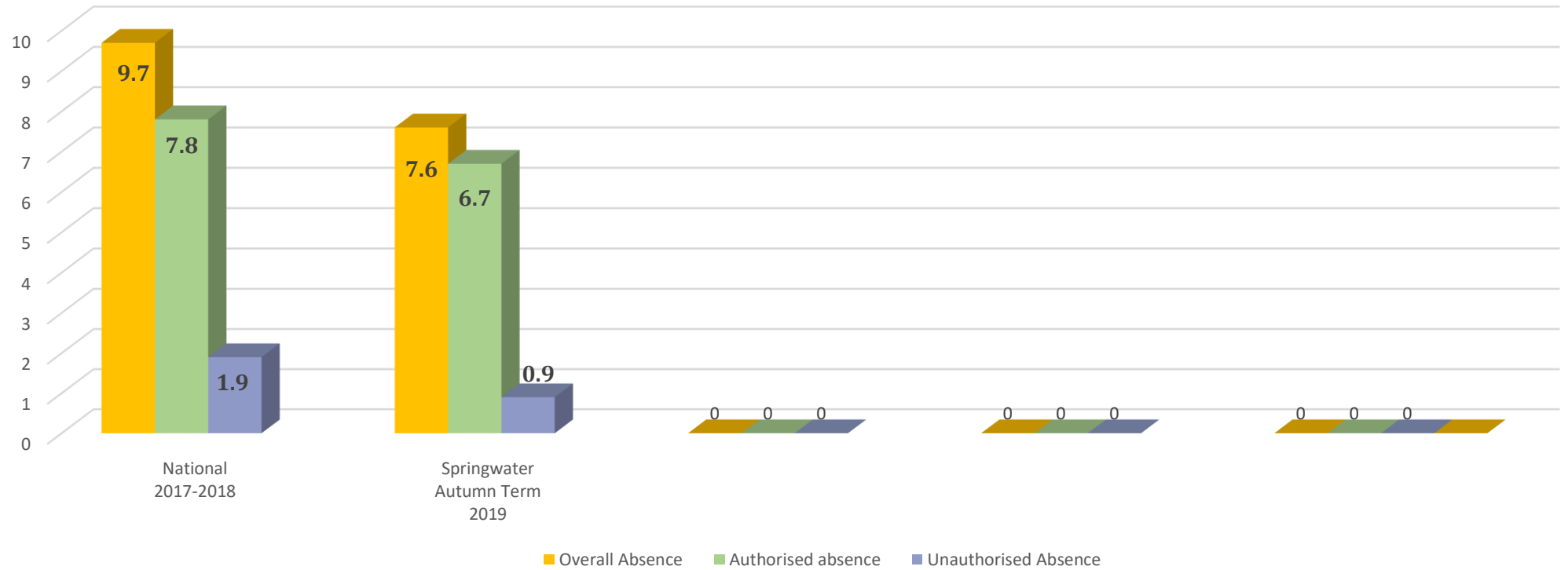
Pupil Tracking for Attendance

Attendance by Category



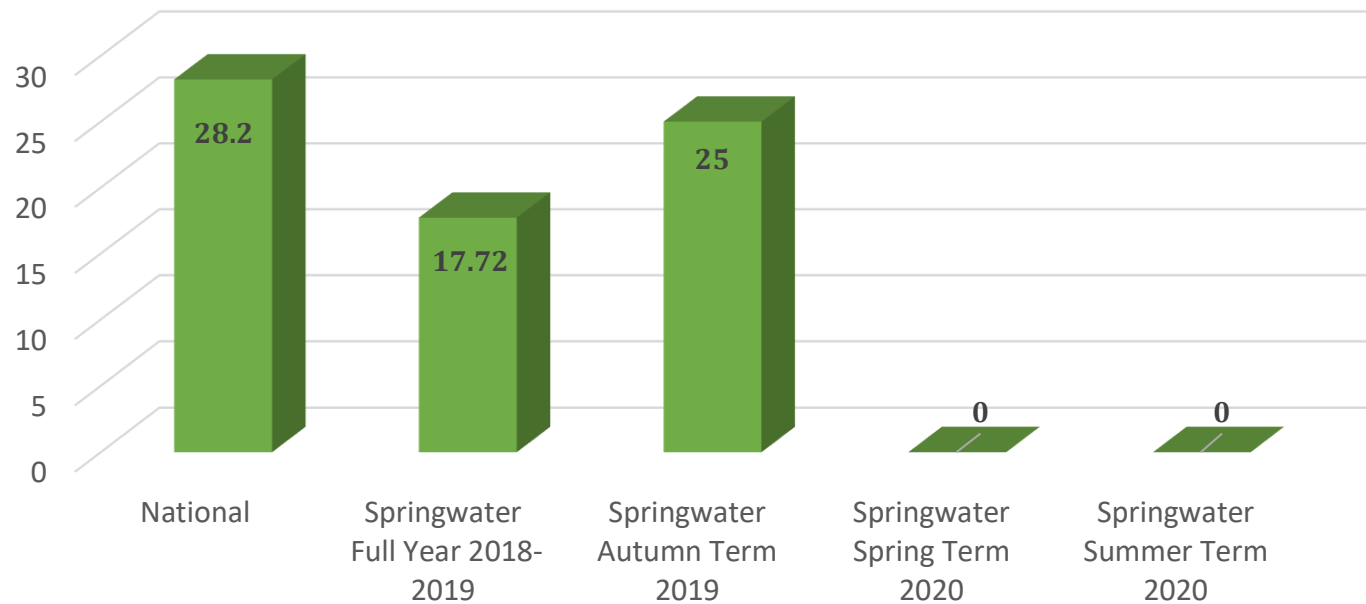
Attendance Dashboard

Attendance comparison as a percentage



Attendance Dashboard

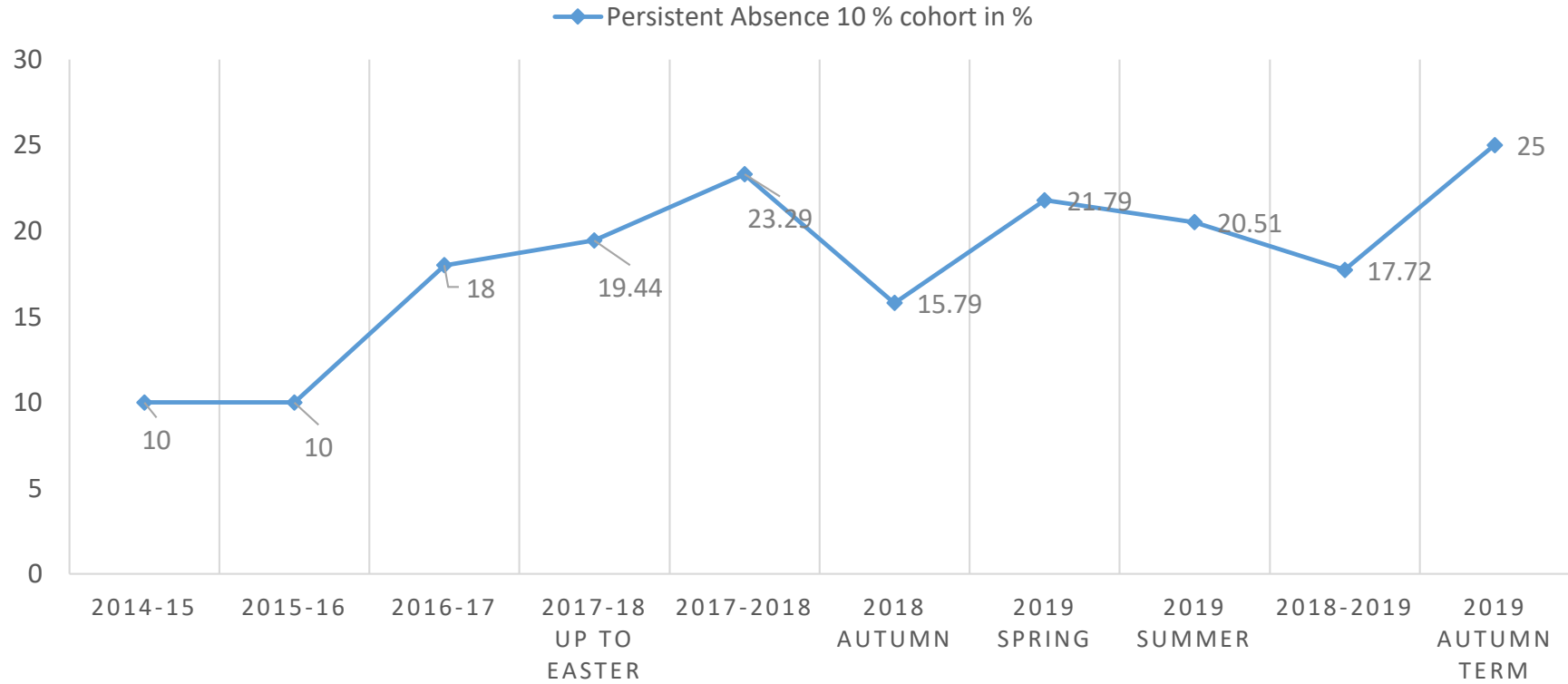
Persistent
(% of cohort with authorised and unauthorised absence \geq 10%)





Attendance Dashboard

WHOLE SCHOOL ABSENCE TRENDS



Attendance Dashboard

Absence by Reason (%): Autumn term 2019

