

# Springwater School Data Dashboard 2018 - 2019

Autumn term 2018

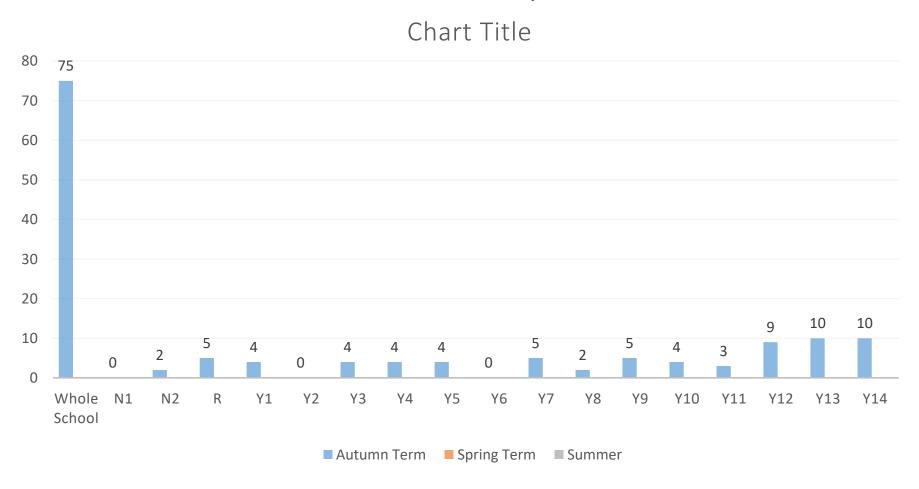


#### Training Summary

- Throughout the terms school delivers a 'welcome' induction plus inductions for Springpoint, communication, moving and handling and medication and Springpoint
- OT seating, SALT and Pecs were delivered by SALT and OT and Buccal Midazolam and Vagal nerve stimulator were delivered by the nursing team. Also Gastrostomy and managing meds training and in November Ventricular peritoneal shunt training
- First Aid training on a rolling programme
- Makaton training for a small staff group
- Child protection is regularly delivered and certificates are kept in a central file
- Positive behaviour plans
- Team Teach training is delivered on a rolling programme



## Pupils on Roll



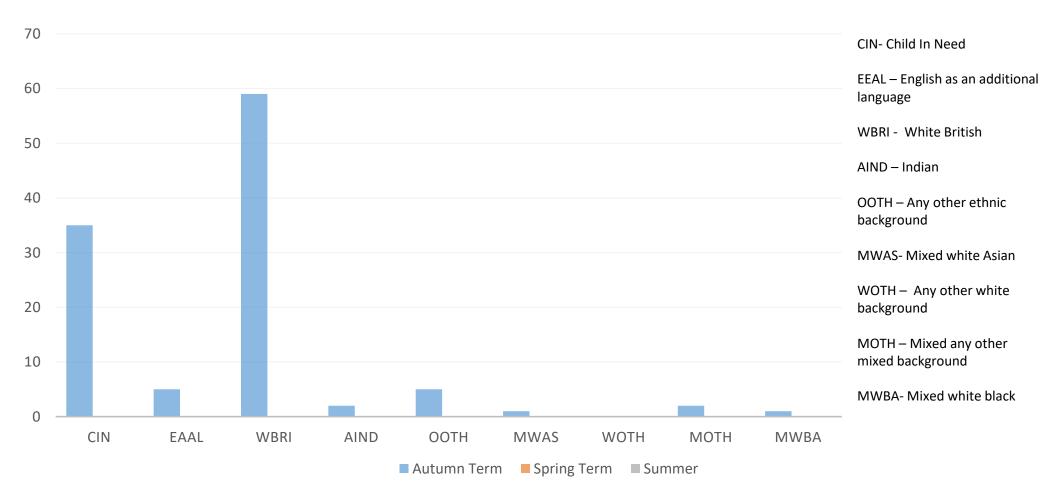
#### **Changes Predicted**

New Pupils
Admitted
6 primary, 2
Secondary and 7 in
6<sup>th</sup> form
Pupils left school 0

Sept 16 68 on roll Sept 17 67 on roll Sept 18 75 on roll Jan 19 77 on roll

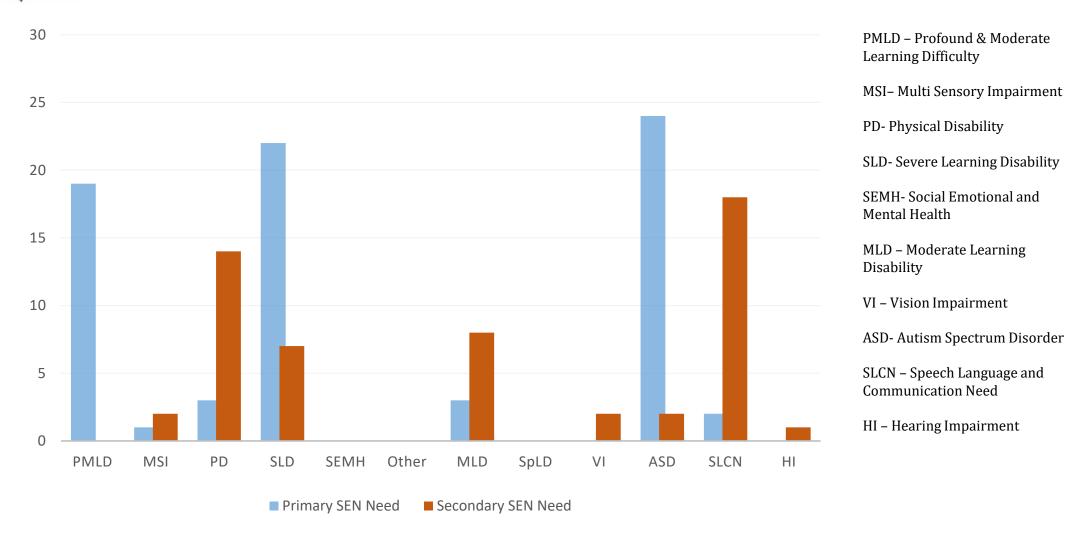


# Equalities Pupil Profile & SEN Needs



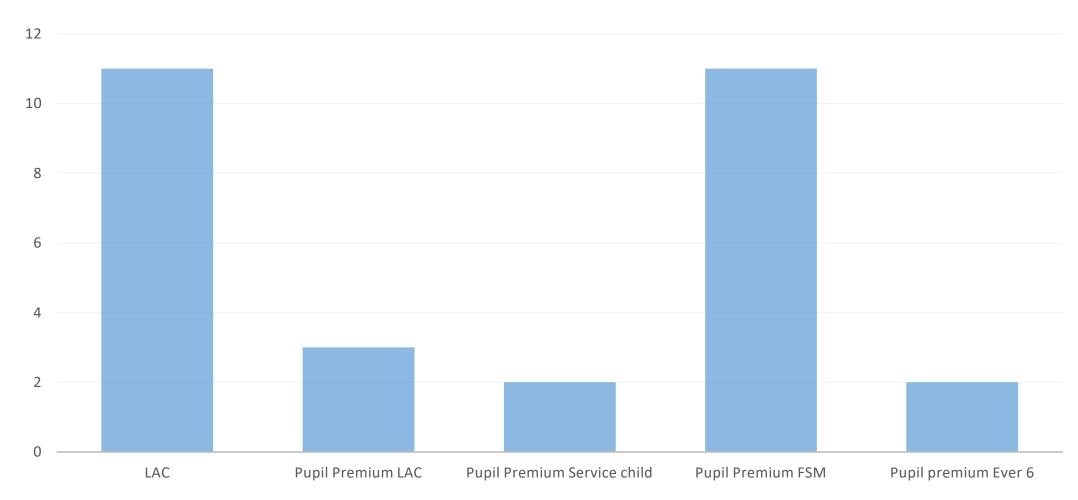


#### SEN Needs Autumn 2018





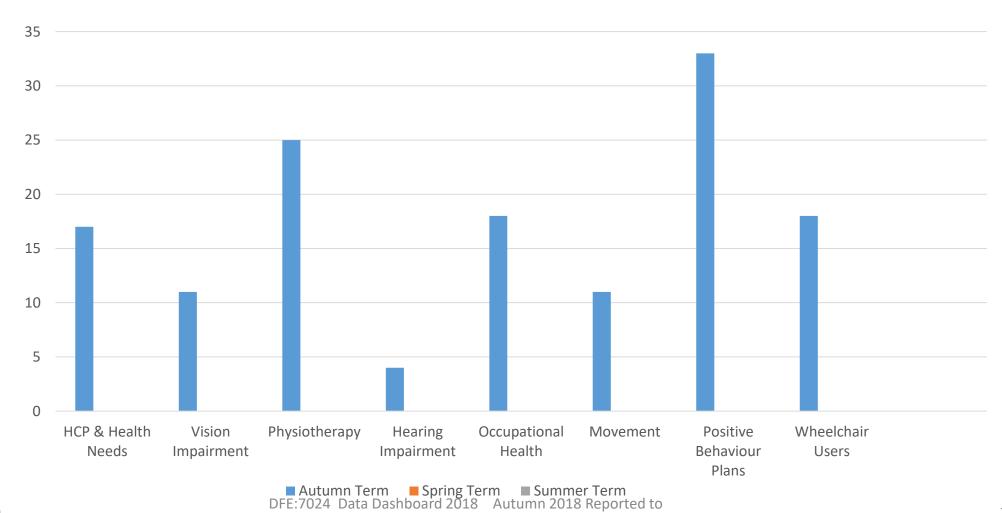
# No of Looked after children & Pupil Premium





# Whole School

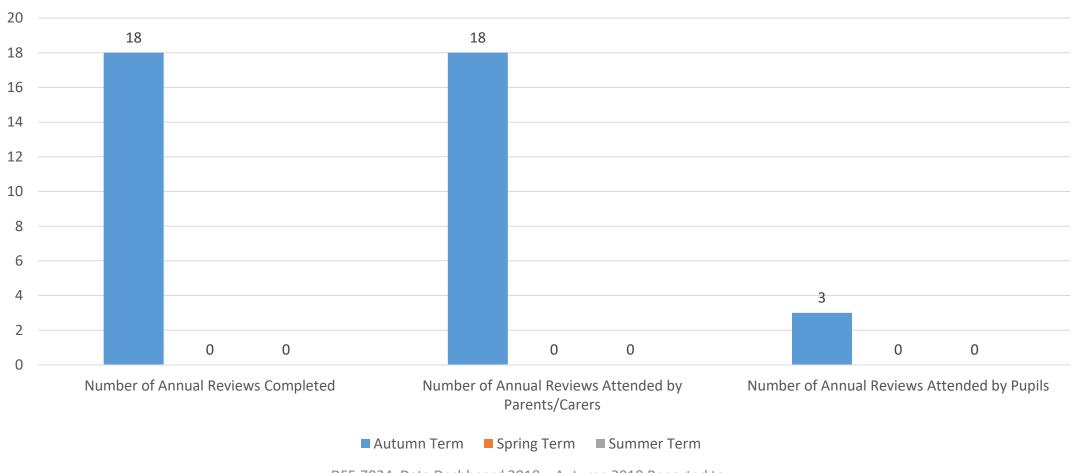
Numbers of pupils with specific plans and / or Multi Disciplinary Team involvement



Governors: January 25th 2019

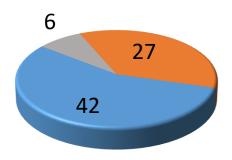
# Whole School

#### EHCP's





#### Speech & Language Therapy Caseload



- On caseload
- Adult SaLT caseload
- Pupil held on file without current/active involvement

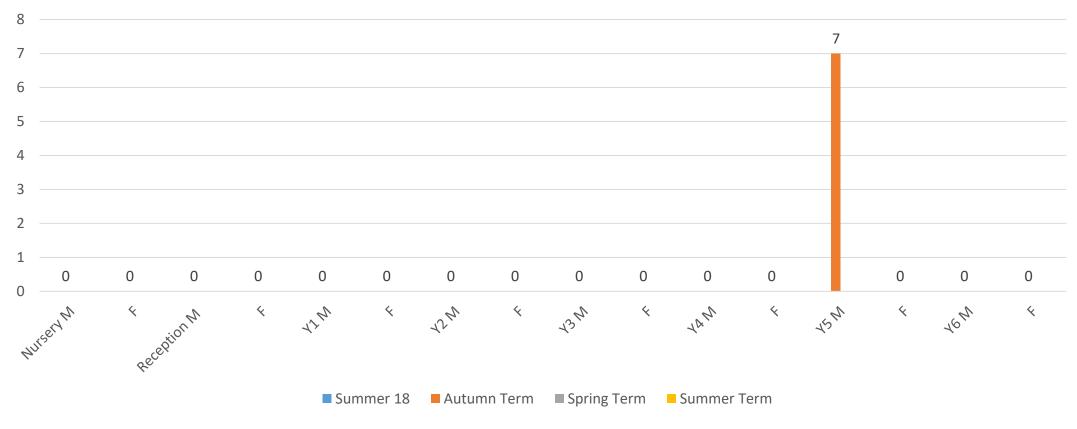
Information provided to enable understanding of Speech & Language caseload division

- Capacity: 42 students (under 18) on active SaLT caseload which is at capacity (based on current agreed SaLT hours).
- Staffing: : Annabelle covers 22 students in secondary and post-16. Wendy covers 16 students in primary. Megan Critchlow covers 4 students in primary. For 2018-19, extra revenue has been secured: out-of-area money has been allocated from the CCG and £2000 of Year 7 catch up money from Springwater, which has resolved the immediate capacity issue. Longer-term, a Service Level Agreement (SLA) should be commissioned so as the school grows, so does the therapeutic input.
- SLCN group meets termly. Led by Andrew Sudron, with Wendy Brotherton, Annabelle Calpin, Peter Manning, Kelly Simpson and Sandra Lai. Working on the School Development Plan to improve communication standards across the school. Needs budget for resources and staff time in order to drive forward change.
- Feeding initiative: working with NYCC, Sarah Edwards, Ruth Outhwaite (Chef) and
  Wendy to meet the needs of students on modified diets more effectively. £500 of
  equipment purchased by NYCC including industrial blender and flight trays (food
  sectioned separately on plastic plates). Food now pureed separately (e.g. just salmon,
  just carrot, just potato). Meetings on hold due to Ruth's illness. Feeding Clinics have
  restarted with dietetic, nursing and SaLT input termly



### Major Incidents Nursery – Year 6

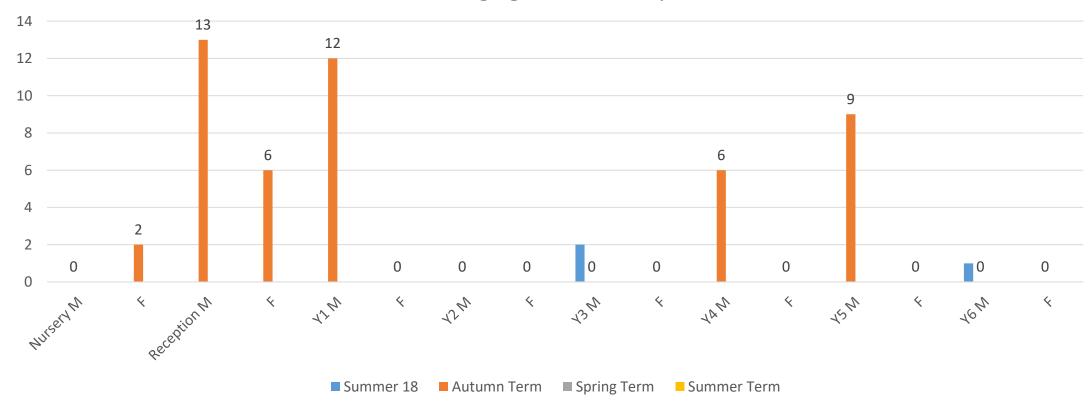
Major Incident Report (involving team teach)





# Challenging Behaviour Nursery – Year 6

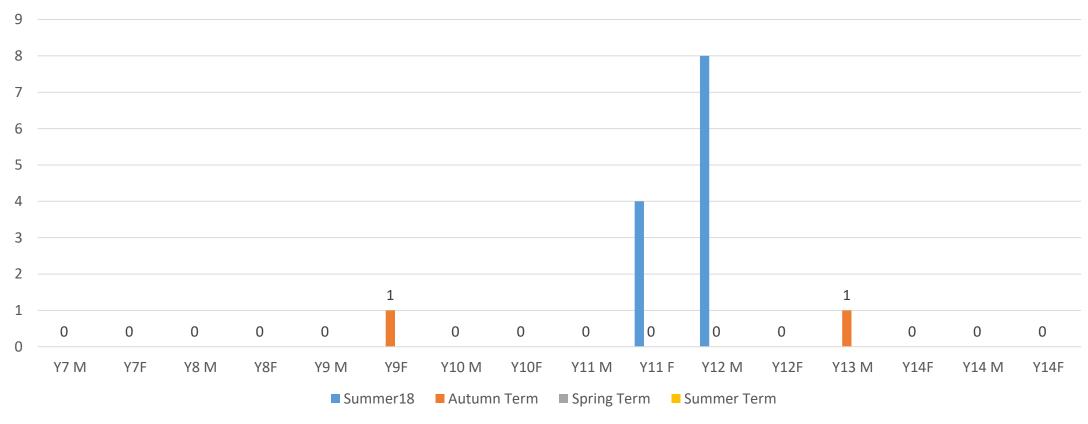
#### Challenging Behaviour Report





#### Major Incidents Y7 – Y14

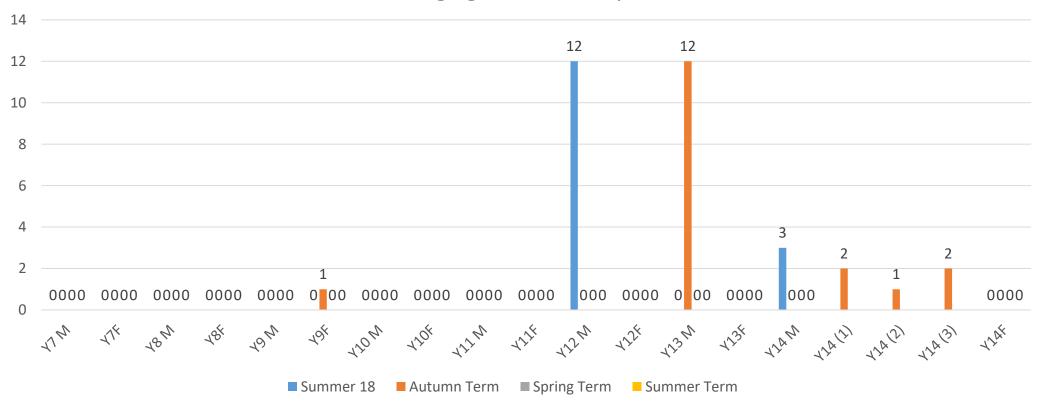
Major Incident Report (involving team teach)





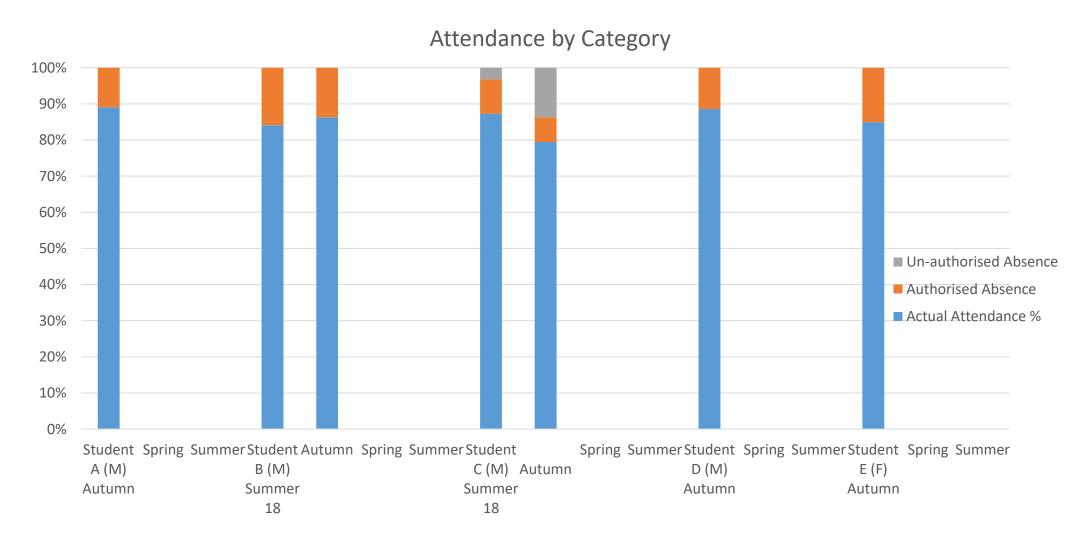
#### Challenging Behaviour Y7 – Y14

#### Challenging Behaviour Report

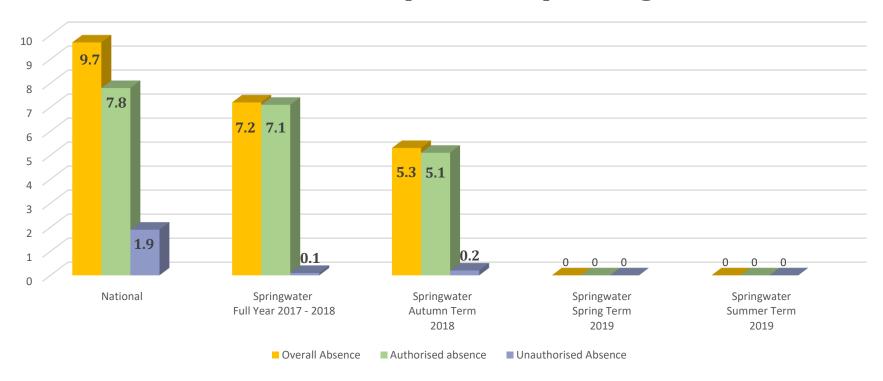




# Pupil Tracking for Attendance



### Attendance comparison as a percentage



Persistent
(% of cohort with authorised and unauthorised absence ≥ 10%)





#### WHOLE SCHOOL ABSENCE TRENDS

