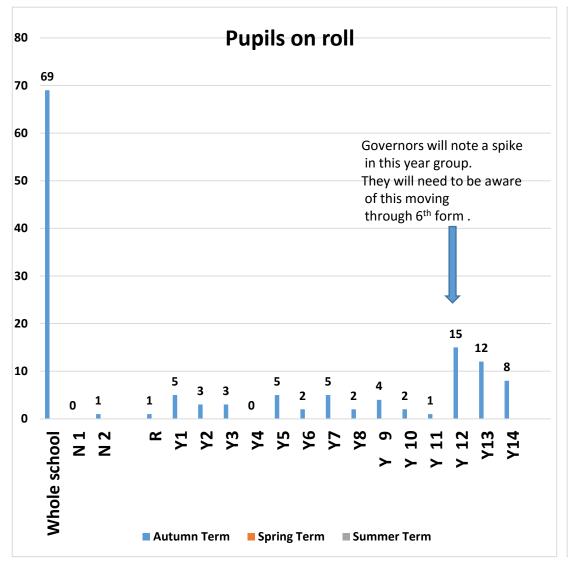
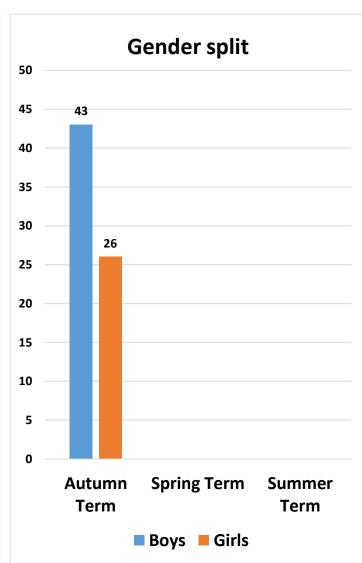


Pupils On Roll & Gender Ratio Split





Changes Predicted

Year 1 +1

New Pupils Admitted

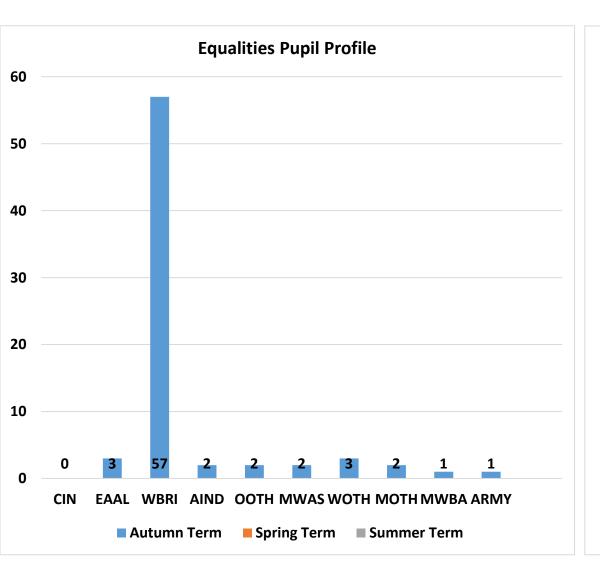
Reception +1 Year 7 +2

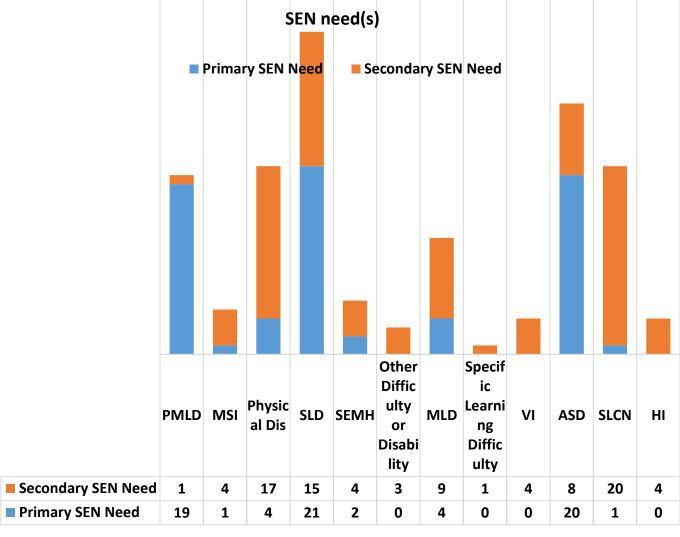
Pupils Left School

Year 2 -1 Year 3 -1 Year 9 -1

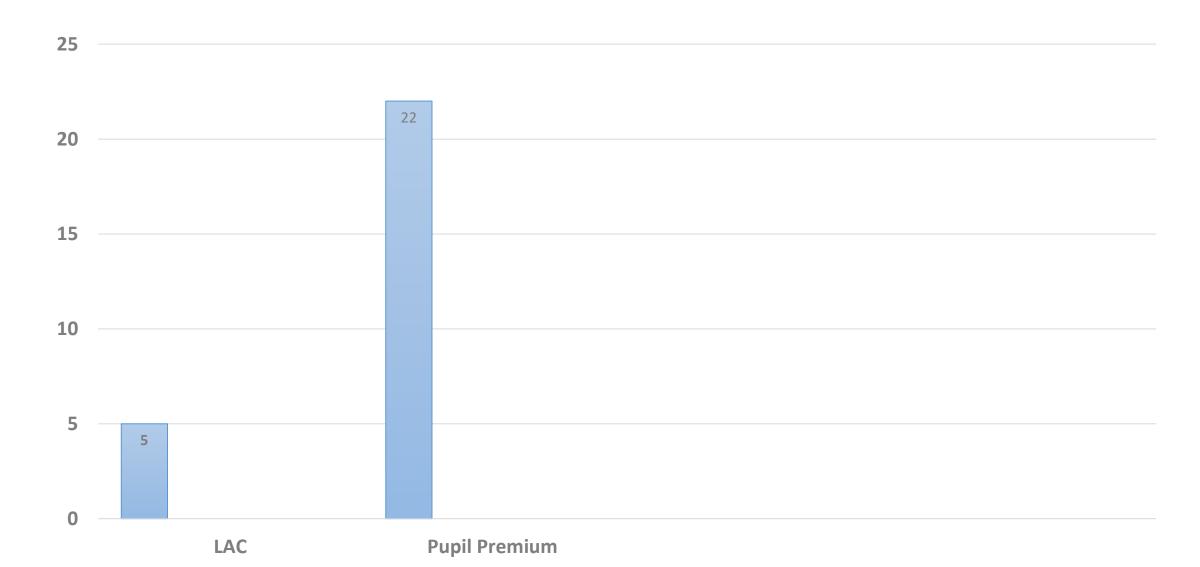


Equalities Pupil Profile & SEN Needs



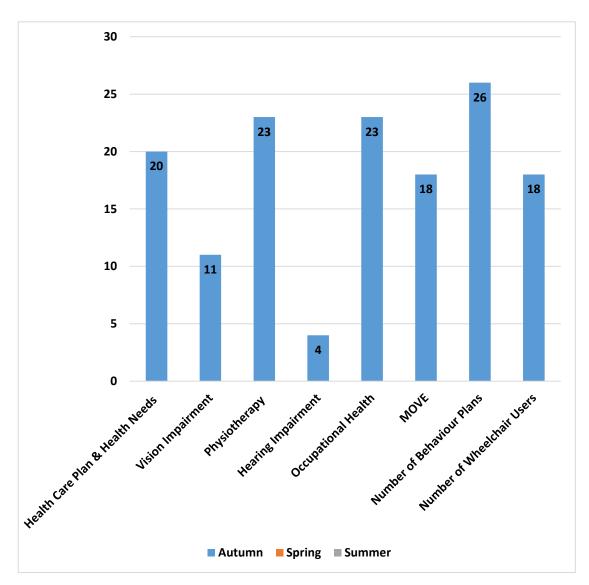


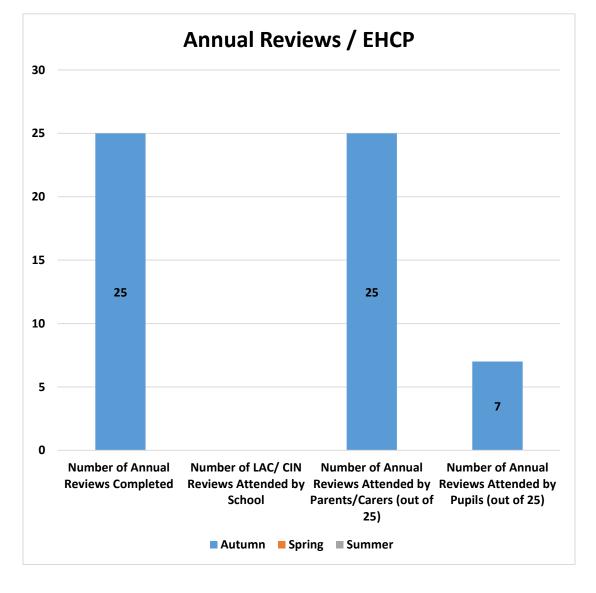
SEN Needs & Pupil Premium





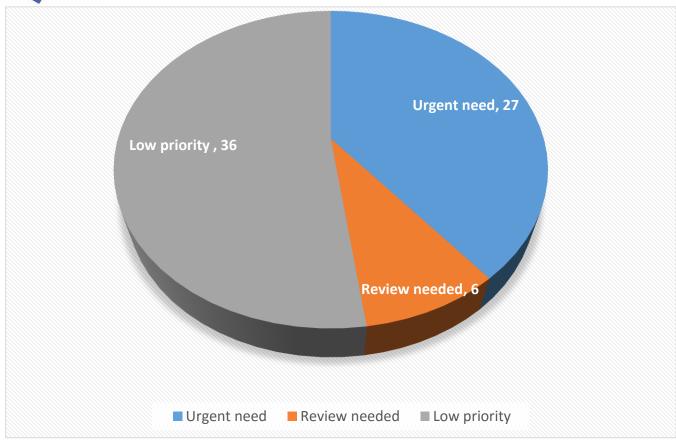
Education, Health and Care Plans







<u>SALT</u>



This information is provided to governors in order for them to understand how the caseload for the Speech and Language Therapists has been divided up. There has also been a concerted effort to refer Post 18 year olds to adult services.

Priorities Explained

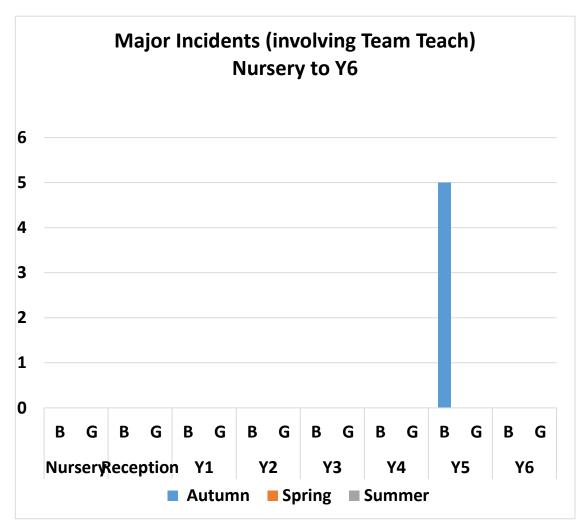
<u>Urgent need</u>: Significant issues around communication and/or feeding with need for assessment. Student in crisis/staff seeking training, support and resources/parents urgently requesting salt.

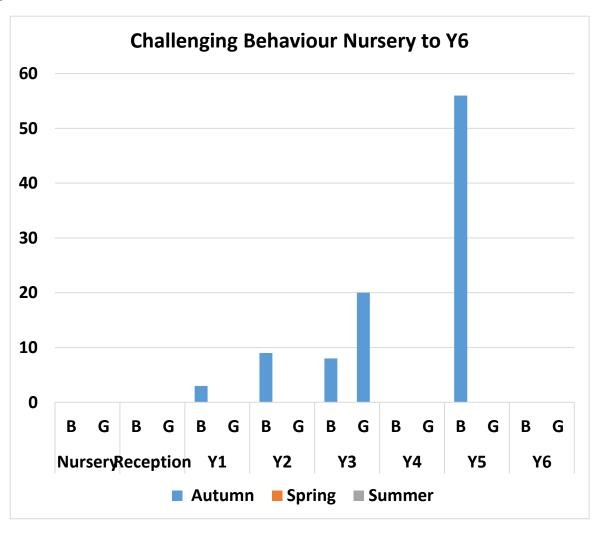
Review needed: Strategies are in place and the communication and/or feeding need are known, but need reviewing and updating with support for training and resources needed for staff and parents.

<u>Low Priority:</u> Communicates well, or has effective communication strategies. No feeding concerns. Staff and parents are confident and supported.



Major Incidents & Challenging Behaviour Nursery – Year 6

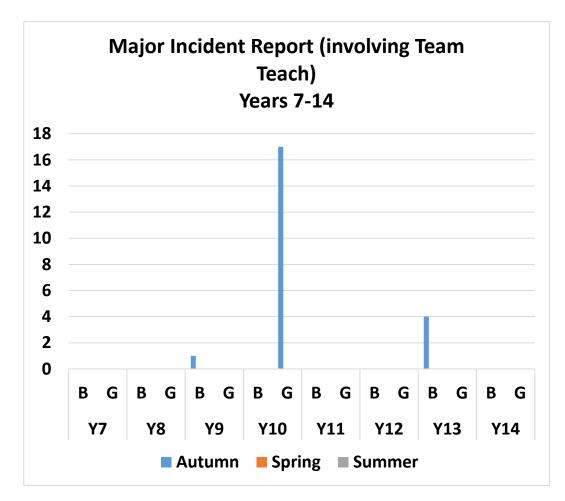


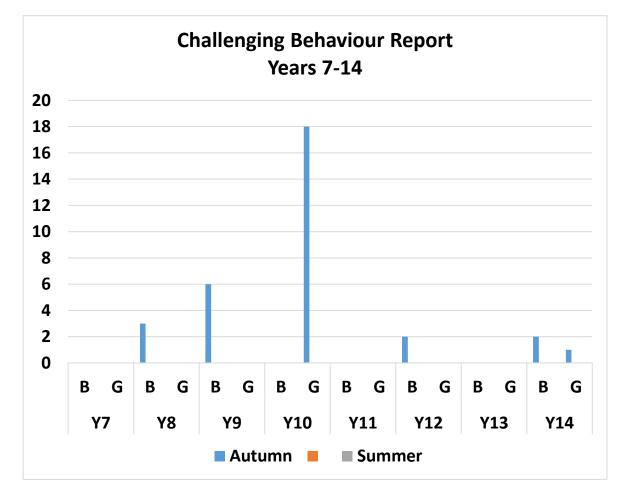


Year 5 boy recently assessed for placement in residential setting and will move on in March. Relates to family need.



Major Incident & Challenging Behaviour Years 7 – 14

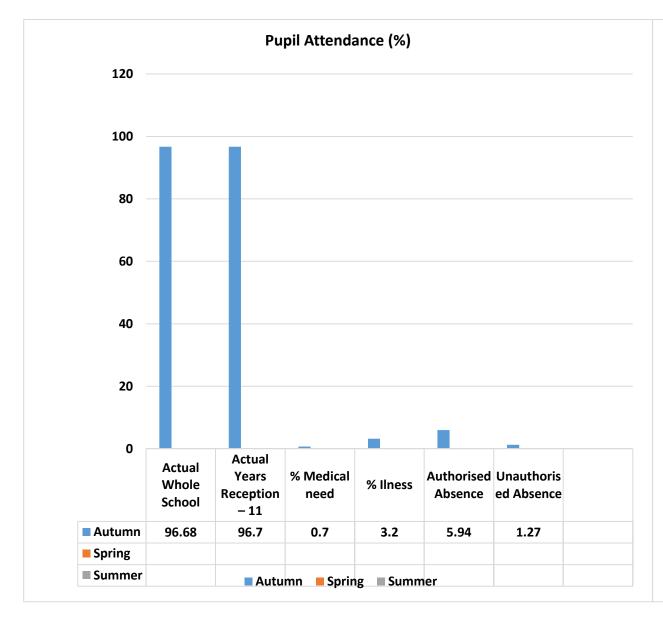


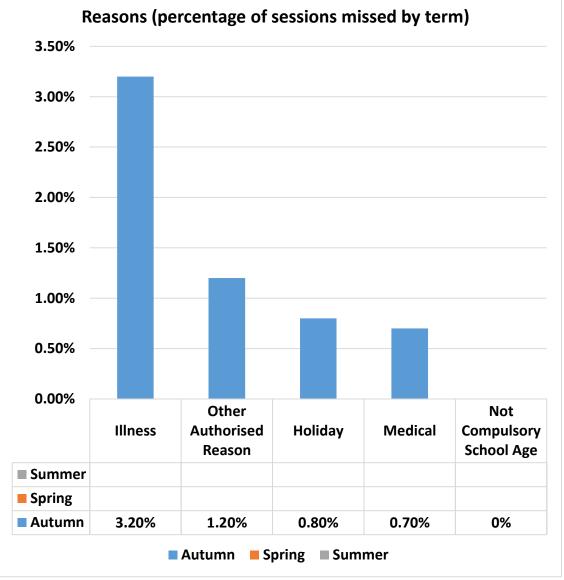


Year 10 Girl: Pupil experienced significant behavioural challenges on her return following school summer holidays. Comprehensive behaviour plan in place and school staff working very closely with family. Child protection plan also in place – August 2016



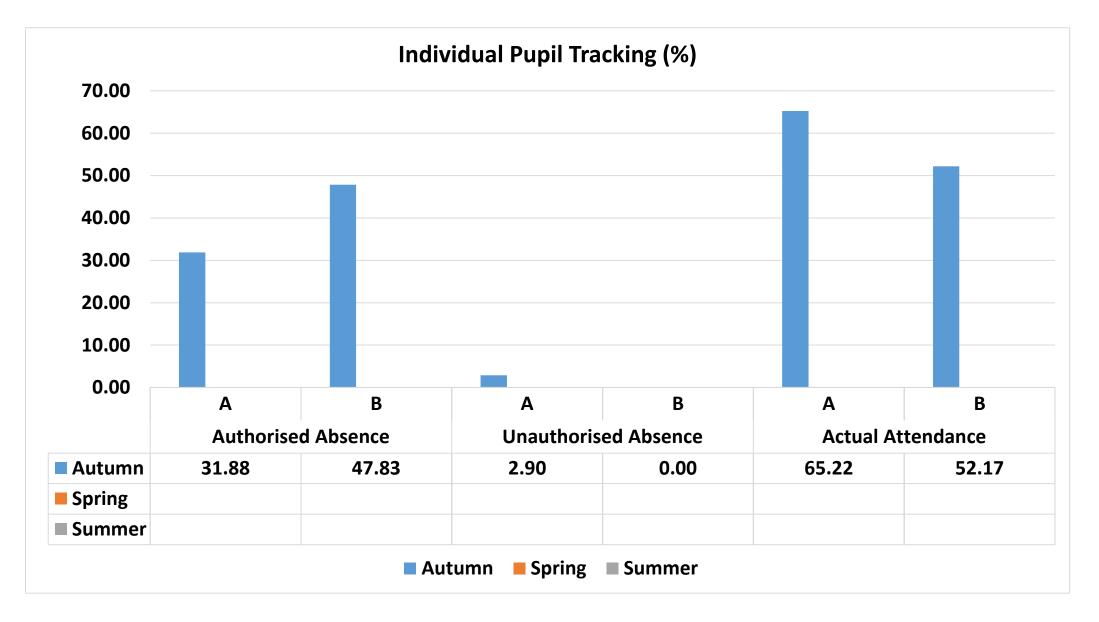
Pupil Attendance & Reasons missed by term







Individual Pupil Tracking for Attendance





End of Key Stage results 2015-2016

