



Springwater School

Data Dashboard 2017 - 2018

Summer term 2018

Training Summary

- Throughout the terms school delivers a 'welcome' induction plus inductions for Springpoint, communication, moving and handling and medication and Springpoint
- OT seating, SaLT and Pecs were delivered by Salt and OT and Buccal Midazolam delivered by the nursing team. Buccal Midazolam training delivered by Louise Stringer to 4 staff members
- First Aid training on a rolling programme
- Makaton and Makaton taster sessions for parents . 4 parents attended the taster session and delivered a foundation course to 14 staff members all delivered by Peter Manning
- Child protection is regularly delivered and certificates are kept in a central file
- Positive behaviour plans
- Team Teach training is delivered on a rolling programme
- Phonics- staff development



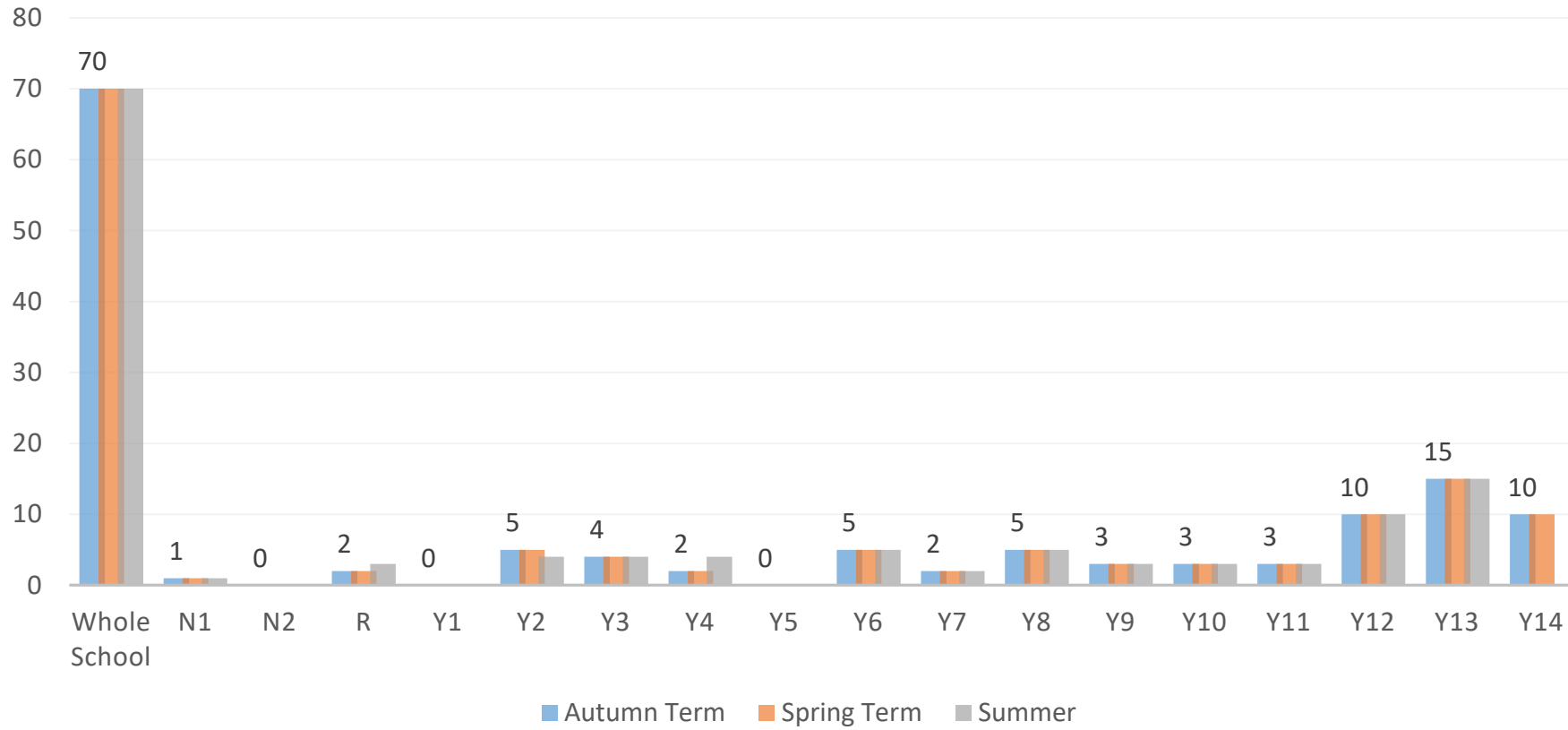
Pupils on Roll

Chart Title

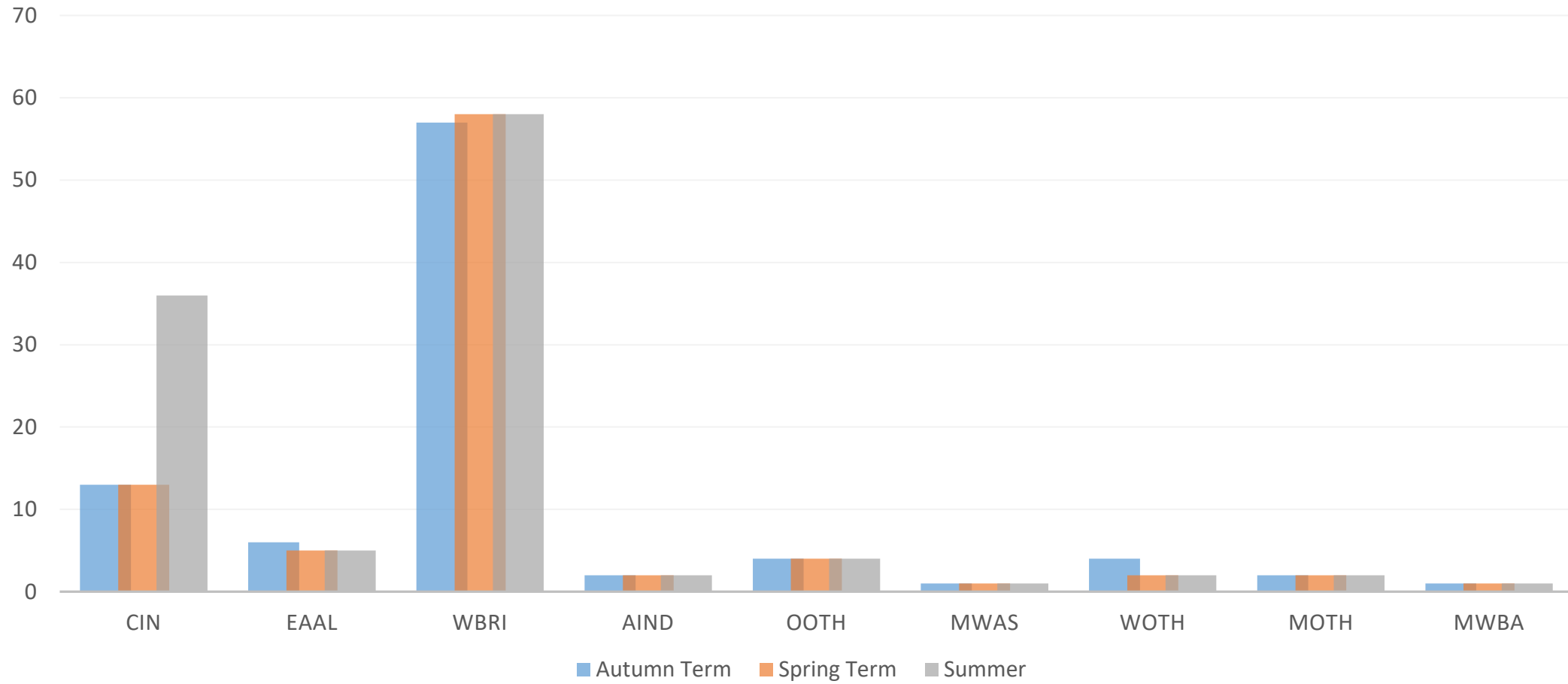
Changes Predicted

New Pupils
Admitted (1)

Pupils left school 0



Equalities Pupil Profile & SEN Needs

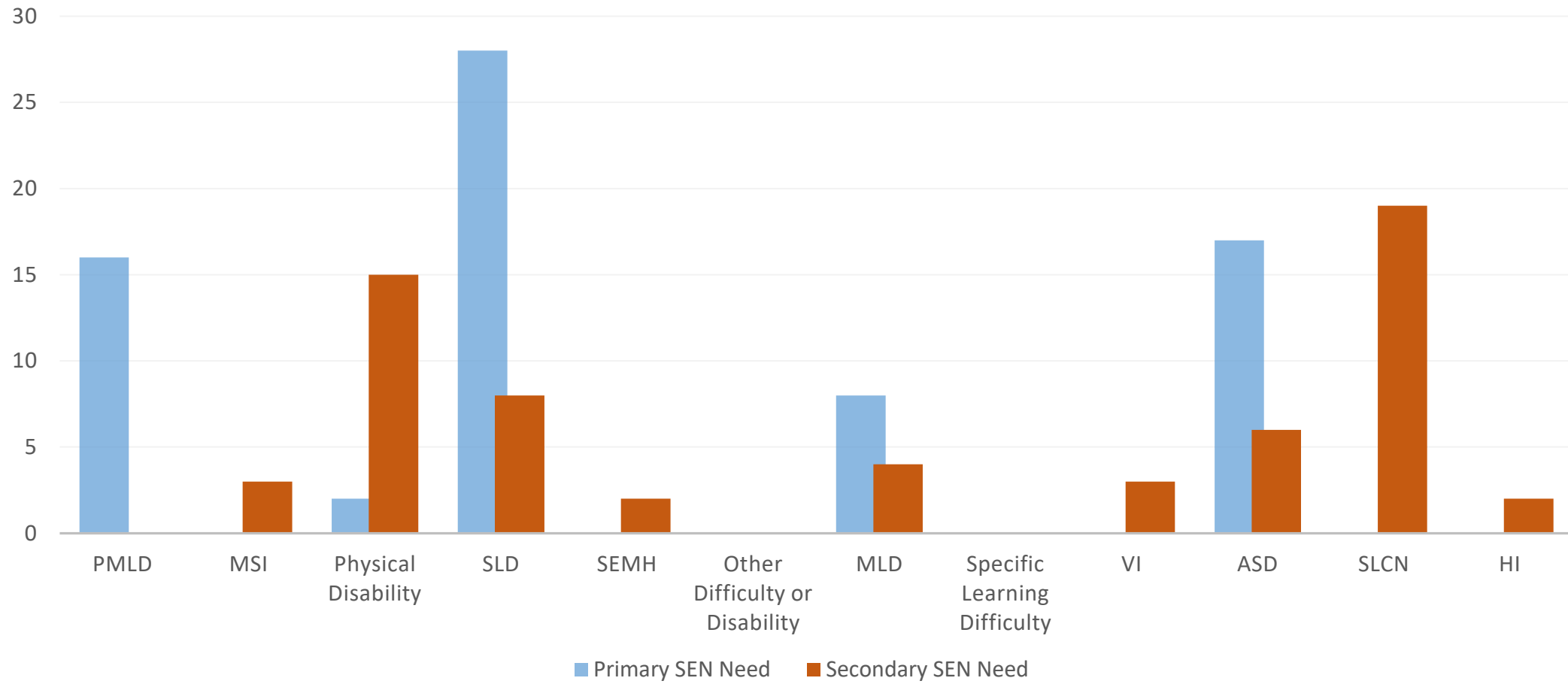




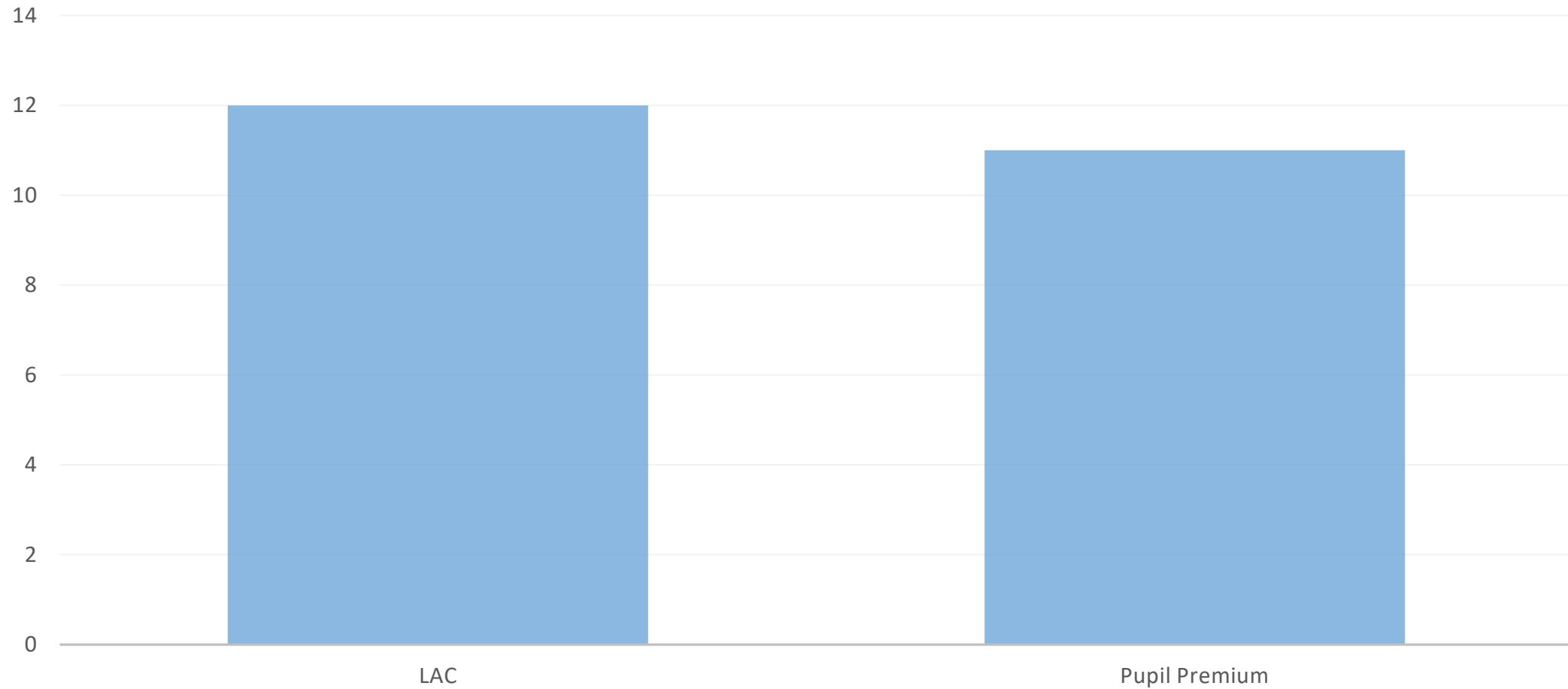
Ethnicity Codes

- CIN – Child in need
- EAAL – English as an additional language
- WBRI – White British
- AIND – Indian
- OOTH – Any other ethnic background
- MWAS – Mixed white Asian
- WOTH – Any other white background
- MOTH – Mixed any other mixed background
- MWBA – Mixed white black African

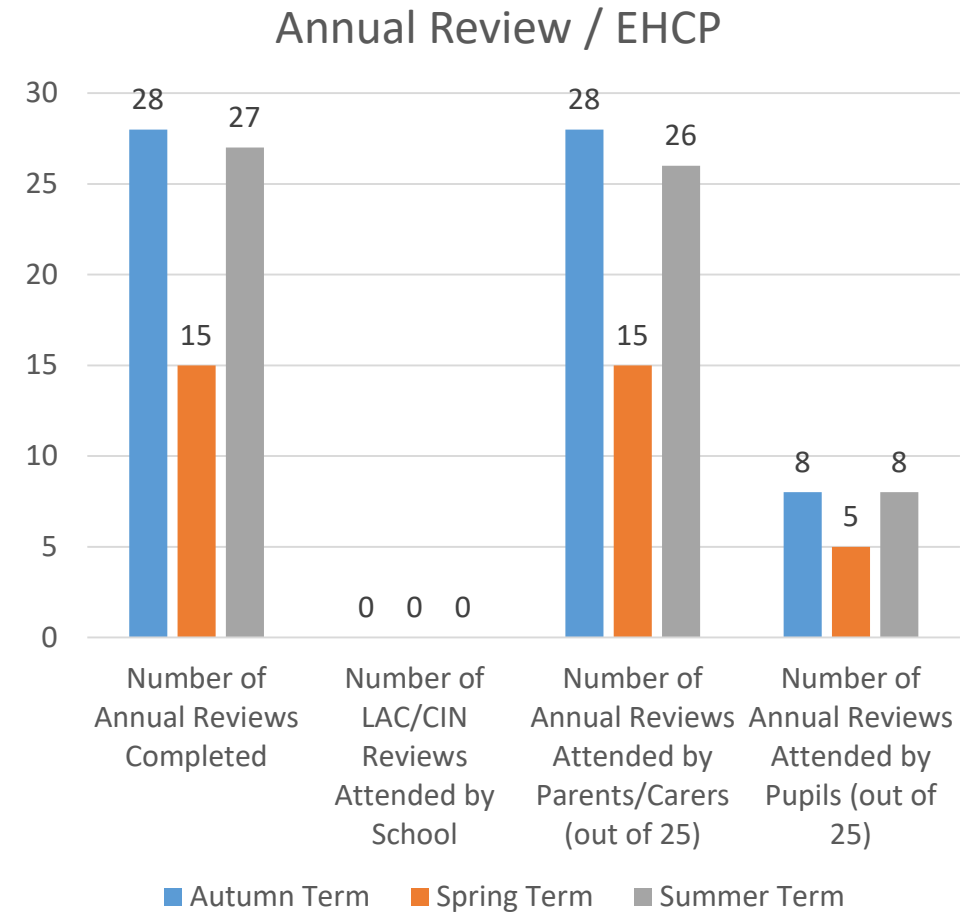
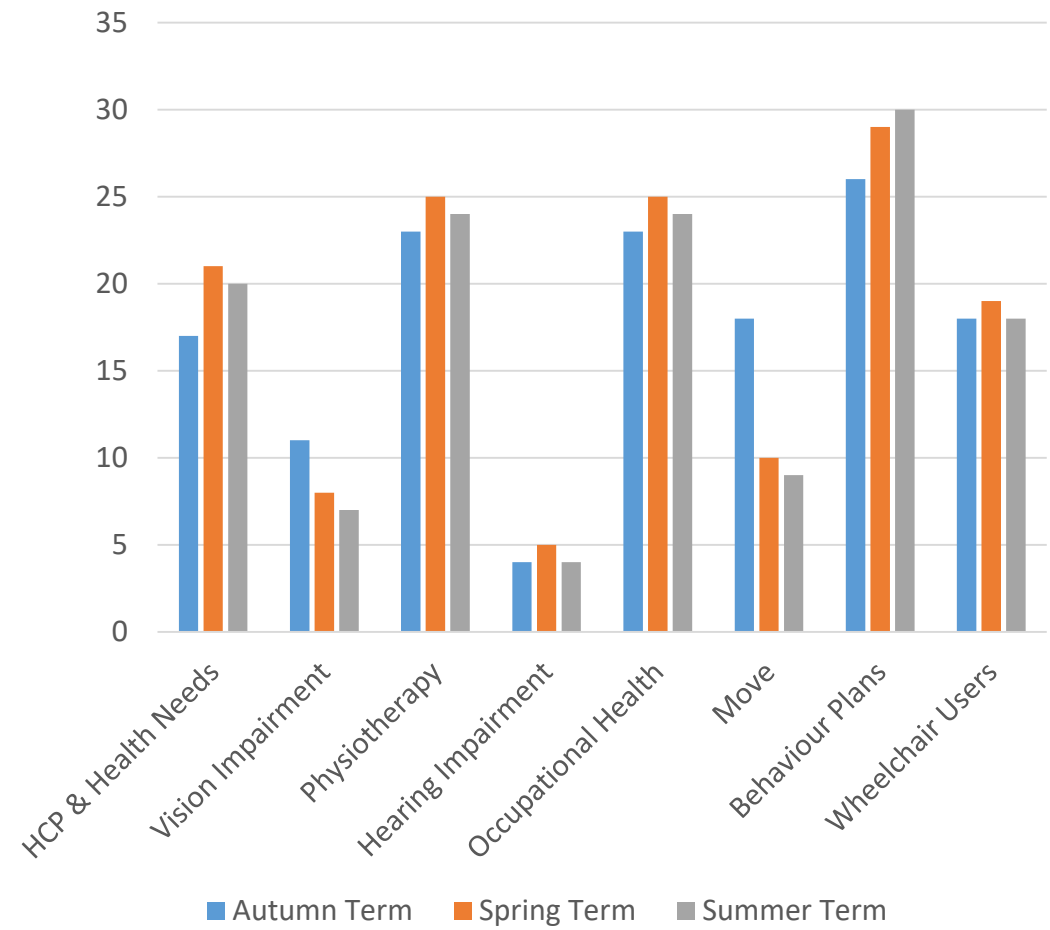
SEN Needs Summer 2018



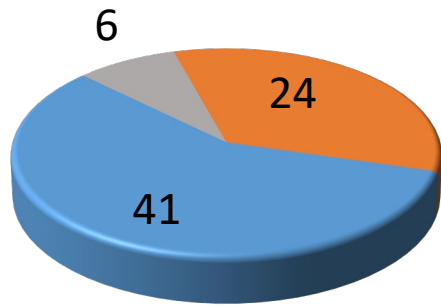
No of Looked after children & Pupil Premium



Education, Health & Care Plans



Speech & Language Therapy Caseload



- On caseload
- Not active caseload
- ALD SaLT caseload

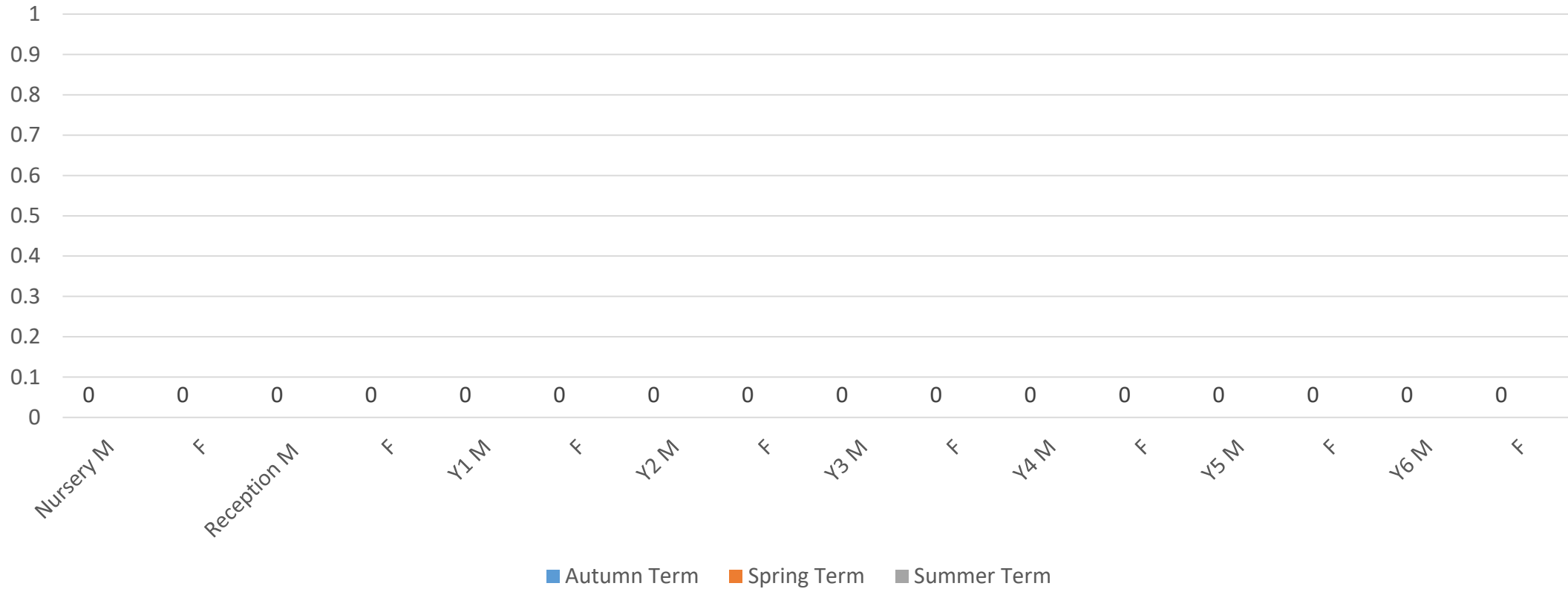
Information provided to enable understanding of Speech & Language caseload division

- **Capacity:** 41 students (under 18) on active SaLT caseload which is 11 more than capacity (based on current agreed SaLT hours).
- **Staffing:** Annabelle works 10 hours per week and covers 22 students in secondary and post-16. Wendy works 3.75 hours per week and should have 8 students in primary (currently 19). This leaves a significant shortfall between capacity and need. Wendy has continued to double her working hours as goodwill to address this shortfall (for 18 months), but a longer-term solution needs to be found. Potential of £2000 Pupil Premium funds to be directed towards SaLT across the next academic year. Longer-term, a Service Level Agreement (SLA) could be put in place so as the school grows, so does the therapeutic input.
- **SLCN group** meets termly. Led by Andrew Sudron, with Wendy Brotherton, Annabelle Calpin, Peter Manning, Kelly Simpson and Netty Shearstone. Working on a Development Plan to improve communication standards across the school. Needs budget for resources and staff time in order to drive forward change.
- **Feeding initiative:** working with NYCC, Sarah Edwards, Ruth Outhwaite (Chef) and Wendy to meet the needs of students on modified diets more effectively. £500 of equipment purchased by NYCC. Food now pureed separately (e.g. just salmon, just carrot, just potato). Meetings on hold due to Ruth's illness.



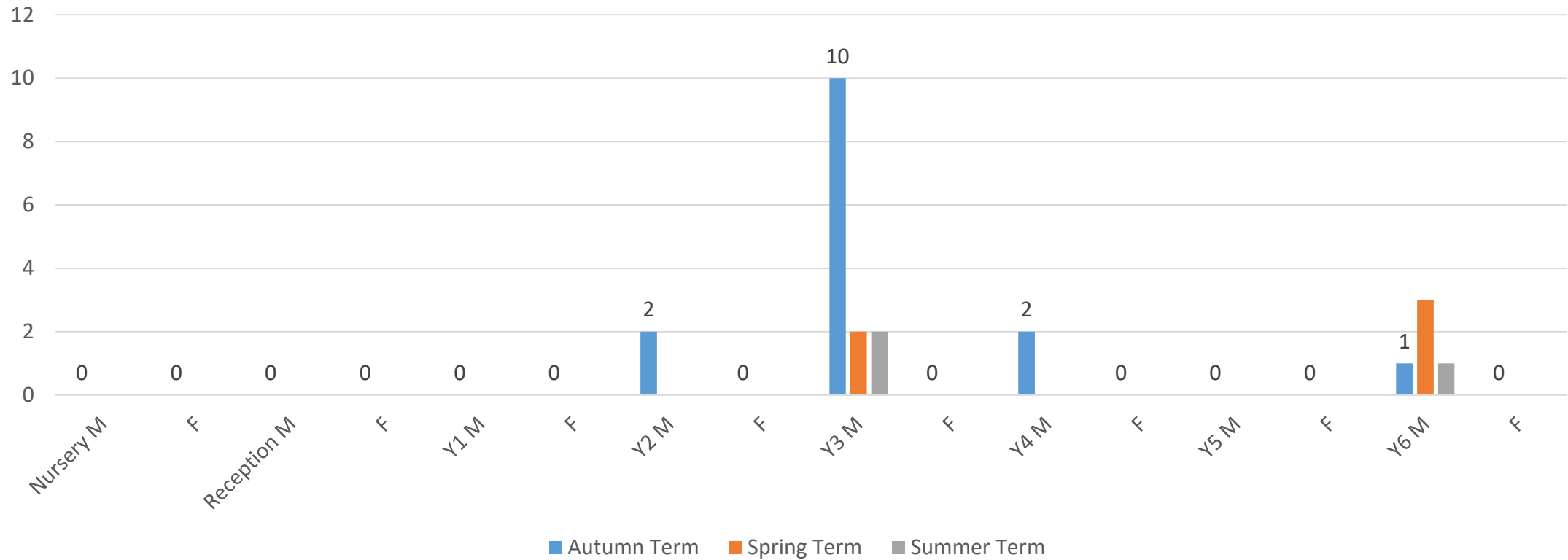
Major Incidents & Challenging Behaviour Nursery – Year 6

Major Incident Report (involving team teach)



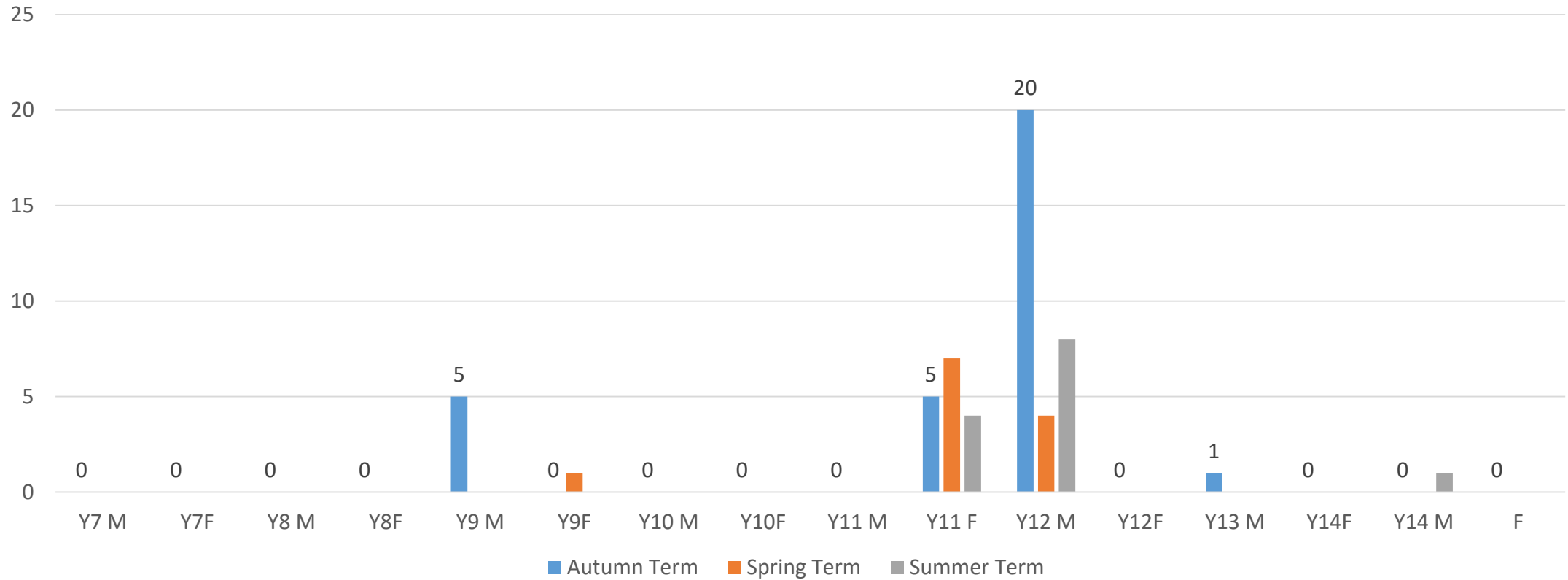
Major Incidents & Challenging Behaviour Nursery – Year 6

Challenging Behaviour Report



Major Incidents & Challenging Behaviour Y7 – Y14

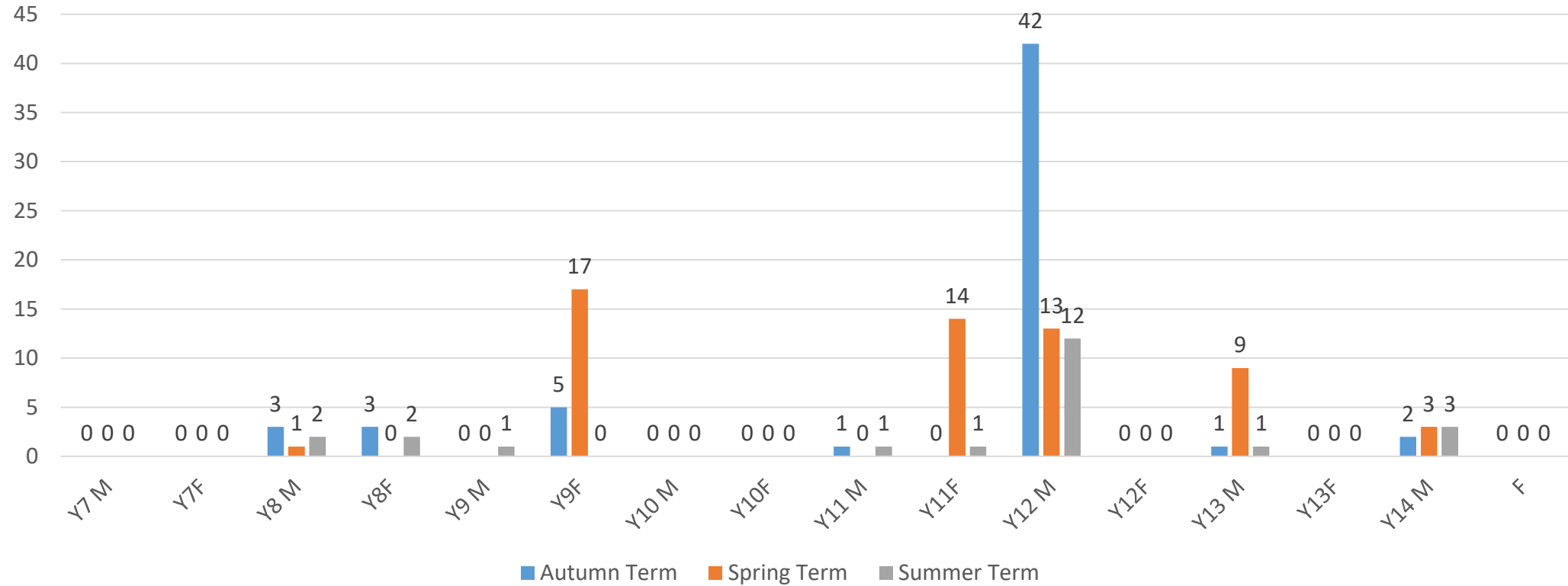
Major Incident Report (involving team teach)





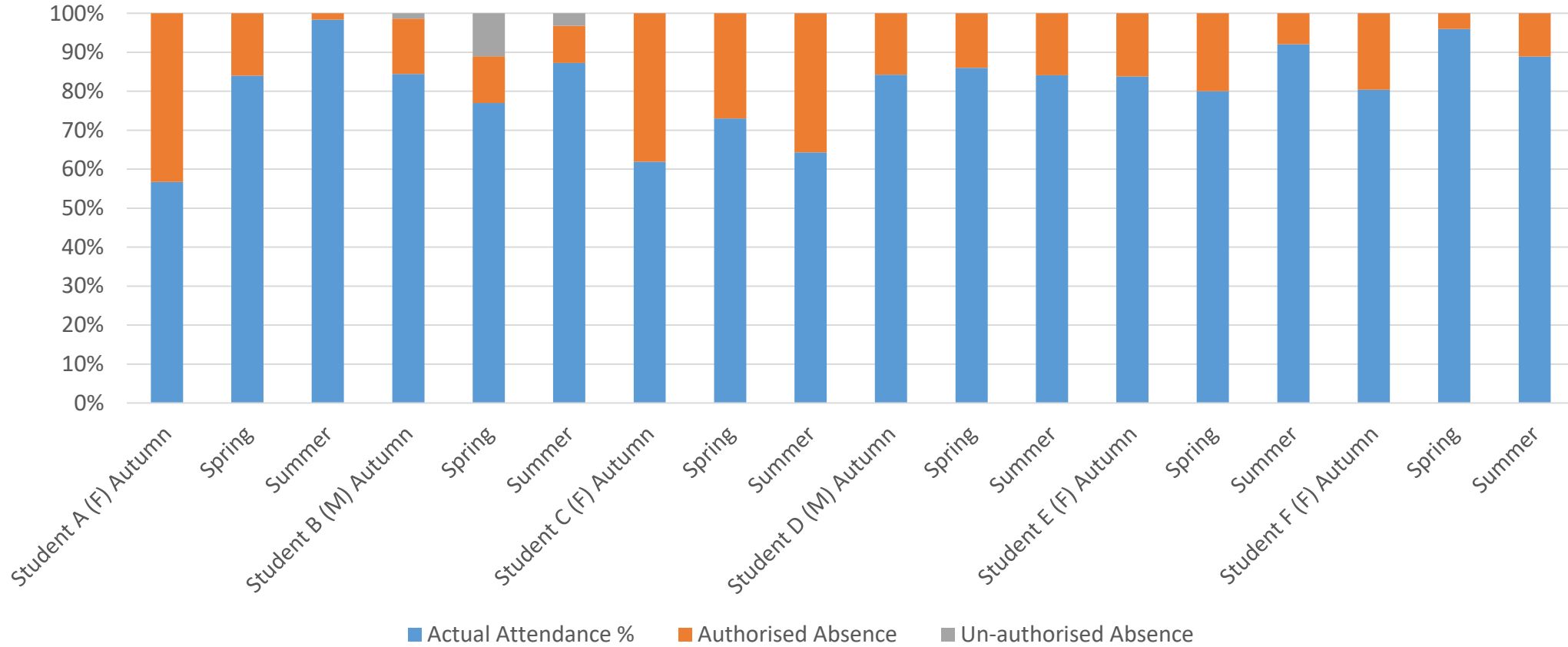
Major Incidents & Challenging Behaviour Y7 – Y14

Challenging Behaviour Report



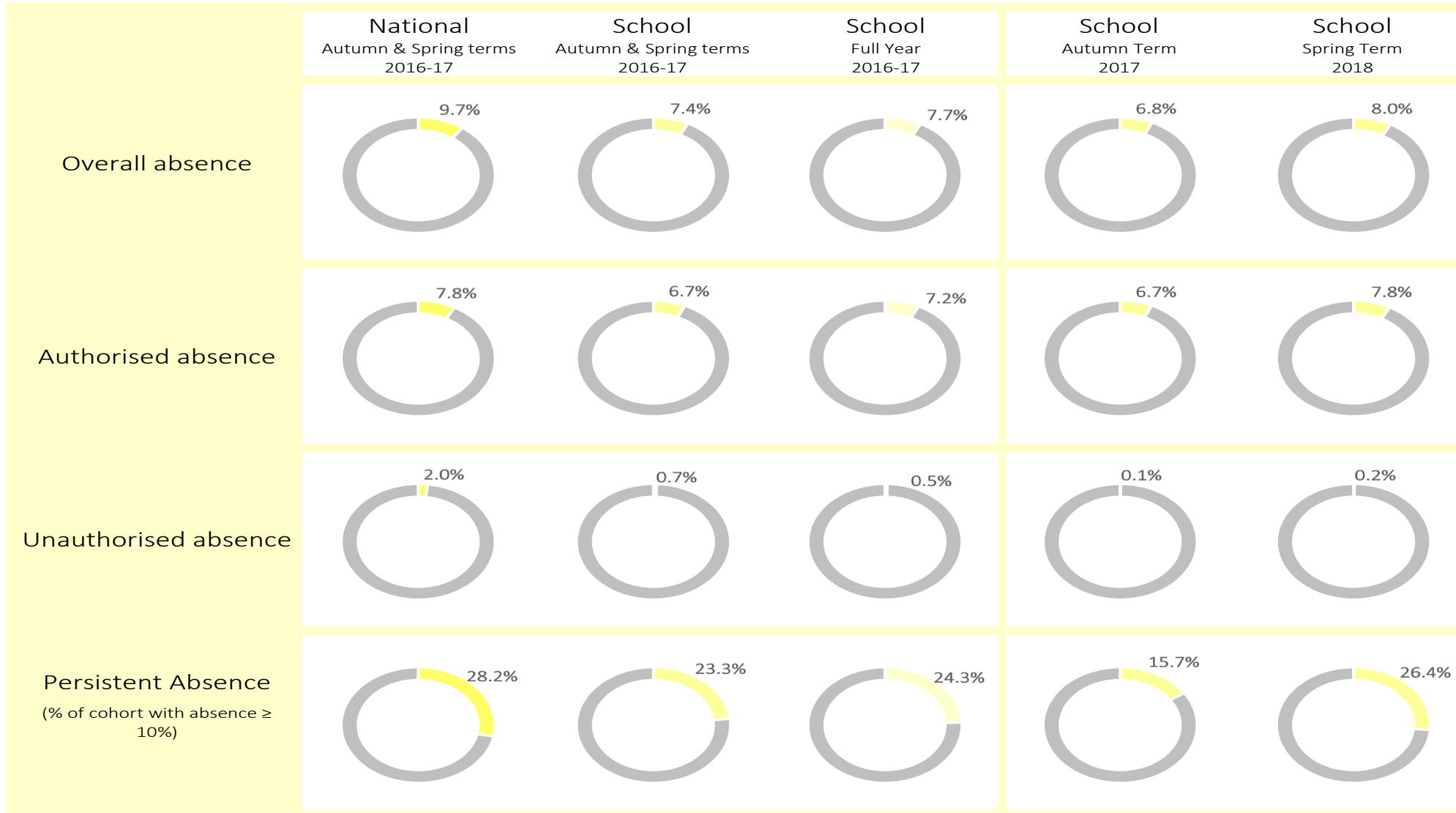
Pupil Tracking for Attendance

Attendance by Category





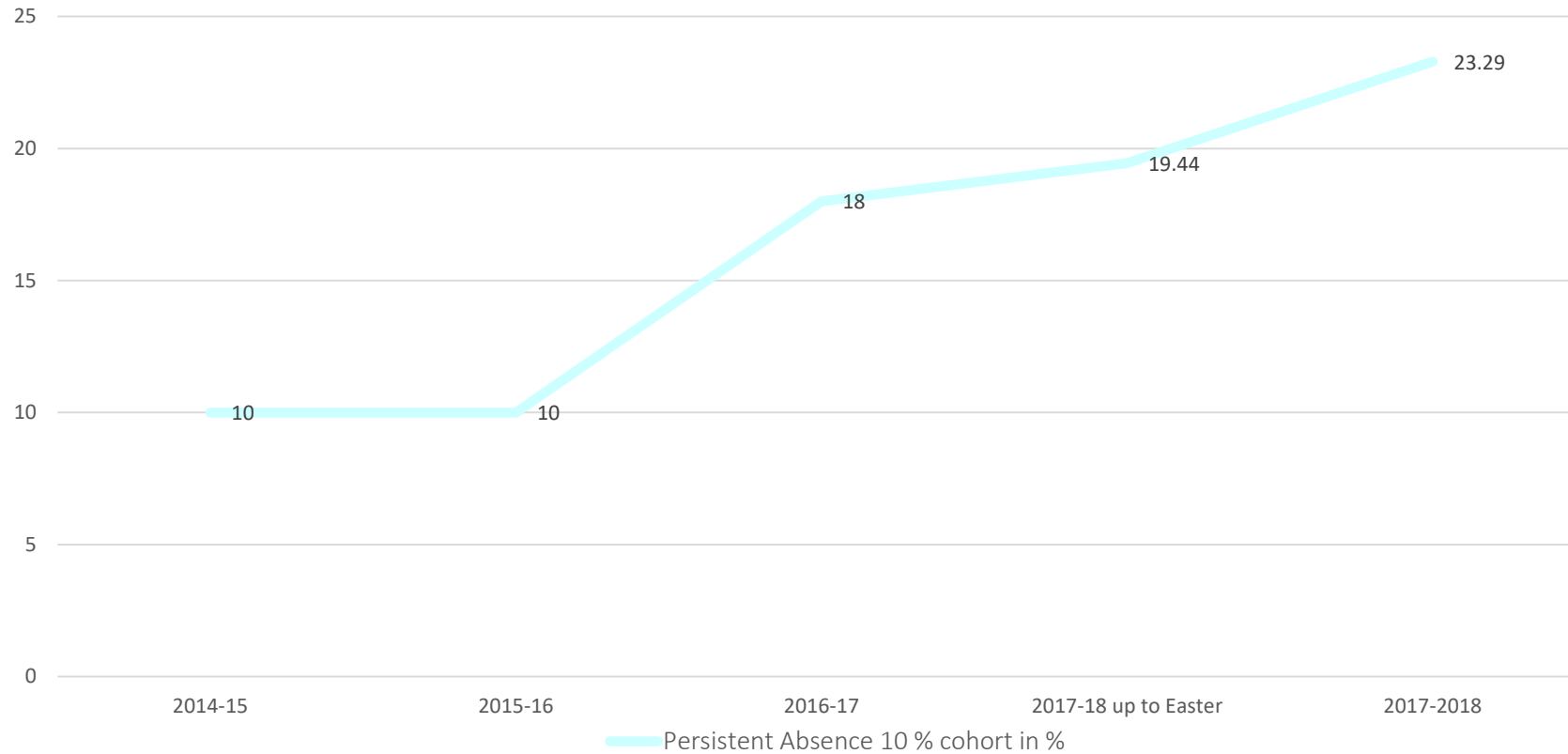
Special School Attendance Dashboard





Special Schools Attendance Dashboard

Whole School Absence Trends (Full Year)





Special Schools Attendance Dashboard

Absence by Reason (%): Full Year 2017-2018

