

Speech and Language Therapy Role within the Special Schools

Core Offer

1. **Assessment and provision of information regarding Speech, Language and Communication (SLC) and safe eating, drinking and swallowing needs – this may include:**
 - **comprehension/receptive language** – informal and formal assessments as appropriate to each student to provide levels of comprehension, understanding of concepts.
 - **expressive language** - informal and formal assessment as appropriate to each student to provide information regarding expressive vocabulary, sentence building skills.
 - **social skills/pragmatic skills** - informal assessments with teaching staff/parents/carers as appropriate to each student to provide a profile of skills.
 - **speech – articulation/phonological skills/oral motor skills** – assessment as appropriate to each student to provide information re: disordered/delayed speech and intelligibility.
 - **Alternative and Augmentative Communication** – joint assessment, recommendations and advice regarding low to high tech solutions to meet the communication needs of individual students. Applications to the local communication aids fund and referral to/liaison with the AAC hubs (Barnsley/Newcastle).
 - **Dysphagia – eating and drinking skills** – observations and assessment to inform the completion of an eating and drinking programme relevant to the student.
2. **Joint target setting** with teaching staff/therapists/families and carers in agreed areas of priority. Attendance at meetings as required.
3. **Provision of training to support implementation of programmes and strategies** – may be 1:1 demonstration, informal presentation or access to Speech and Language Therapy short course programme.
4. **Design and demonstration of an Intervention Plan and programme** for target(s) as appropriate for within classroom use by teaching staff for a specified episode.
5. **Design Intervention Plans and programmes** for target(s) for SLT/SLTA/HLTA/ATA to carry out for a specified episode.
6. **Provision of reports** – based on Intervention Plan and outcomes.
7. **Monitoring of programmes and outcomes**, resetting targets and updating Intervention Plans to reflect changes for specified episodes.
8. **Close episodes of care/discharge when agreed outcomes and strategies are in place** – refer back to service when changes in skills and new advice or support is needed