

## Communication and language

Watch 'We're Going on a Bear Hunt' by Michael Rosen  
<https://www.youtube.com/watch?v=0gyI6ykDwds>  
Ask your child to join in with any familiar or repetitive parts. Can they copy Michael Rosen's actions and expressions?

## PSHE

Set up a den area with your child. You could use a tent, blankets, sheets, large boxes. Ask your child to choose some favoured toys or a book to take in the den and share with you, they might also like to share a snack with you in the den.

## Art and Design

Make toilet roll binoculars. Help your child to stick the toilet roll holders together and thread through some string or ribbon for the handle. Ask them to decorate their binoculars with collage materials, paint, crayon etc.



## Physical Development

Create a bear hunt obstacle course for your child to climb, jump, crawl through in an outdoor area if possible, the living room or bedroom would also be fine. Children should move in different ways to explore the obstacles which might be jumping over a cushion, crawling under a sheet.

Primary Home  
Learning  
Week 5  
Topic: 'Can we  
explore it?'

## Understanding the World

Explore different textures. Use items from the story such as mud, grass, water, ice and encourage your child to explore the different textures with their hands and feet. Can they describe how they feel, what they look and smell like?

## Literacy

Listen to the story again and talk to your child about the different sounds in the story (swishy swashy, splish splosh, squelch squerch). Use water play, mud, a fan and your own voices to create these sounds.



## Maths

Go on a number hunt walk. Use the binoculars made in art and design to look for numbers in the outdoor environment. Encourage your child to look at signs, posters, car number plates to notice the numbers all around us. They may like to do this in the house as well, using the binoculars to focus on numbers they find.

## Communication and language

Watch the story 'The Bus is for Us' by Michael Rosen  
<https://www.youtube.com/watch?v=Wuxy47GBM5o>

Can your child discuss the vehicles in the story? What is their favourite mode of transport?

## PSHE

Encourage your child to look in the mirror and make different facial expressions. Can they pull a sad, happy, shocked etc face? Can they look at your face and decide how you might be feeling from your expression? Use the templates to cut and stick some simple facial features to show emotions.

## Art and Design

Make healthy fruit skewers. Help your child to cut up some of their favourite fruits and stick onto skewers. Ask them to tell you what different coloured fruits they have. Can they make traffic light colours using red, green and yellow?



## Physical Development

Use vehicle toys to move around a track. You might like to build a track for your child with train track pieces, tape on the floor or draw a track on paper and ask your child to control the vehicle carefully to move it around the track.

Primary Home  
Learning  
Week 6  
Topic: 'Can we  
explore it?'

## Understanding the World

Make a map with your child using familiar places or areas around the house. Help them to draw a trail from room to room to show where they might walk. Follow the map together to go into different rooms in the house.

## Literacy

Use toy vehicles to make marks. Tape felt pens to the front of the vehicle to leave marks across the paper. Or roll the vehicles through paint to draw tracks and lines. You might like to try different materials such as sand or shaving foam to make marks in.



## Maths

Look at sizes big and small. Can your child name something that is very big and something that is very small? Draw around your's and your child's hand and compare the size. Can you find objects around the house which are big and small?