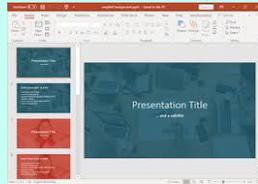


## Digital Literacy

Can you make a simple powerpoint presentation to tell your story about how you've found the Covid 19 pandemic to share with your friends when you come back to school.



## Making the most of our leisure time.

It is good to laugh and enjoy ourselves. Something that makes me laugh are people telling funny jokes. Can you find 5 funny jokes and make everyone at home laugh! Maybe you'll be the next comedian!



## Creative Studies

To create a story through a freeze frame. Take screen shots of different scenes in your favourite musicals and create a story board like this.

Scene	Scene	Scene
Scene	Scene	Scene

## 6th Form Home Learning Spring 2 Week 5

### Duke of Edinburgh / Physical Activity

Carrying on from our work on first aid kits can you create a first aid poster about what to do if you burn yourself?



### Environmental awareness / Forest School

Have a go at creating these natural frozen hangers - find some leaves, add water to a cup and some string sticking out of the water and put them in the freezer.



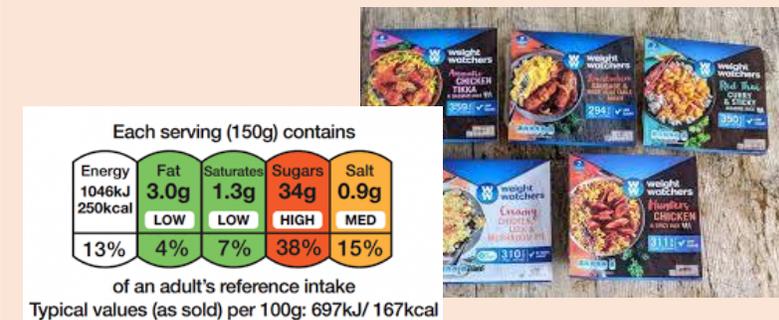
## Personal Safety in the home and community / Preparation for Adulthood

Can you spot the dangers in this picture? Put a circle around them.



## Shop, Cook, Eat

Look at the traffic light box on a microwave meal and try find one that has more green lights as this is healthier.



## 6th Form Home Learning Spring 2 Week 5

### Functional Maths

**Read and compare positive temperatures.**

*Read scales to the nearest labelled division.*

*Know how to read a thermometer, and understand that temperature can be measured on different scales.*

### **Making dinner**

Measure out all the different ingredients needed to make buns. Follow a list of different ingredients and the quantities needed for each one.

Use a range of scales, dials, measuring cups and thermometers to ensure the correct quantities up to the nearest labelled division.

Google 'simple bun recipe' and Choose a recipe to follow.



### Functional Literacy

**1.3 Relay information and facts clearly and to suit the audience and situation.**

**Pretend you are a teacher telling young children 3 or 4 years old) about road safety.**

**Write down what you would say and make some posters to help them understand.**

