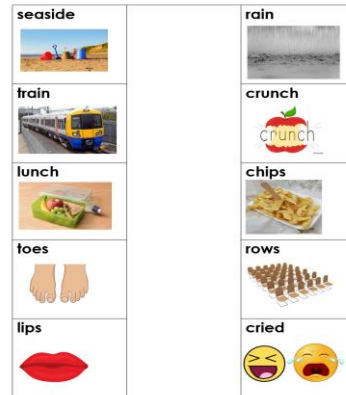


English, Communication and Language

Read the rhyming poem 'A Trip To The Seaside' and talk about it. Do you like it? What do you like to do at the seaside? Can you hear any words that rhyme?

Complete the rhyme matching activity

Match the rhyming words:



Maths

1) Place Value and Counting – choose a challenge below:

Counting to 5 and 10 - <https://www.topmarks.co.uk/learning-to-count/underwater-counting>

Ordering numbers - <https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering> (up to 10, 20, or 100. You could also have a go at ordering prices or length/mass).

(Hundreds), Tens and Ones - <https://ictgames.com/sharkNumbers/mobile/index.html>

2) Measure – length and height:

Cut out the pictures of sandcastles and put them in order from SHORTEST to TALLEST.

For a little extra challenge – use lego bricks or similar to measure how tall the sandcastles are (in amounts of bricks).

For a bigger challenge – use a ruler to measure the sandcastles in cm.

BONUS: Can you find other items in your house the same length/height as one of the sandcastles?

Physical Development

Just Dance – have a go at one (or both!) of the dances below. Can you copy the movements? Can you create your own moves?

<https://www.youtube.com/watch?v=SH-7A3NVQbY>

<https://www.youtube.com/watch?v=qryAulqG8oo&t=30s>

Understanding the World

Computing – create a seaside scene using your computer. You can choose to either do this on a Paint programme, or practise writing algorithms by making a seaside themed sequence on Scratch:

<https://scratch.mit.edu/>

Science – Saltwater vs. tapwater - Carry out a simple, comparative test, placing 50ml of tap water in a shallow bowl alongside another bowl containing the same amount of sea water (salty water). Each day examine the bowls, observing the changes that occur. Describe what remains when all of the water has evaporated. Talk about why this might be, and what 'evaporated' means.

Secondary (Kites) Home Learning
Self-Isolation Week 2

Topic: Beachcombers

PSHE

Plastic pollution – watch the animation and talk about what happens/what message it is telling us:

<https://www.youtube.com/watch?v=xFPoIU5iiYQ>

Create a poster to remind people to keep our beaches clean, recycle and/or reduce our plastic use.

Expressive Arts and Design

1) Music - Listen to some seaside sounds and relaxing seaside music. What different sounds can you hear? Do you like/dislike them?

<https://www.youtube.com/watch?v=g-4jywjdjy0>

<https://www.youtube.com/watch?v=DXzk5i4Ofe8>

Have a go at making the sounds yourself, or creating your own music. You could use instruments you own, apps on the Ipad/tablet or household items (e.g. keys, pots, pans...) .

If you want to make your own instrument, here are a couple of ideas:



2) Life skills/cooking - Have a go at making your own ice cream: <https://www.bbcgoodfood.com/recipes/no-churn-ice-cream> OR do some other beach-themed baking of your choice!