

English, Communication and Language

Explore the beach and beach items by either: looking at the picture provided OR creating your own sensory beach with water, sand (if you have it) and beach items such as shells, pebbles, buckets, spades, driftwood, beach animal toys etc.

Speaking and listening - Talk about the different things you can see. What are they? Do you like them or dislike them? Would you like to visit a beach?

Reading – Read the labels provided – can you match them to things in the picture (or in your own beach if you have them)? Can you write your own labels?

Writing – Choose at least one of the words and put it into a sentence verbally, then write a sentence the picture/beach you've created.

As an extra challenge: make your sentence even better by adding an adjective or extending it using 'and' or 'because'.



Maths

1) Place Value and Counting – choose a challenge below:

Counting to 5 and 10 - <https://www.topmarks.co.uk/learning-to-count/underwater-counting>

Ordering numbers - <https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering> (up to 10, 20, or 100. You could also have a go at ordering prices or length/mass).

(Hundreds), Tens and Ones - <https://ictgames.com/sharkNumbers/mobile/index.html>

2) Fractions – practise finding $\frac{1}{2}$ and $\frac{1}{4}$ of different items (you could try this with paper shapes or even with food: pizza if you have it for tea one night, or cupcakes). Remember to make sure each part is EQUAL so that you have shared fairly.

As an extra challenge – find fractions of amounts – find HALF of an amount of sweets/biscuits/grapes/lego bricks by sharing between 2 people. Find a quarter by sharing between 4. Make sure the groups are equal!

Physical Development

Just Dance – have a go at one (or both!) of the dances below. Can you copy the movements? Can you create your own moves?

<https://www.youtube.com/watch?v=nBh7yWbNOfy>

<https://www.youtube.com/watch?v=L12TvtYRics>

Secondary (Kites) Home Learning Self-Isolation Week 1

Topic: Beachcombers

PSHE

Knowing me – things that are important to me –

Think/talk about what is important to you. This could include people, pets, favourite toys or activities, or causes (such as looking after the environment or looking after animals).

Present this in a way of your choice. You might choose to create an 'All About Me' Powerpoint presentation or Factfile, make a video, or draw a picture or collage.

Understanding the World

Computing and Science – Use a search engine to find out more about rockpools. What is a rockpool? Can you discover what living and non-living things you might find on the beach or in a rock pool? Do you know how you can tell if something is living or non-living?

Fill in the chart with words, drawings, or printed images. If you prefer, you could complete the chart on the computer.

What can you find at the seaside?

LIVING	NON-LIVING



Expressive Arts and Design

Junk model sandcastle – make a sandcastle out of junk modelling items such as cardboard boxes, bottles, tins, kitchen/toilet rolls.

Maths links - Can you remember the names of the 3D shapes? Can you see any 2D shapes? Which shapes do you think will stack well together?

When you have built your sandcastle, decorate it! You could use pens, paint, collage craft items like tissue paper, or even sand and shells if you have them.

