

COVID-19 Catch-Up Premium



Approved by:	Sean Pond	Date: 1 st June 2021
Last reviewed on:	1 st June 2021	
Next review due by:	1 st September 2021	

School Overview 2020-2021

Metric	Data
School name	Springwater
Pupils in school	94
COVID-19 Catch-Up Funding allocation this academic year	£21,180
Publish date	1 st June 2021
Review date	1 st September 2021
Statement authorised by	Sarah Edwards
Pupil premium lead	Kim Ayrton
Governor lead	Sean Pond / James Mottram

COVID-19 Catch-Up Premium Overview:

The DfE has allocated £650 million to be spent on ensuring all children and young people have the chance to catch up lost time after school closure, and on supporting schools to enable them to do so. This is especially important for the most vulnerable and disadvantaged backgrounds. Whilst headteachers will decide how the money is spent, the Education Endowment Foundation has published guidance on effective interventions to support schools.

For children and young people with complex needs, schools should spend this funding on catch-up support to address their individual needs. There is also an allocation of £350 million for a National Tutoring Programme, intended to deliver proven and successful tuition to the most disadvantaged and vulnerable young people.

The DfE has also set out the following Curriculum Expectations, to ensure that all pupils – particularly disadvantaged, SEND and vulnerable pupils – are given the catch-up support needed to make substantial progress by the end of the academic year. Further guidance has now been released (<https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium>). Whilst headteachers can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities and high quality teaching which will help children and young people catch-up on missed education due to the COVID-19 pandemic.

Springwater School

Springwater is a special school serving children and young people aged 2-19 with severe or profound and multiple learning disabilities. It is these disabilities which are the primary barrier to progress and achievement that we must support our pupils to overcome. As such, our approach is designed to ensure that we are able to provide an education that is evidence informed and tailored to the educational requirements of each individual child and young person.

The concept of ‘catch-up’ within our setting does not reflect that of peers within a mainstream setting, as all of our children and young people are already working below age related expected levels. As a special school our priorities for the children and young people are to ensure they are individually assessed with regards to their academic and personal development in order to establish the impact of COVID-19. From this assessment, we can put in place a personalised learning programme which enables each child and young person to continue to build upon learnt skills and knowledge. This is also

an opportunity to revisit and relearn any skills or knowledge affected through missed education since March 2020.

As such, Springwater school's focus for the expenditure of the COVID-19 Catch-Up Funding will be on:

Teaching

- Ensuring that there is sufficient staff in place to ensure we can protect the quality and quantity of learning
- Supporting remote learning
- Focusing on professional development

Targeted academic support

- High-quality one to one and small group teaching sessions
- Enrichment of classroom-based resources to ensure we can focus on current educational priorities
- Teaching assistants and targeted support

Wider Strategies

- Supporting children and young peoples' social, emotional and behavioural needs
- Communicating with and supporting parents/carers
- Supporting parents with children and young people of different ages
- Successful implementation in challenging times

The COVID-19 Catch-Up premium is funded on a per pupil basis of £275 per pupil. This is based on the previous year's census, meaning Springwater school will be in receipt of £21,180. The spending of this money will be decided by the Senior Leadership Team.

TEACHING & LEARNING WHOLE SCHOOL STRATEGIES

Teaching	
Aim	Cost
Ensure school has a sufficient budget to be able to cover staff absence and maintain staff levels necessary for effective teaching within class groups. To support the continuity of learning in the event that attendance is impacted by increased staff absence resulting from the pandemic.	£5680
Ensure all students in all years have a device and access to the internet at home.	No cost
Purchase additional devices, where necessary, to support learning.	Devices provided by DfE for most vulnerable pupils
Continue the tracking of home learning engagement to keep up the positive momentum that was created during lockdown.	£1500 ARO monitored weekly
SLT to track and monitor catch-up strategies closely looking at successes and continually refine practice. ARO tracked this weekly.	No cost
To provide CPD for staff in response to identified learning and development needs for children and young people.	£1000 TLR3 for 2 teachers to set up remote learning platform
Allocated cost from catch-up premium	£8180

Targeted academic support	
Aim	Cost
Targeted intervention to be bespoke and open to all where there is a need. Ensure that all intervention is at least as effective as children and young people's classroom teaching.	No cost
To provide teaching staff with additional funds within their class budgets to enable the purchase of targeted resources to support identified learning and development needs.	£1000 Thrive and wellbeing resources

Wider Strategies	
Aim	Cost
Increase wellbeing support provision to allow for more children and young people to have access to advice and guidance over their worries centred around post lock down routines and anxieties. This will have an overall impact on wellbeing which will lead to a more positive outlook in the classroom	£7,000

and around school. Implementation of The Thrive Approach and appointment of Pupil Wellbeing Assistant. Thrive practitioner released from class one afternoon a week from September 21.	
Ensure that the home learning offer is updated and made available to all parent/carers in the event of a child or young person absent for self-isolation and/or local lockdown.	No cost
Develop relationship with parent/carer to contact school if in need of help with remote learning tasks.	No cost
Adaptations to the school building to ensure pupil safety on their return to school. Wall erected to separate departments. Defined COVID-19 isolation room built. Glass partition installed in reception.	£5,000

Summary Catch-Up Funding Allocation Strategy	
Strategy	Cost
Teaching and whole school	£8,180
Targeted	£1,000
Wider	£12,000
Total	£21,180
Allocation	£21,180

Monitoring

The impact of this funding is monitored through:

- The Pupil Progress and the Standards termly reviews with teachers
- Termly Progress Governor Committee Meetings where date analysis is reviewed.

Date June 2021