Hide and Seek Pig https://www.youtube.com/watch?v=10 8tpZtQQe0

PSHE

Picnic role play. Pack a picnic basket, plates, cups, biscuits, fruit, sandwiches, knifes, spoons, water bottles and enjoy sharing this together.



Art and Design

https://www.bbcgoodfood.com/recipes/c upcakes

Cooking: Make cupcakes, scoop out the middles and place in different flavours to try e.g. lemon curd, chocolate icing, mint or coffee butter cream

Physical Development

Use a bedsheet or duvet to create parachute. Lift the parachute up and down, bounce or roll a ball on top. Hide underneath the parachute and play peekaboo games.

> Primary Home Learning Week 1 Topic: 'Can we explore it?'

Understanding the World

Take photos of the different rooms in your house. Use these photos to ask your child where shall we go to explore?

Can your child recognise the photo of their bedroom, when given a choice of 2?

Literacy

Create personal lift the flap books with the photos of the children hiding and other family members



Maths

Feely boxes - hide the pig in one of the 3 boxes – place your hand into the boxes to explore inside to find the pig. Can the children place the pig back in a box for someone else to find it.



Communication and language *Where's Spot?*

https://www.youtube.com/watch?v=9RG 5cqRqor4

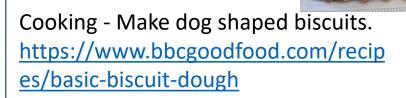
When reading the story encourage the children to use the yes/no switch to communicate whether they think Spot is hiding in that place or not.

PSHE

Hide and Seek/Peekaboo – hide under different coloured materials and encourage the children to look for you.

If you have a pet, can you help take care of it: make its tea, cuddle or play with it, groom its fur.

Art and Design



Physical Development

Pulling out pompoms of a whisk



If your happy and you know it: Clap your hands, wiggle your feet Move your head. See if your child can respond by moving different parts of their bodies.

> Primary Home Learning Week 2 Topic: 'Can we explore it?'

Understanding the World

3 washing up bowls – Bowl 1 – bubbles Bowl 2 – balls Bowl 3 – ducks

Explore what they can feel, and try to find what is in each bowl

Literacy

Painting with hands – allow your child to make choices of which coloured paint to use. Pour a little paint on a hard surface a let the children explore the different colours with their hands. Add other colours if they wish. Once they've finish place a piece of paper over their work to print onto the paper and let dry.

Maths <u>https://www.youtube.com/watch?</u> v=oubYIrg-nk0

Story massage – 5 little speckled frogs

Put 5 frogs in a bowl of water and sing the song together.



We're Going on a bear Hunt <u>https://www.youtube.com/watch?v=0gyl6y</u> <u>kDwds</u>

Encourage vocalisations of the sounds, if you have a switch record 'uh oh, we can't go over it, we can't go under it. Oh no! We'll have to go through it!'

PSHE

Sensory story – retell the story using edible scenes: green coconut grass, chocolate mud or cocopops, marshmallow for the snowstorm, twiglets for the forest, blueberry smoothie for the river.

Art and Design

Cooking: Chocolate brownies <u>https://www.bbcgoodfood.com/recipes/b</u> est-ever-chocolate-brownies-recipe



Use a bowl of warm bubbly water to splash your feet in (or hands) and enjoy a massage with creams.



Primary Home Learning Week 3 Topic: 'Can we explore it?'

Understanding the World

Make a dark den together and use torches to create light. Explore the light and dark by turning the torch on and off.

You may like to read a story using the torches in the den.

ry using

Literacy

Create a zigzag sensory board book of the bear hunt story. Use green tissue paper grass, blue painted rice for the river, a brown painted footprint for the mud, cotton wool snowstorm, sticks for the forest and black textured materials for the cave.



Maths

Draw an outline of a bear face add 2 googly eyes, 1 wet cotton wool nose (painted black) and 2 soft pompom ears.

You could always use a fork and brown paint to make the bears fur before counting and sticking on his features.



Communication and language The Train Ride

https://www.youtube.com/watch?v=RoEvH K mP4Y Actively listen for a sound. Can you hear

Actively listen for a sound. Can you hear the train whistle?

Copy the sounds from the book – choo choo, baa, bumpty bump - bbbbb

PSHE

Look at a picture of Grandma/grandad

Create a card to post to grandma/grandad. Walk to the post office to buy a stamp and post letter

Art and Design

Train tracks with paint – printing

Paper mache hot air balloon



Physical Development

Pushing trains down ramps with hands or feet



Primary Home Learning Week 4 Topic: 'Can we explore it?'

Understanding the World

Trains at Harrogate

https://www.youtube.com/watch?v=xzJQ8 zllhNA If you are able to get outside you could go and watch the trains.

Inside the train: <u>https://www.youtube.com/watch?v=q10Pa</u> <u>9DpHU4</u>

Literacy

Mark making with the trains in damp sand – observe the patterns and track marks.



Maths

Down at the station – sing the song together and count the trains. If you have 3 toy trains at home you can react the song with the toy trains and count them together.

https://www.youtube.com/watch?v=QP-270x7U-A

Five little trains song https://www.youtube.com/watch?v=YT1 OyPH3qoU

Listen to the sounds to the animals in the story: Lion, Monkey, Snake, Elephant Lion <u>https://www.youtube.com/watch?v=8StqowT8hME</u> Monkey https://www.youtube.com/watch?v=xRJOUCUIt6k

Snake <u>https://www.youtube.com/watch?v=r3X4s4HJn3k</u> Elephant

https://www.youtube.com/watch?v=153xbn1k2H8 Can the children listen and identify each sound by looking at the correct picture of these or object if you have them?

PSHE

In pairs sing Row your boat with actions. Record the song on a switch and the children can press it to request more. <u>https://www.youtube.com/watch?v=u_yle</u> <u>VX1ogM</u>

Art and Design

Printing patterns on snake shaped paper.

Cooking – Snake bread https://www.bbcgoodfood.com/ asy-white-bread



Physical Development

Fill washing up bowls up with warm soapy water and see if you can splash and move your feet up and down



Primary Home Learning Week 5 Topic: 'Can we explore it?'

Understanding the World

Water tray – explore objects the float and sink together.

Listen to the cbeebies song: https://www.youtube.com/watch?v=s2DT W0EMigk

Literacy

Listen to the story Row Your Boat told by Christina Hagen https://www.youtube.com/watch?v=q vhx5J6XkSo

Lion face colouring sheet – encourage children to mark make using wax crayons and then do a waterpaint wash over the top with black paint.

Maths

Big and Small Find different toy animals at home andsee if you can sort into big and small from a choice of 2.

You could then put these animals in a sand tray and dye rice blue for the rice and find a small plastic boat to play with.



Listen to simple Chinese music – children to bang a drum in response, clap, listen for a sound,

Reacts to songs by smiling, rocking, clapping

https://www.youtube.com/watch?v=T8Saa NlkNW4

PSHE

Trying different foods – Chinese tasting. Talk about what they like/dislike



Art and Design

Cooking – Chinese Spring rolls

https://www.bbcgoodfood.com/recipes/w rap-your-own-spring-rolls

Physical Development

Create a Chinese dragon dance using the music that you listened to earlier – you can use brightly coloured

sheets or duvet Covers for the body and create a dragon mask to wear.

https://www.youtube.com/watch?v= SpK5giS1SGM

> Primary Home Learning Week 6 Topic: 'Can we explore it?'

Understanding the World

Create a Chinese calendar – draw a black vine and then use the bottom of a plastic bottle to print the petals of the flowers. You can then write 2021 down the side.

Below is how 2021



Literacy

Make a Chinese drum using paper plates – practise using those fine motor skills to help cut and stick the pieces together. You will need 2 paper plates, some string with 2 beads tied to the ends and a stick. When you twizzle the

stick the beads on the ends of the strings should tap against the paper plates.



Maths

Sort objects into 2 colour groups red and yellow.

Can you building towers with Red and Yellow duplo bricks and then try and knock them down?

