

Communication and language

Listen to, and join in with, a range of seaside songs and rhymes, e.g.:

<https://www.youtube.com/watch?v=ET-DMap8HO8>

https://www.youtube.com/watch?v=71yFu_Rgval

<https://www.youtube.com/watch?v=3HKulaaROJ8>

You could wave your sun picture or a scarf to the music, or use musical instruments. If you don't have instruments, you could use pots, pans, keys etc OR make your own using bottles and rice/pasta, tissue boxes and elastic bands etc.



Physical Development

Make your own playdough:

<https://www.bbcgoodfood.com/howto/guide/playdough-recipe>

Dough disco – play with and explore the play-dough to the music 'oh I do like to be beside the seaside' to strengthen fingers and hands.

With help, can you roll and flatten the play-dough to make ice cream shapes? Put these on the playdough mat, or in real cones if you have them.

Link to Maths by counting how many scoops you've made!

<https://www.youtube.com/watch?v=kcHyyuGjuk0>



Literacy

Story: Lucy and Tom at the seaside:

<https://www.youtube.com/watch?v=ww5FPkawJdg>

Mark making – use chunky wax crayons, then paint a watery blue wash over the top, or use pens or paints that you have available, in seaside colours.



PSHE

Take some time to relax with: Cosmic Yoga – under the sea

<https://www.youtube.com/watch?v=qC83oFEeVZA>



Primary (Hedgehogs)
Home Learning
Self-Isolation Week 2

Topic: How many
pebbles on the beach?

Art and Design

Sunshine craft: Make your own sun by colouring/painting a paper plate or circular piece of card/paper yellow. You could attach hand/footprints, paper or different ribbons and other materials for the sun's rays.



Understanding the World

Taste/smell/explore different flavours of ice-cream and communicate which was your favourite. Can you communicate whether you would like more?



Have a go at making your own ice-cream:

<https://www.bbcgoodfood.com/recipes/no-churn-ice-cream>

Maths

Look at seaside objects, or pictures of seaside objects. Can you match the same pictures/objects together e.g. 2 seagulls, 2 shells. Practise counting them.

