

## Communication and language

Listen to the story 'Goodnight Beach' -

<https://www.youtube.com/watch?v=AXrOlwVMVUY>

Talk about the things you would say goodnight to if you were leaving the beach: 'I would say goodnight to \_\_\_\_\_'. Use the pictures to help you if you are stuck for ideas.



## PSHE

Listen and relax to some ocean waves sounds.

<https://www.youtube.com/watch?v=MD0tXdSsnBA>

You can just sit/lie down and listen with the lights off, have a hand/foot massage, or explore water and different seaside objects.

You could even try making your own wave sounds – add rice/pasta to a Tupperware tub and secure it. Then move it in different ways.



## Art and Design

Junk model sandcastle – make a sandcastle out of junk modelling items such as cardboard boxes, bottles, tins, kitchen/toilet rolls.

Maths links - Can you see any 2D or 3D shapes? Which shapes do you think will stack well together?

When you have built your sandcastle, decorate it! You could use pens, paint, collage craft items like tissue paper, or even sand and shells if you have them.



## Physical Development

Cosmic Kids yoga:

[https://www.youtube.com/watch?v=T\\_0P5grVoyg&t=102s](https://www.youtube.com/watch?v=T_0P5grVoyg&t=102s)



Primary (Foxes) Home Learning  
Self-Isolation Week 2

Topic: How many  
pebbles on the beach?

## Understanding the World

What do we eat at the seaside?



Taste/smell/explore different flavours of ice-cream and communicate which was your favourite. Can you communicate whether you would like more?

Have a go at making your own ice-cream:

<https://www.bbcgoodfood.com/recipes/no-churn-ice-cream>

**OR**

Make playdough, roll it into ice cream shapes and add to the playdough mat, or real cones if you have them.

<https://www.bbcgoodfood.com/howto/guide/playdough-recipe>



## Literacy

Listen to, and join in with, the seaside rhyme. Can you think of any actions you could add? After listening a few times, can you predict or remember what word might come next? Can you spot any words that sound similar, or that rhyme? What did the sailor see?

<https://www.youtube.com/watch?v=nFxAiWkSePk>



## Maths

Listen to and join in with the counting song:

<https://www.youtube.com/watch?v=-BhTBXdc1o>

Practise counting objects – use your playdough from Understanding the World to make and count amounts of ice cream scoops. If you didn't make playdough, you could draw ice cream scoops or count objects of your choice (shells, twigs, favourite toys etc).



As an extra challenge Can you match the amount to a numeral?  
Can you write the numbers or make them out of playdough?