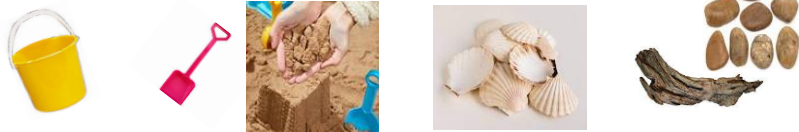


Communication and language

Add beach objects to your sand/water play, or explore the items (or pictures of the items) individually – shells, buckets and spades, pebbles, driftwood/sticks etc. Do you know what they are? What do they look like? How do they feel? What are they made of? Match pictures/symbols to the objects.



PSHE

Use a camera/ipad to take a selfie, or look in the mirror and draw a self portrait. You can smile or pull funny faces!

Then, make and decorate a picture frame for your photo/drawing. You can do this with card/paper and pens/paint and could add collage items, stickers or even sticks, sand and shells if you have them.



Art and Design

Use pens, paints or collage materials to make a seaside scene!



Physical Development

Sensory beach – sand and/or water play. Fill a sandpit/tray/bowl with sand and/or water. Explore the sand and water, and different beach toys/scoops/cups/sea animals. Do you like the feel of the sand/water? Can you use the buckets and spades to scoop, pour and mix?



Primary (Foxes) Home Learning Self-Isolation Week 1

Topic: How many
pebbles on the beach?

Understanding the World

What do you need to take to the beach on a warm, sunny day?
Pack a bag! Look at a variety of different items, e.g. –

- sunglasses
- scarf
- sun hat
- woolly hat
- gloves
- suncream
- towel



Can you choose what we will and won't need?

Literacy

Story – Kipper at the seaside

Watch the animated story:

<https://www.youtube.com/watch?v=7dCdT6tN3WY>

Then, look at different seaside pictures from the story. What can you see? Can you say what is happening?

Mark making – Choose one of the pictures and write or make marks about it.



Maths

Explore 'seaside' items like rocks, twigs and shells (if you have them – if not, you can use toys/building blocks etc). Explore how they feel, make shapes with them, say which are 'bigger' or 'smaller'.



Listen to the counting song:

<https://www.youtube.com/watch?v=dg0cQtVisLw>

Practise counting your items up to 5 or 10. As an extra challenge, you could have a go at writing the numbers on the items or on paper.