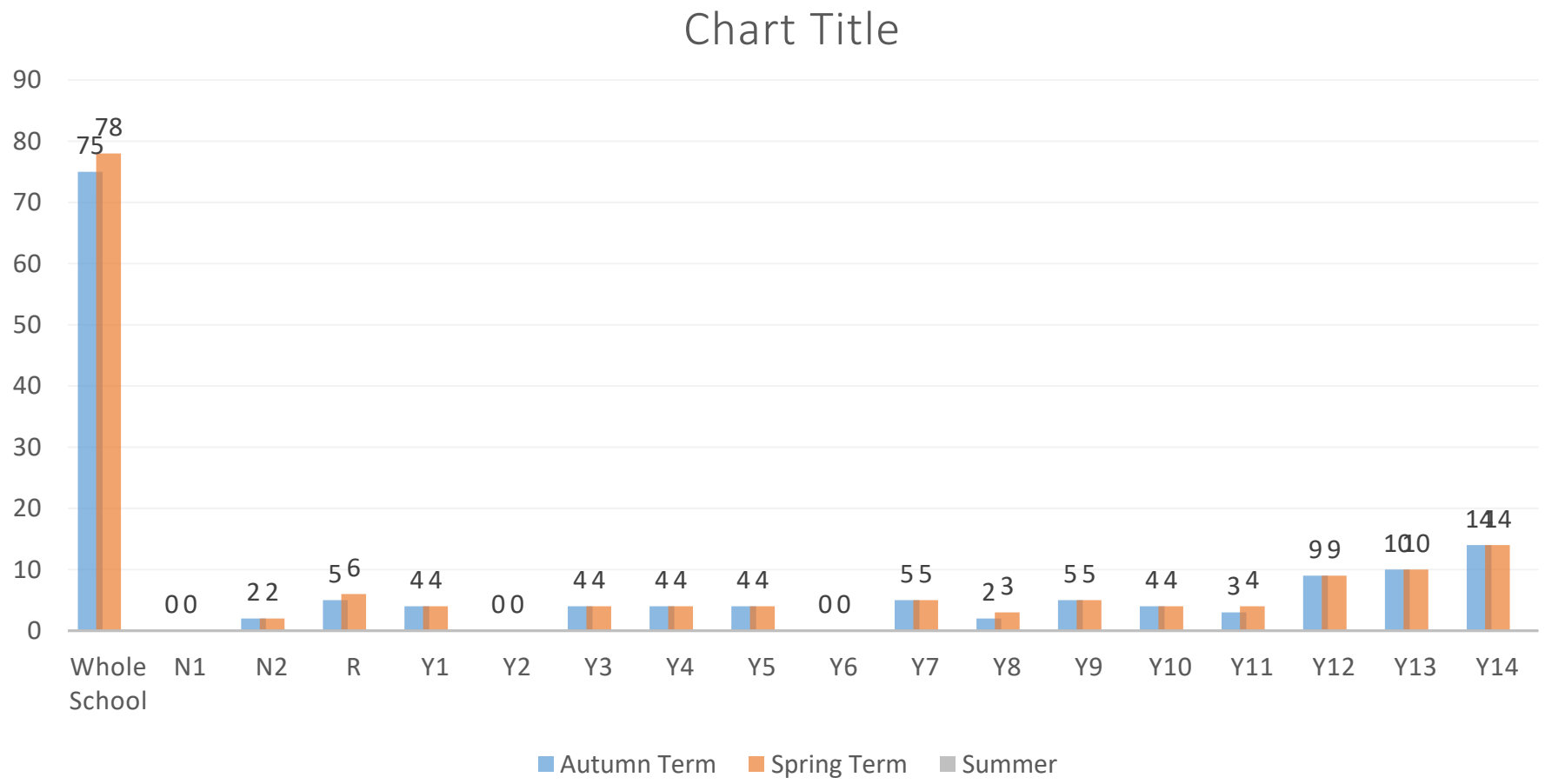
Springwater School Data Dashboard 2018 - 2019

Spring term 2019

Training Summary Spring term 2019

- Throughout the term school delivers a ‘welcome’ induction plus inductions for Springpoint, communication, moving and handling and medication and Springpoint (2 staff)
- OT seating, SALT were delivered by SALT and OT and Buccal Midazolam and Vagal nerve stimulator were delivered by the nursing team. Also Gastrostomy and managing meds. Emergency meds.
- First Aid training on a rolling programme
- Child protection is regularly delivered and certificates are kept in a central file. Designated safeguarding lead attended a ‘Education focus group’ for the North Yorkshire children’s safeguarding board.
- Team Teach training two day course (5 staff attended)
- Regular Moving and handling training
- Foetal alcohol spectrum disorder training was delivered (20 staff)
- Team Teach was delivered on the training day in January (35 staff) alongside Tac Pac training (3 Staff)
- Therapy in Praxis delivered training to class based staff for the twilight session
- Wendy Brotherton delivered Introduction to Attention Autism to Primary staff

Pupils on Roll

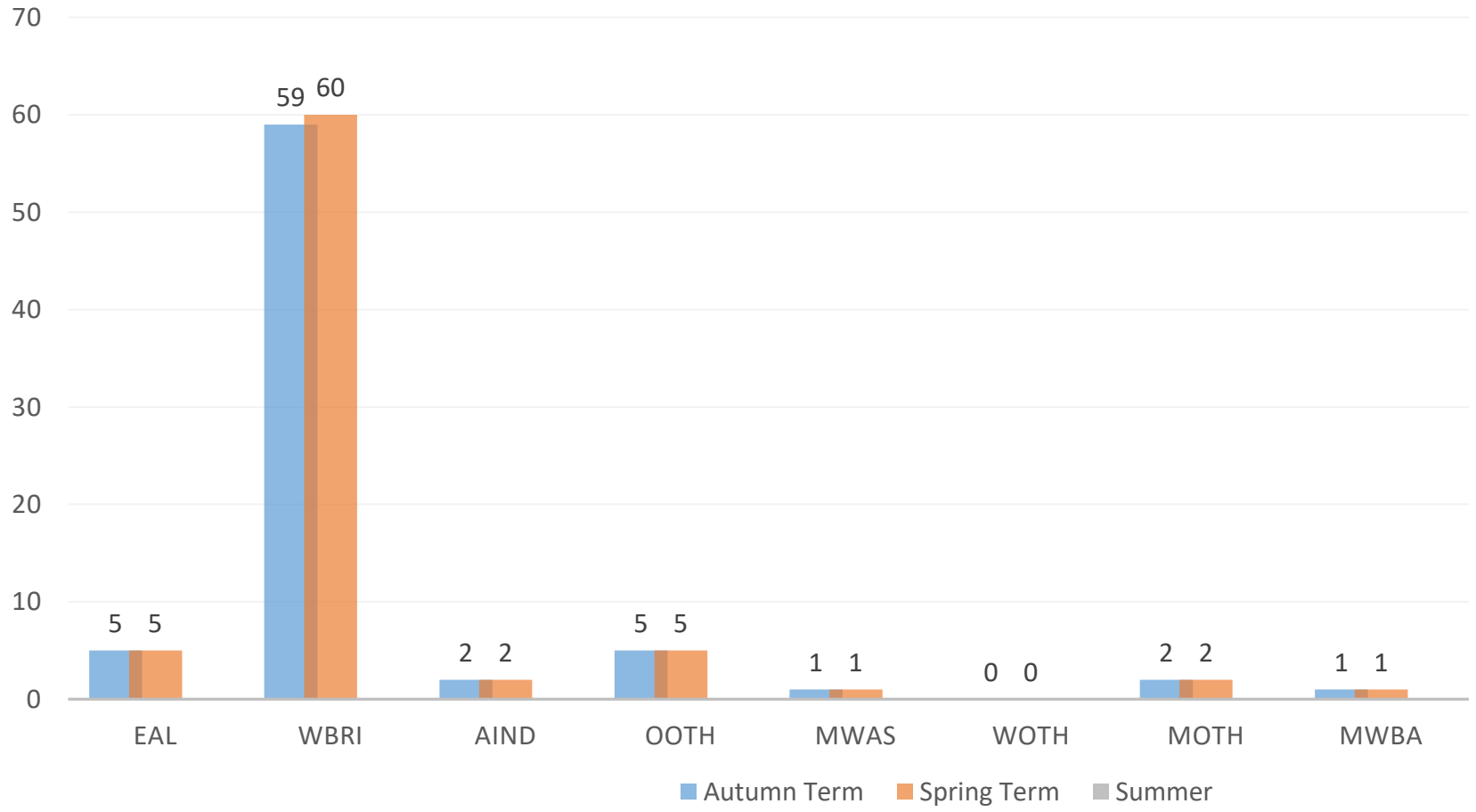


Changes Predicted

New Pupils Admitted
1 primary, 2 Secondary and 0 in 6th form
Pupils left school 0

Sept 16 68 on roll
Sept 17 67 on roll
Sept 18 75 on roll
Jan 19 77 on roll
Apr 19 78 on roll

Equalities Pupil Profile & SEN Needs



EAL – English as an additional language

WBRI - White British

AIND – Indian

OOTH – Any other ethnic background

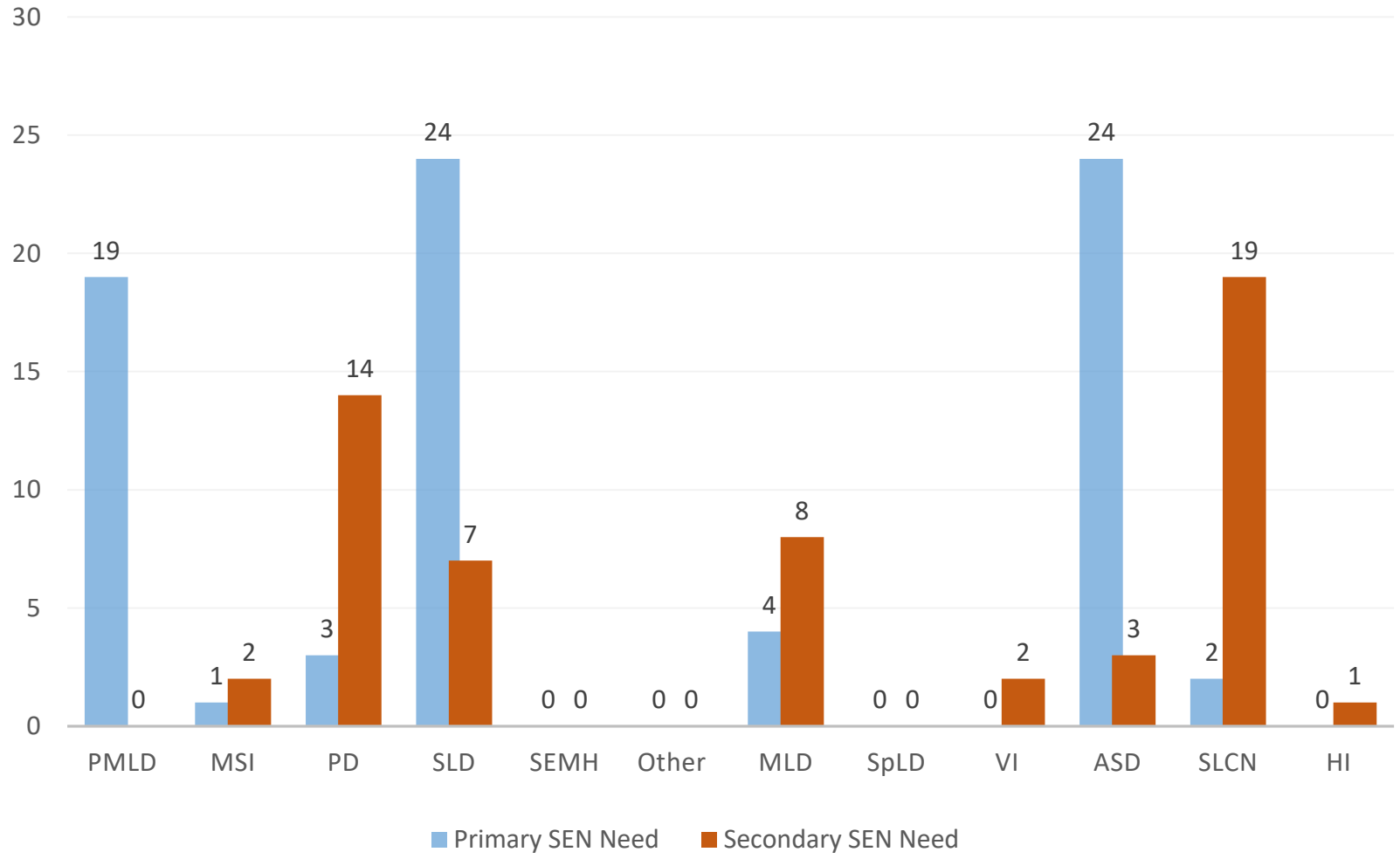
MWAS- Mixed white Asian

WOTH – Any other white background

MOTH – Mixed any other mixed background

MWBA- Mixed white black African

SEN Needs Spring 2019



PMLD – Profound & Moderate Learning Difficulty

MSI– Multi Sensory Impairment

PD- Physical Disability

SLD- Severe Learning Disability

SEMH- Social Emotional and Mental Health

MLD – Moderate Learning Disability

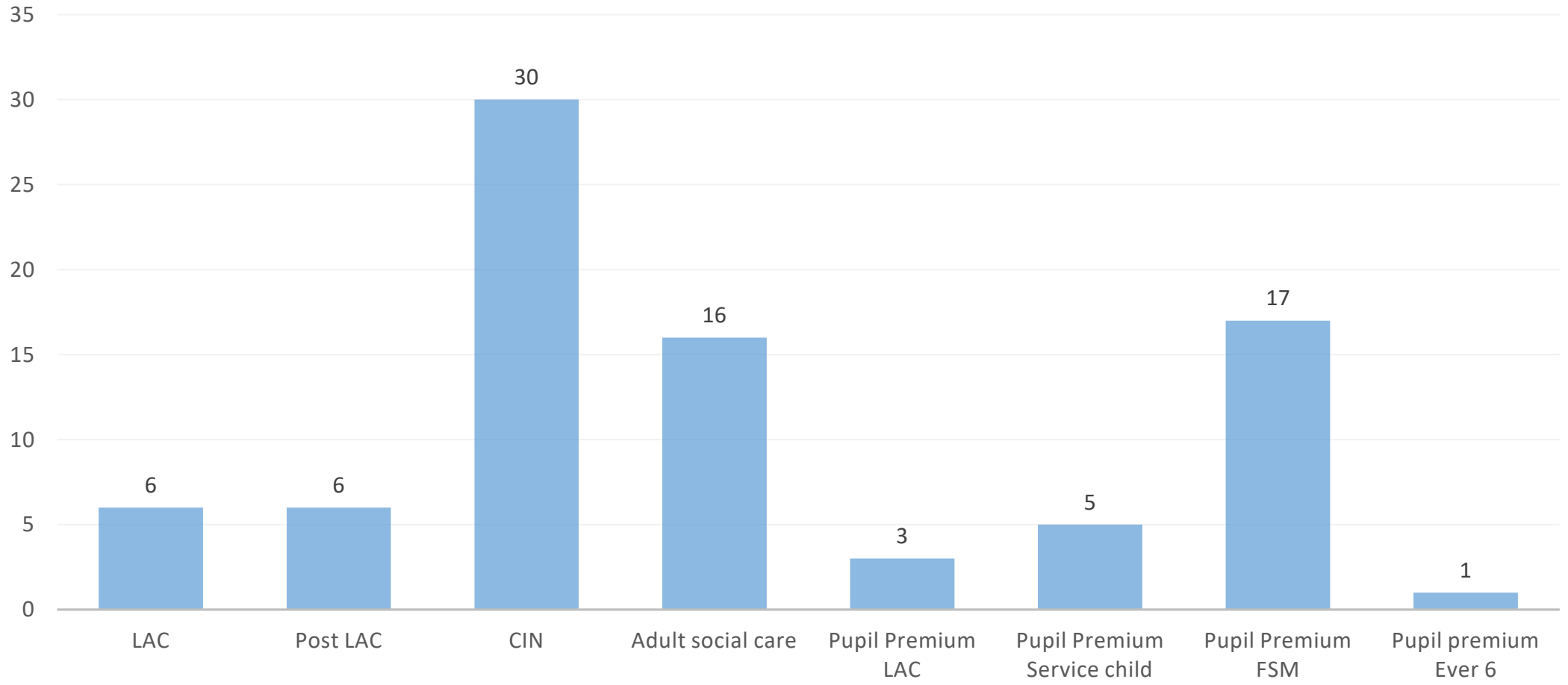
VI – Vision Impairment

ASD- Autism Spectrum Disorder

SLCN – Speech Language and Communication Need

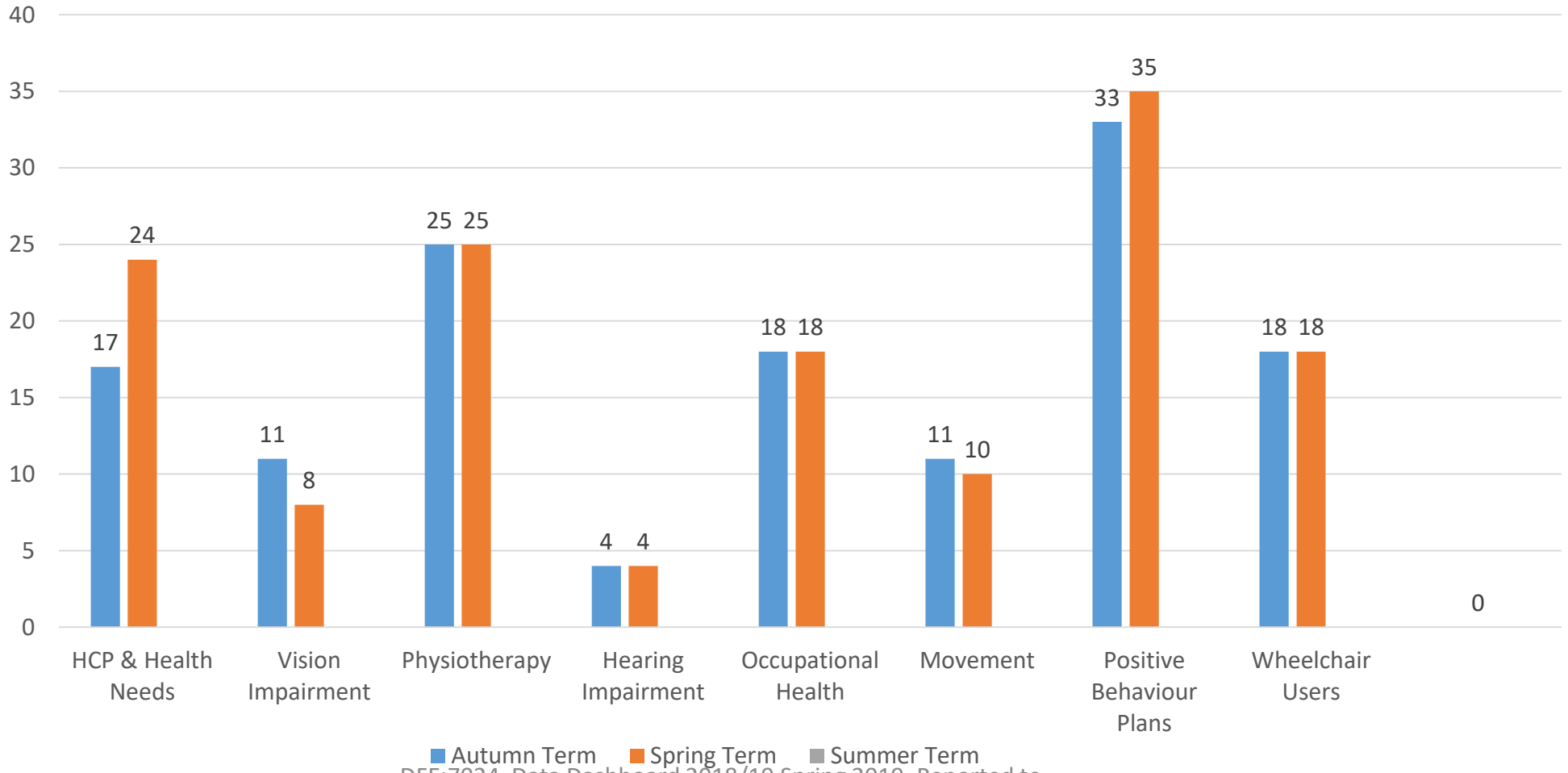
HI – Hearing Impairment

No of Looked after children & Pupil Premium



Whole School

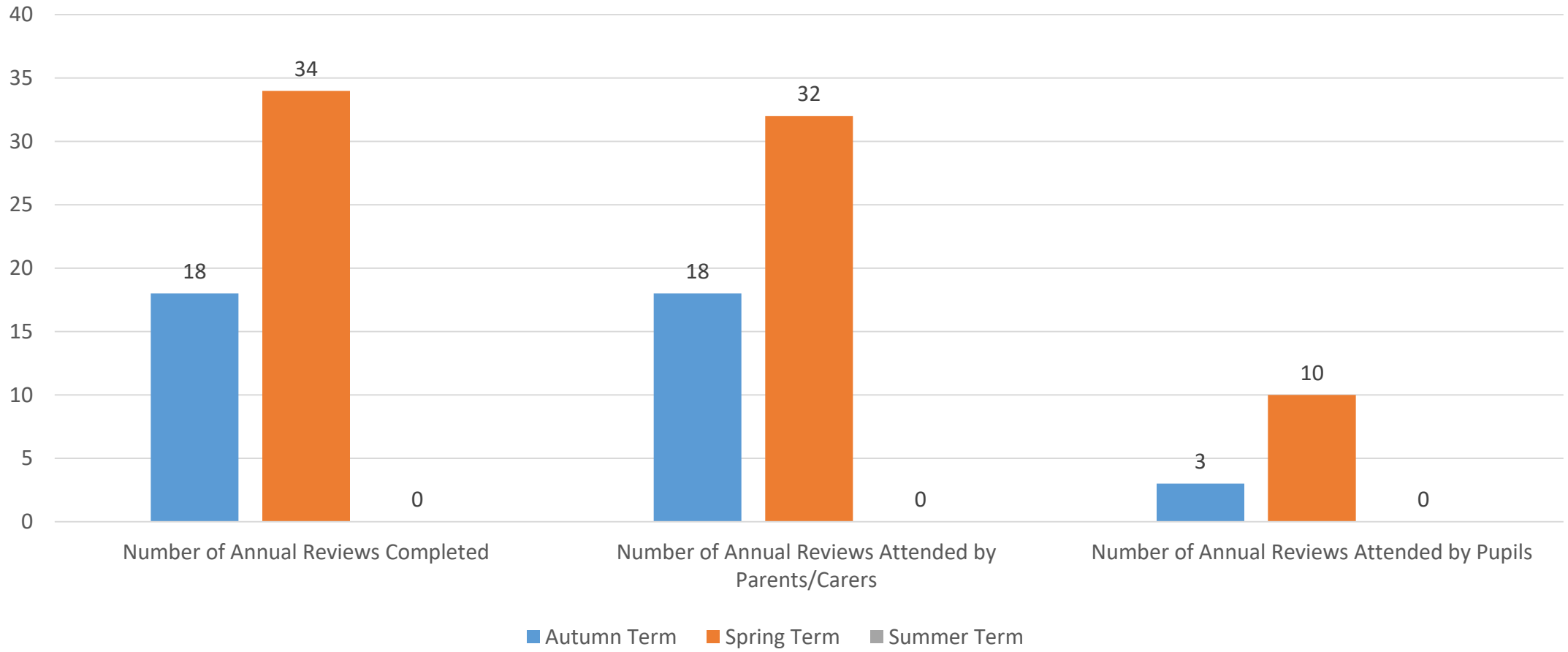
Numbers of pupils with specific plans and / or Multi Disciplinary Team involvement



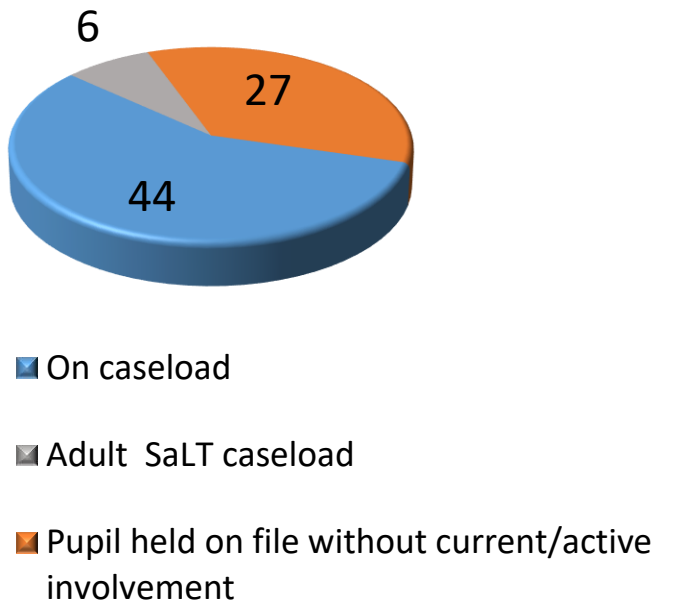
DFE:7024 Data Dashboard 2018/19 Spring 2019. Reported to Govenors:

Whole School

EHCP's



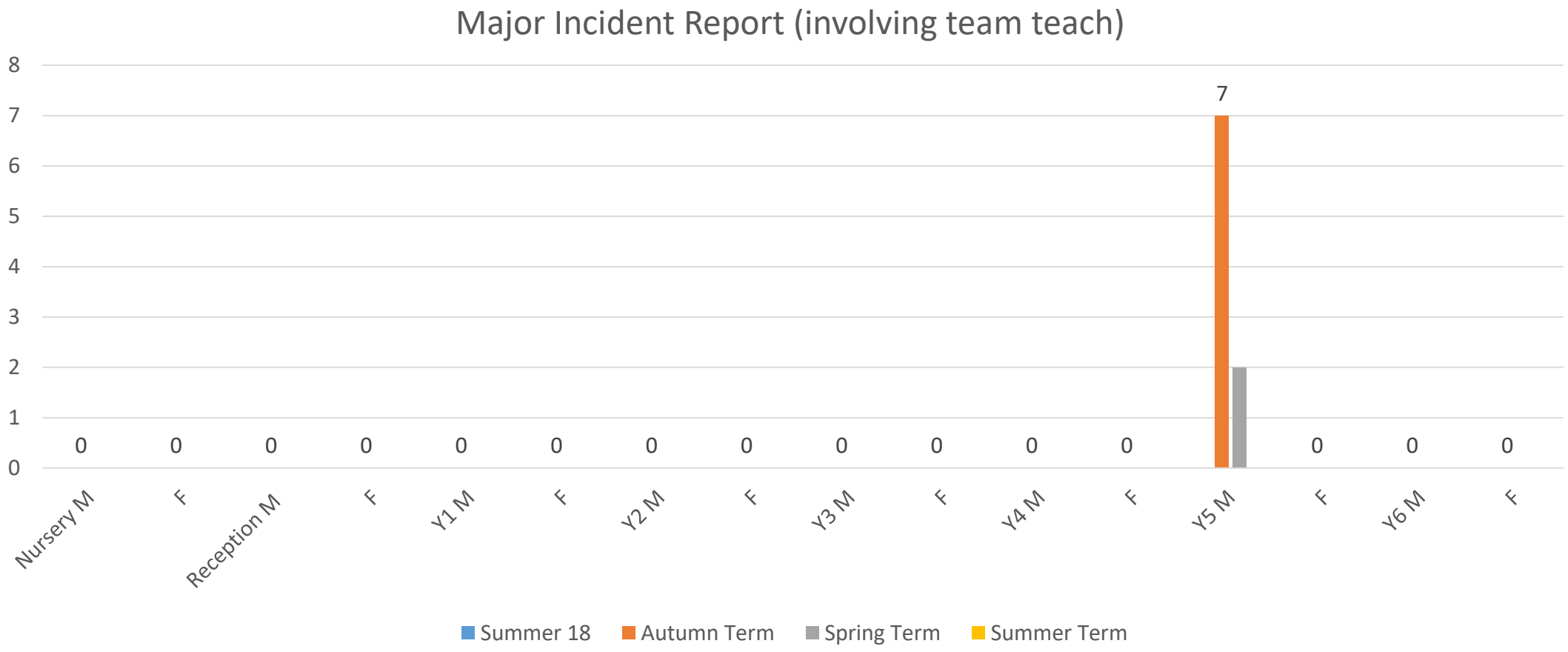
Speech & Language Therapy Caseload



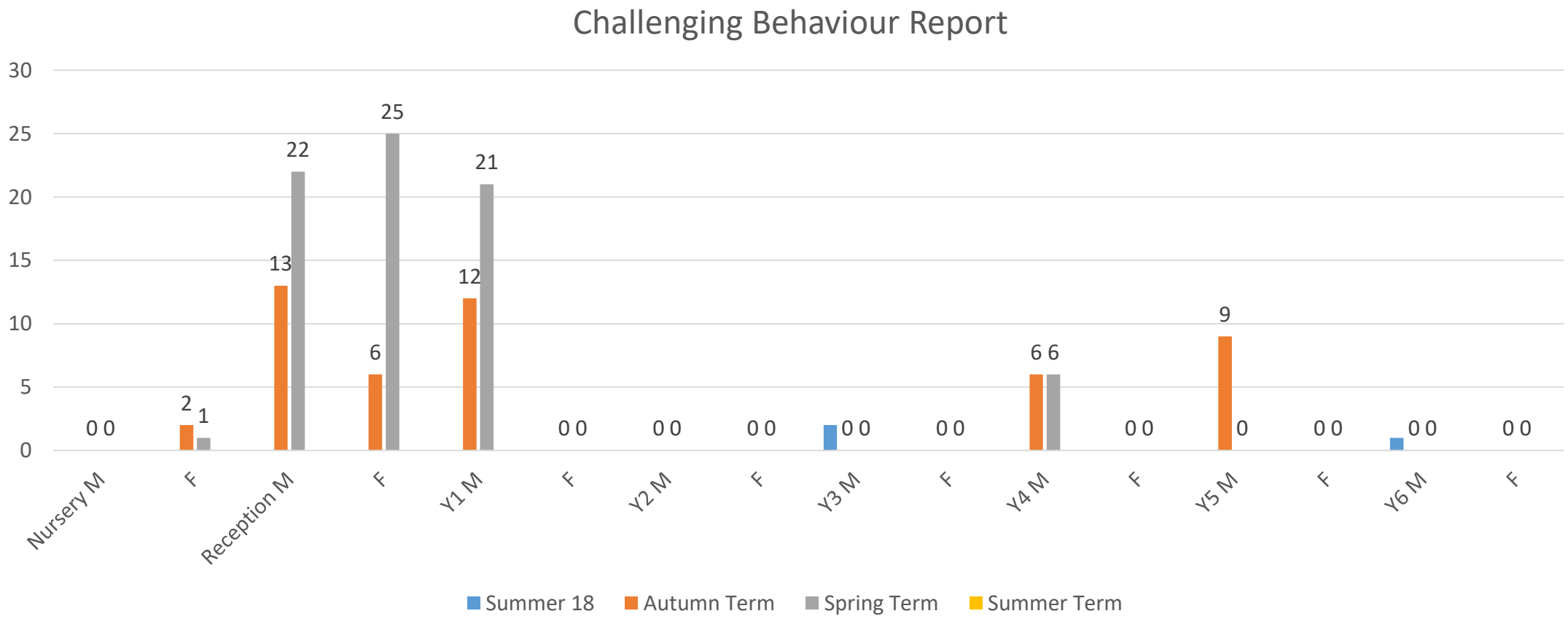
Information provided to enable understanding of Speech & Language caseload division

- **Capacity**: 44 students (under 18) on active SaLT caseload which is at capacity (based on current agreed SaLT hours).
- **Staffing: :** Annabelle covers 23 students in secondary and post-16. Wendy covers 17 students in primary. Megan Critchlow covers 4 students in primary. For 2018-19, extra revenue has been secured: out-of-area money has been allocated from the CCG and £2000 of Year 7 catch up money from Springwater, which has resolved the immediate capacity issue. Longer-term, a Service Level Agreement (SLA) should be commissioned so as the school grows, so does the therapeutic input.
- **SLCN group** meets termly. Led by Andrew Sudron, with Wendy Brotherton, Annabelle Calpin, Peter Manning, Kelly Simpson and Sandra Lai. Working on the School Development Plan to improve communication standards across the school. Needs budget for resources and staff time in order to drive forward change.
- **Feeding initiative**: working with NYCC, Sarah Edwards, Ruth Outhwaite (Chef) and Wendy to meet the needs of students on modified diets more effectively. £500 of equipment purchased by NYCC including industrial blender and flight trays (food sectioned separately on plastic plates). Food now pureed separately (e.g. just salmon, just carrot, just potato). Meetings on hold due to Ruth's illness. Feeding Clinics have restarted with dietetic, nursing and SaLT input termly

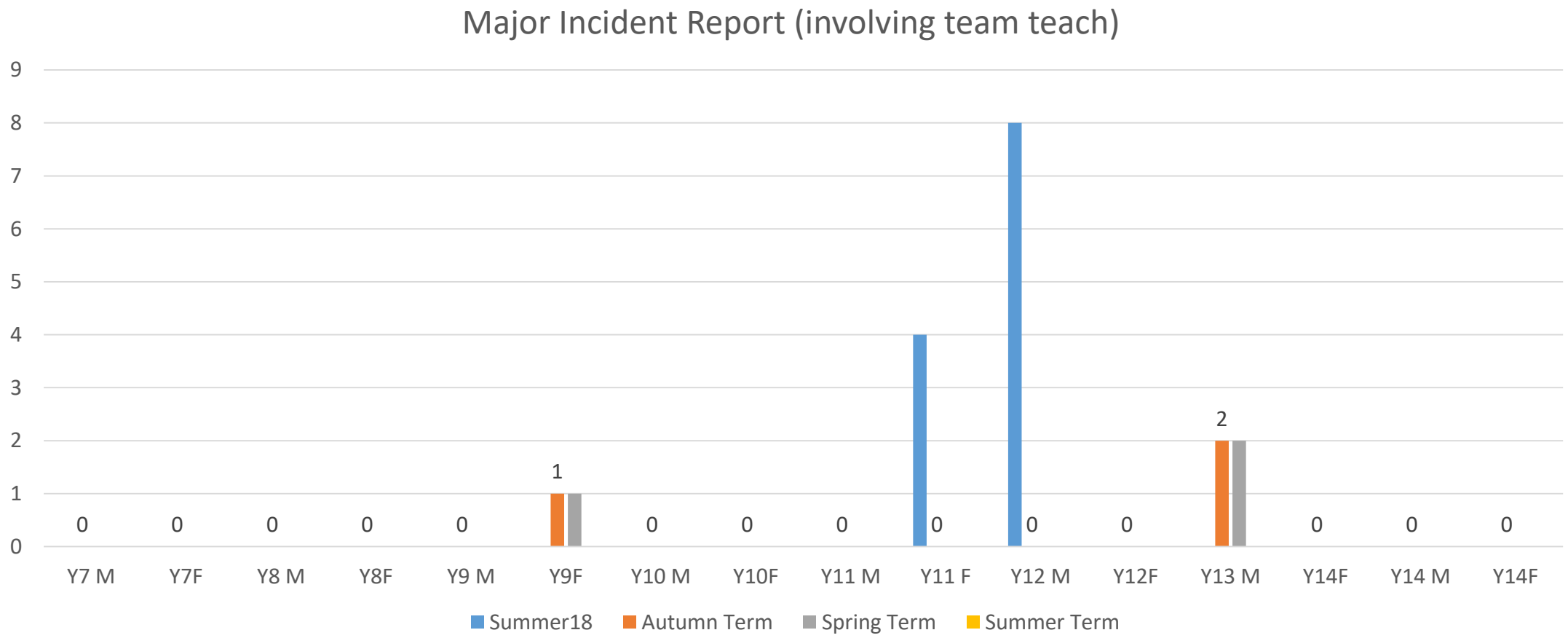
Major Incidents
Nursery – Year 6



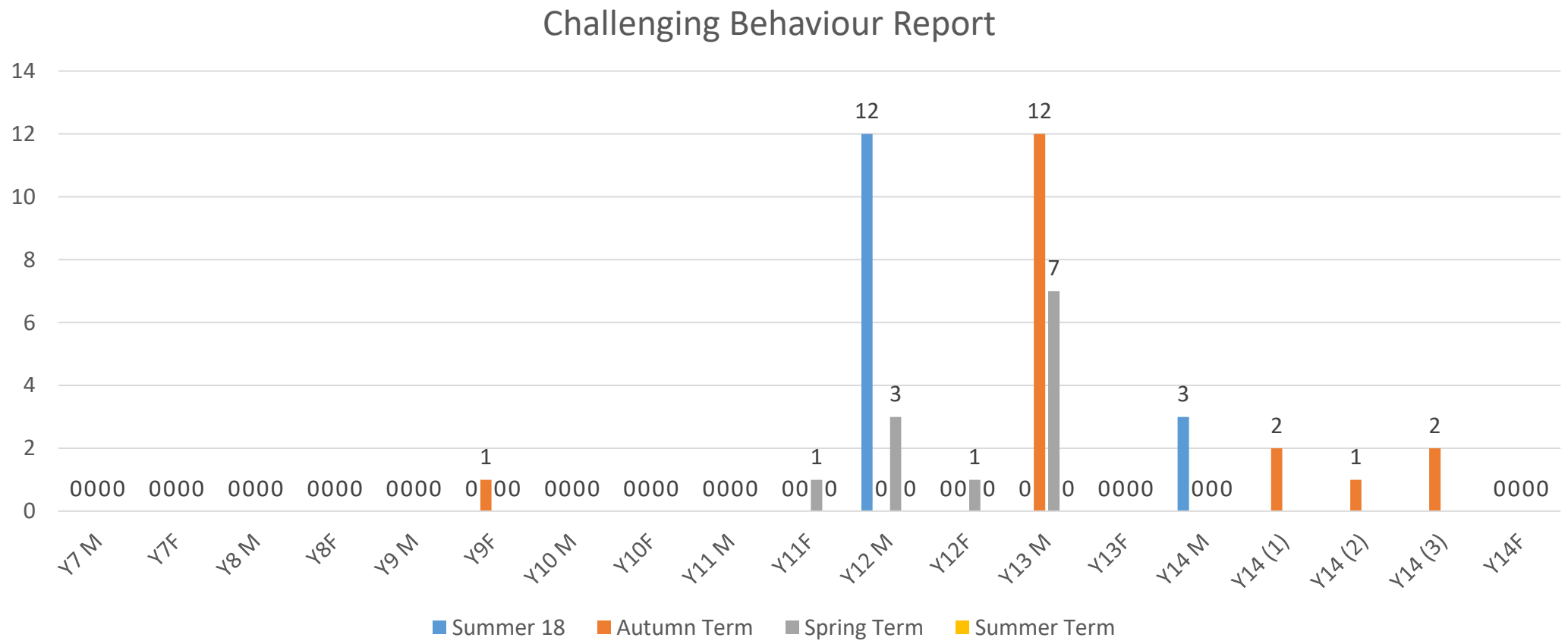
Challenging Behaviour
Nursery – Year 6



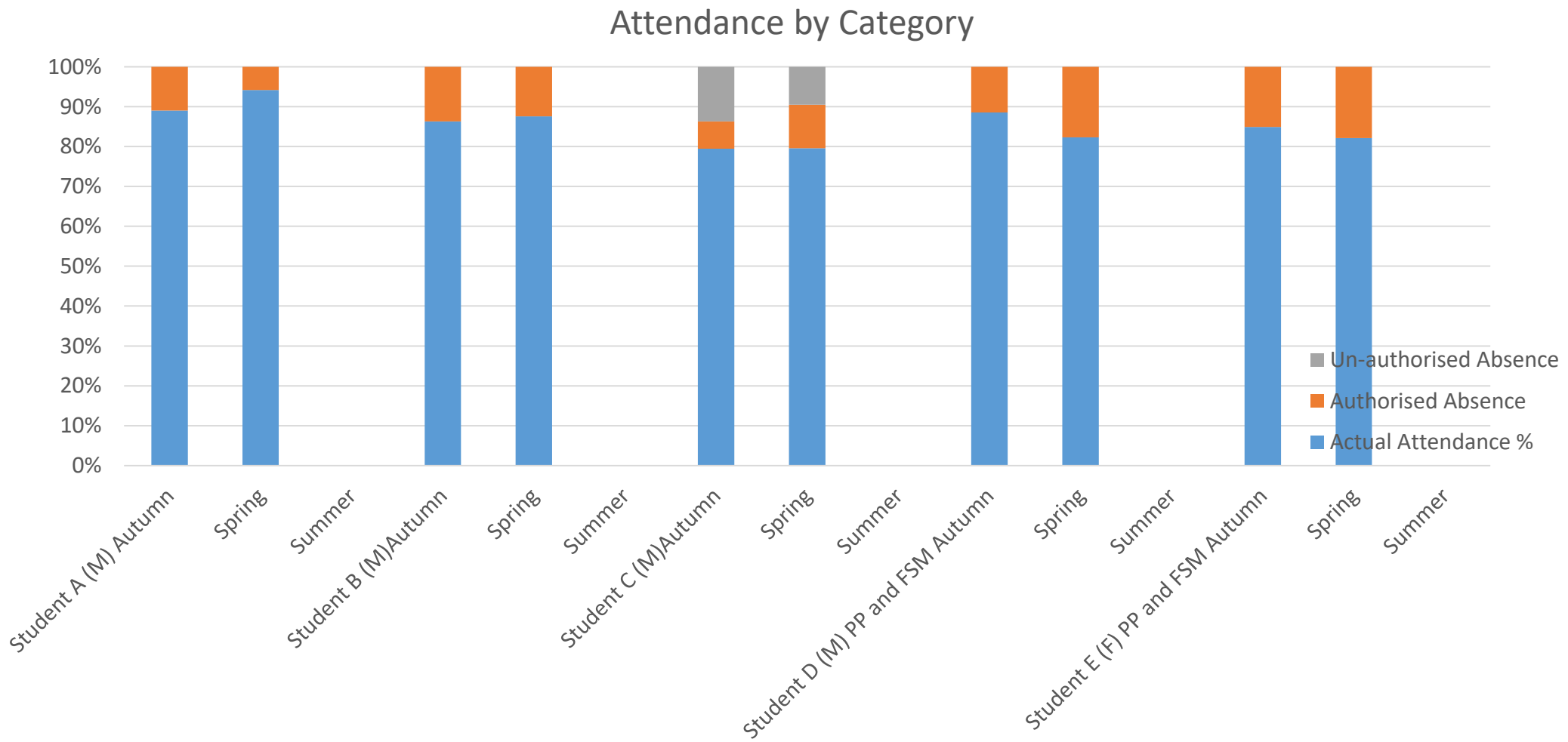
Major Incidents
Y7 – Y14



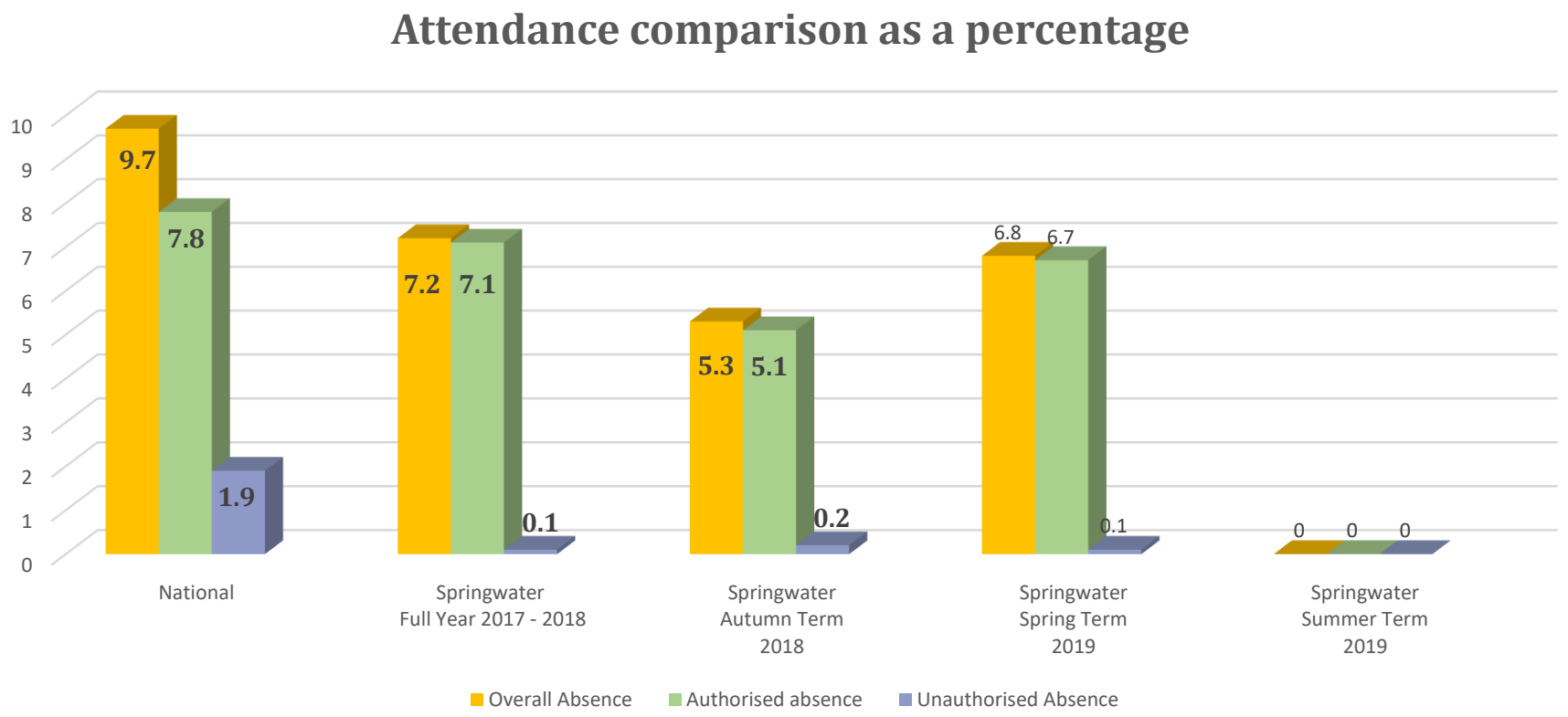
Challenging Behaviour
Y7 – Y14



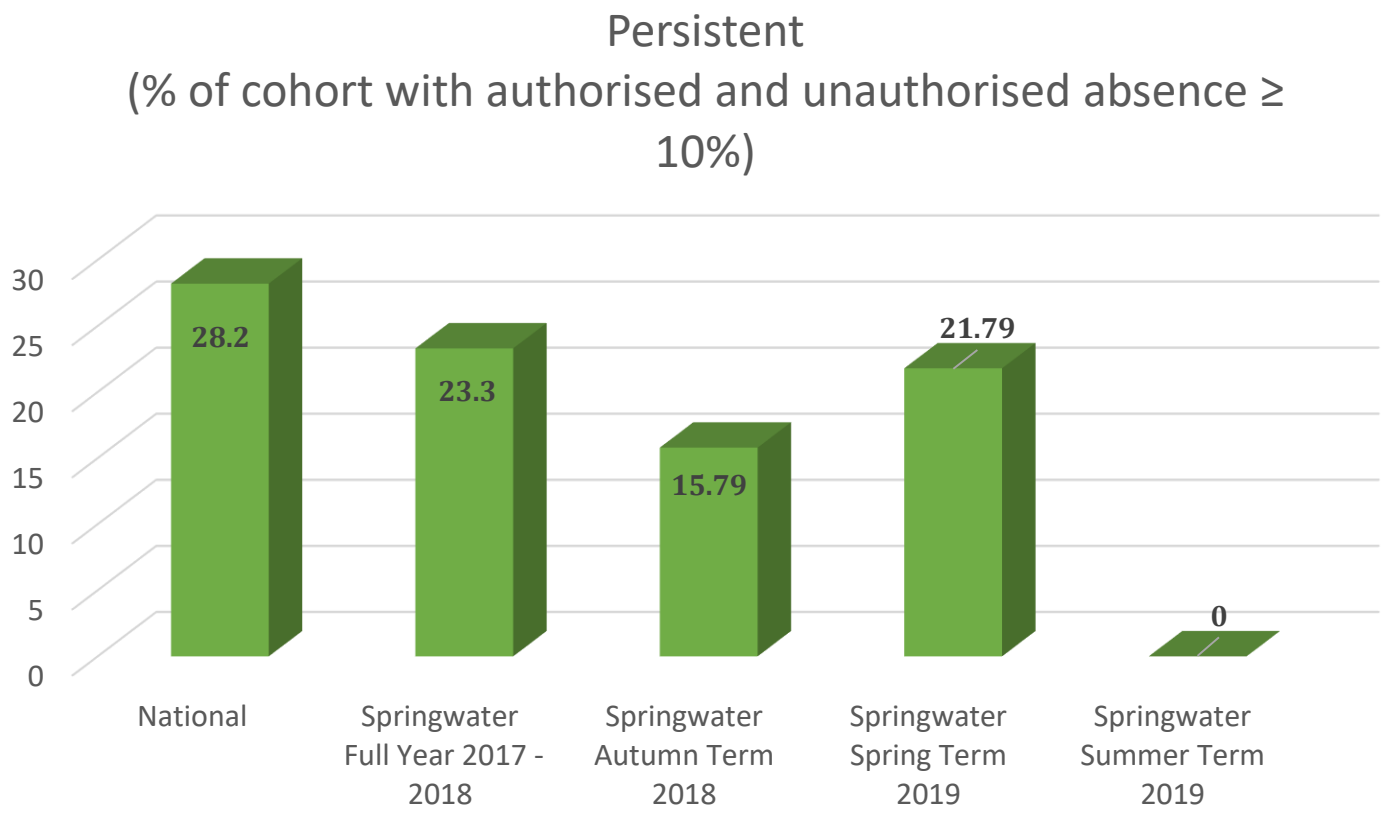
Pupil Tracking for Attendance



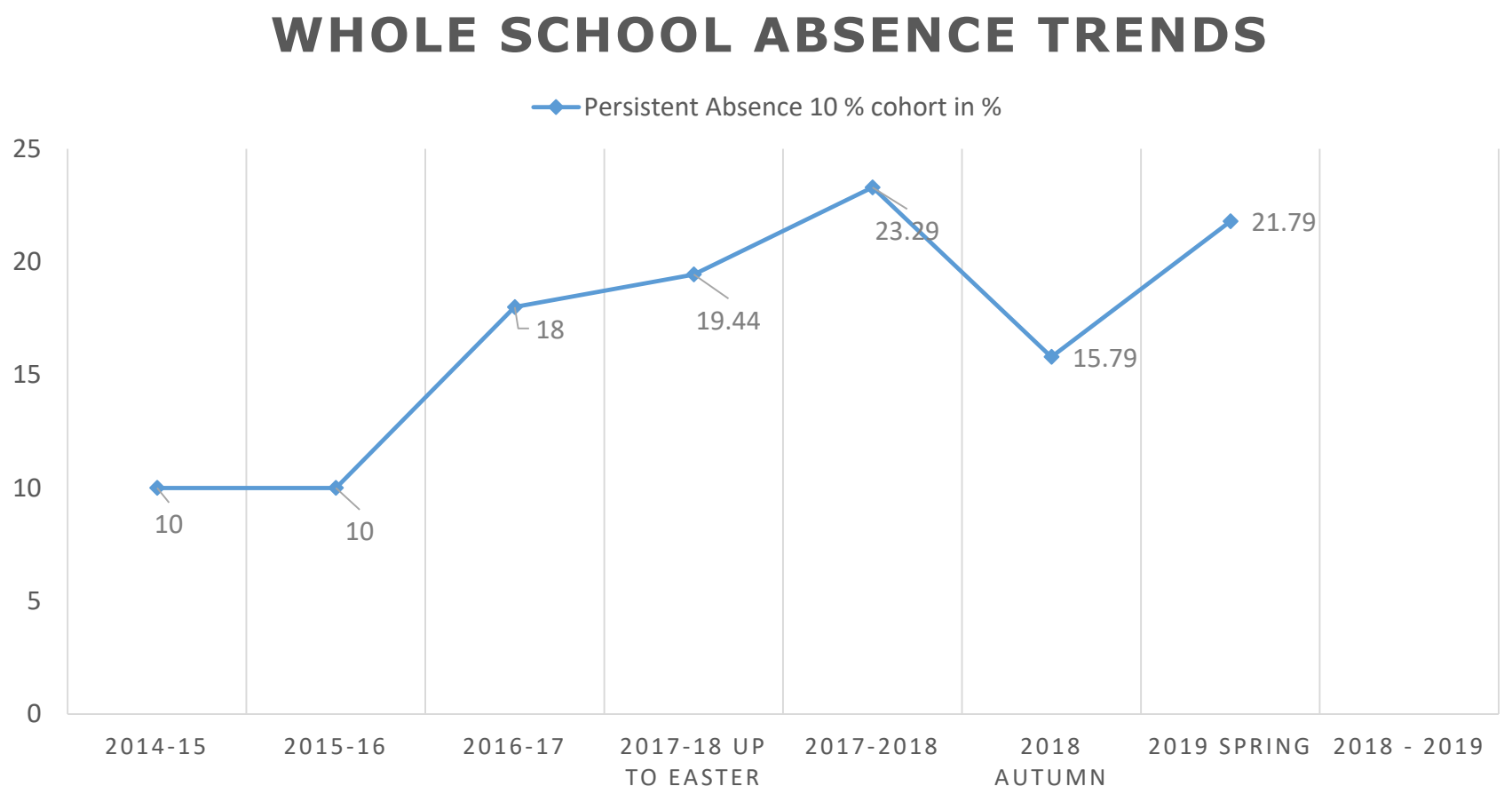
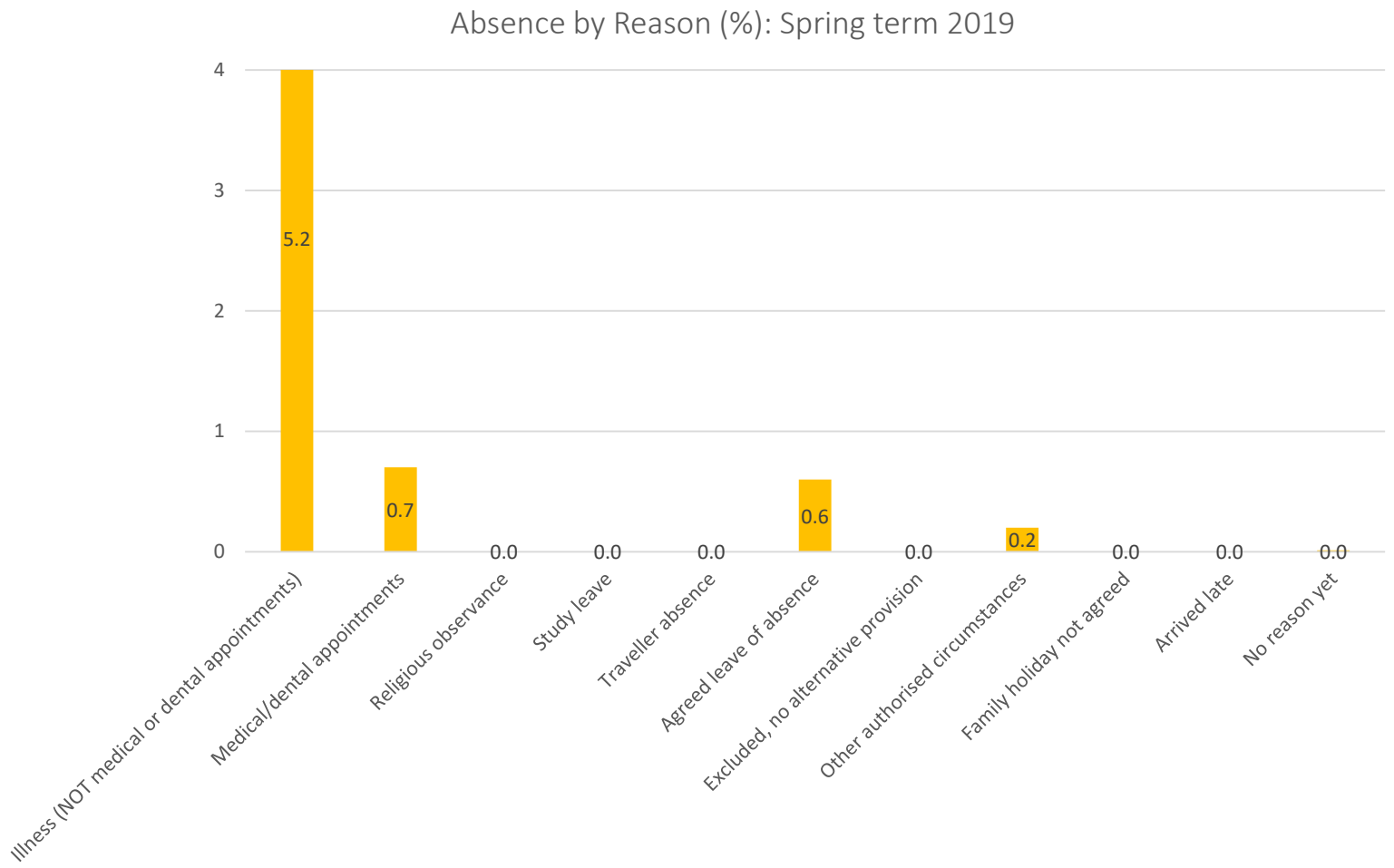
Attendance Dashboard



Attendance Dashboard



Attendance Dashboard



Attendance Dashboard