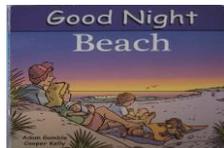


Communication and language

Listen to the story 'Goodnight Beach' -

<https://www.youtube.com/watch?v=AXrOlwVMVUY>

Talk about the things you would say goodnight to if you were leaving the beach: 'I would say goodnight to _____'. Use the pictures to help you if you are stuck for ideas.



PSHE

Practise 'Starfish Breathing' to relax. You could do this to some relaxing music if you want to.

<https://www.youtube.com/watch?v=s31UdbRUMfQ>

Then, do some relaxing artwork, making a starfish picture. You could print/draw round your hands and feet, or paint/collage using paper, card, or tissue – whatever you like. 😊



Here is some relaxing music you could listen to as you work:

<https://www.youtube.com/watch?v=G52dUQLxPzg>

Physical Development

Have a go at some Cosmic Kids yoga:

<https://www.youtube.com/watch?v=96R059yOPVI&t=144s>

https://www.youtube.com/watch?v=T_0P5grVoyg&t=102s

<https://www.youtube.com/watch?v=qC83oFEeVZA>

Literacy

Listen to, and join in with, some seaside rhymes and poems. Can you think of any actions you could add? After listening a few times, can you predict or remember what word might come next? Can you spot any words that sound similar, or that rhyme?

<https://www.youtube.com/watch?v=nFxAiWkSePk>

<https://www.youtube.com/watch?v=-BhTBXdc1o> (also links with counting in Maths!)



Primary (Badgers) Home Learning Self-Isolation Week 2

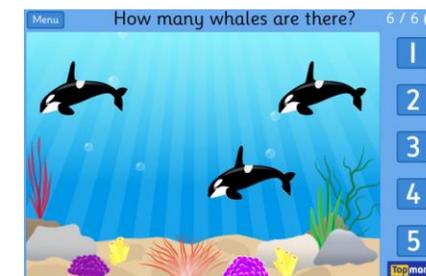
Topic: How many pebbles on the beach?

Maths

Use your fish from last week to practise counting and ordering numbers up to 5 or 10.

Then, practise counting objects up to 5 or 10 on this counting game:

<https://www.topmarks.co.uk/learning-to-count/underwater-counting>



Art and Design

Linked with your float/sink experiment, use recyclable objects to create a junk model boat. Which materials do you think will help the boat float? Which will sink?

When you have made your boat, you can decorate it in any way you choose, and you might even want to test it on water! Did it float? Why/why not?



Understanding the World

Float or sink?

Test a variety of different objects in water – do they stay on the surface (float) or go to the bottom (sink)? Sort the objects into 2 groups - those that float and those that sink. Why do you think they have floated/sunk? What do the objects have in common?

