

Communication and language

Add beach objects to your sand/water play, or explore the items (or pictures of the items) individually – shells, buckets and spades, pebbles, driftwood/sticks etc. Do you know what they are? What do they look like? How do they feel? What are they made of? Match pictures/symbols to the objects.



Physical Development

Sensory beach – sand and/or water play. Fill a sandpit/tray/bowl with sand and/or water. Explore the sand and water, and different beach toys/scoops/cups/sea animals. Do you like the feel of the sand/water? Can you use the buckets and spades to scoop, pour and mix?



Literacy

Story – Kipper at the seaside

Watch the animated story:

<https://www.youtube.com/watch?v=7dCdT6tN3WY>

Then, look at different seaside pictures from the story. What can you see? Can you say what is happening? Choose a picture and write a simple sentence – remember to say your sentence aloud first, then have a go at writing it / mark-making.



PSHE

Listen and relax to some ocean waves sounds.

<https://www.youtube.com/watch?v=MD0tXdSsnBA>

You can just sit/lie down and listen with the lights off, have a hand/foot massage, or explore water and different seaside objects.

You could even try making your own wave sounds – add rice/pasta to a Tupperware tub and secure it. Then move it in different ways.



Primary (Badgers) Home Learning
Self-Isolation Week 1

Topic: How many
pebbles on the beach?

Art and Design

Seaside pictures – use blue and yellow paints/crayons to create seaside pictures, then add collage details if you would like. If you have some, try adding sand to the yellow paint – what does this do? How does it feel?



Understanding the World

What do you need to take to the beach on a warm, sunny day?
Pack a bag! Look at a variety of different items, e.g. –

- sunglasses
- scarf
- sun hat
- woolly hat
- gloves
- suncream
- towel



Can you choose what we will and won't need?

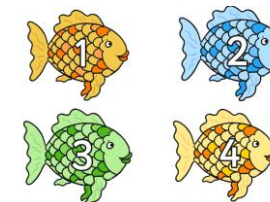
Maths

Counting to 10 video:

<https://www.youtube.com/watch?v=dg0cQtVisLw>

Watch the video and join in with the counting.

Then, put the number fish cut outs in order from 1 to 5, or 1 to 10.



As an extra challenge, you could count out shells/pebbles/counters/toys to match the number on each fish.